



CLEA CLINICAL LEGAL EDUCATION ASSOCIATION

Co-Presidents' Message

As a busy spring semester winds down, we look forward to seeing and rejuvenating with many of you at the AALS Clinical Conference in San Francisco. We list below a number of CLEA events at the Conference at which we hope you will join us. We also wanted to highlight some of the great work that CLEA has been doing in 2019. We remain privileged to work with CLEA's committed Board, Executive Committee, committee chairs, and the many volunteer members who give their time to advance the mission of CLEA. Thank you for all that you continue to do to keep CLEA the strong and vibrant organization it has been since its founding 27 years ago.

CLEA Events in San Francisco: Please Join Us!

- On Saturday, May 4, CLEA is hosting our biennial New Clinicians Conference at Golden Gate University School of Law. We expect record-breaking attendance this year—85 new clinicians have registered—and are grateful for the many experienced members of the clinical community who have volunteered their time to serve as facilitators, and thereby allow us to accommodate this increased demand while preserving the small group discussions that are the hallmark of the program.
- CLEA will host its annual reception at Golden Gate University School of Law (536 Mission Street) immediately follow-



Lisa V. Martin
(South Carolina)



Daniel Schaffzin
(Memphis)

ing the New Clinicians Conference on May 4 from 4:30 to 6:00. Please join us at the CLEA reception to connect with and welcome new clinicians to our community.

- On Tuesday, May 7, CLEA will hold its Board and Membership meeting from 7:30 to 8:45 a.m., in Franciscan A, which is located in Tower 1 on the Ballroom level of the conference hotel. We invite you to join us to learn more about the work of our committees and opportunities for you to become involved.

CLEA Highlights: Year-to-Date

This is the third year of implementation of CLEA's 2016 Strategic Plan, which was developed with significant deliberation and input from CLEA board members, past presidents, committee chairs, and our membership, and aimed to strengthen CLEA's core mission. Our incredible committees have continued to implement the goals set out in the Strategic Plan this year and

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CLEA NEWSLETTER

- Updates from CLEA Committees
- Articles on Clinical Education
- Upcoming CLEA Events at AALS Clinical Conference
- Upcoming Clinical Events

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Co-Presidents' Message, continued

thereby advanced this mission in a number of ways.

- The Per Diem Committee selected Mujeres Unidas y Activas as the recipient of this year's Per Diem Award, in collaboration with Bay Area clinicians. Maria Jiminez, the co-founder, will be presented with the award and will serve as the keynote social justice speaker during lunch at the Clinical Conference on Monday, May 6.
- The Diversity in Clinical Legal Education Committee is evaluating the results of an empirical study of diversity within clinical legal education and drafting a report regarding its findings that will be shared in the coming months.
- The Social Justice Issues Committee launched a new initiative to spotlight and amplify the work of Law School Clinics to advance social justice. The Committee has begun soliciting blog-style, op-ed-style, or newspaper-article-style posts about an ongoing social justice project or resource available within CLEA's community, which the Committee will publish monthly.
- The Externships Committee has been developing field supervisor training resources and is collecting data and feedback from recently-visited schools to help externship clinicians effectively prepare for future ABA site visits.
- The Best Practices Committee continued its "Teaching Justice" webinar series with its webinar on Teaching Justice through Misdemeanor Defense on April 9.
- The Ad Hoc Archive/History Committee has developed document retention protocols and will soon begin the project of creating a central repository of CLEA's present and historical record.

In addition to these amazing efforts, the year has been a busy one for CLEA's Advocacy Committee, which leapt into action in January to urge members of the American Bar Association's House of Delegates to oppose Resolution 105, which would have changed ABA Standard 316 to require that 75% of law graduates who sit for a Bar exam pass within two years of their graduation. CLEA sub-

mitted a written statement raising concerns about the proposed changes, and many members of the clinical community responded to the Committee's call to action and contacted their state delegations to urge rejection of the Resolution. After the House of Delegates voted against the Resolution by a significant margin, CLEA again approached the Council of the Section of Legal Education and Admission to the Bar as one of a dozen concerned groups asking the Council to proceed with deliberation and transparency before taking any further action with regard to Standard 316. Separately, CLEA and SALT raised concerns regarding the lack of transparency into Council deliberations and requested the Council to engage in open, collaborative processes as it pursues its important work. Advocacy Committee Co-Chair Kendall Kerew attended the Council's February meeting and presented an affiliate report on behalf of CLEA. The Council postponed further consideration of Standard 316 until its next meeting in May. We will remain engaged with the Council on these issues and will continue to inform you about CLEA's advocacy and how you can become involved.

CLEA could not operate without the diligent, often invisible work of several additional dedicated committees. We are grateful to the Awards Committee for its work in managing the process for the two clinical faculty and the (many!) Outstanding Clinical Student/Team awards issued by CLEA each spring; the Communications Committee for its efforts to keep the community informed about our work; the Conferences Committee for awarding grants to support conferences of interest to the clinical community; the Elections Committee for its work managing the annual election of new Board members and officers by our membership; the Membership Committee for its diligence in maintaining and updating our databases and connecting with our members; the Newsletter Committee for keeping the community informed about CLEA; and the Research Committee for its efforts to identify and meet CLEA's research needs.

Thank you for your continued support of CLEA. We are excited to join many of you in San Francisco. Please seek us out then and be in touch with us outside of the conference to become involved (or more involved) in CLEA.



2019 CLEA Executive Committee

Lisa V. Martin (Univ. South Carolina), Co-President
 Daniel Schaffzin (Memphis), Co-President
 Kendall Kerew, Vice President (Georgia State)
 Praveen Kosuri (UPenn), Treasurer
 Tiffany R. Murphy (Arkansas-Fayetteville), Secretary
 Jeffrey R. Baker (Pepperdine), Immediate Past President

2019 CLEA Board of Directors

Jodi Balsam (Brooklyn)	Caitlin Barry (Villanova)
Lauren Bartlett (Ohio Northern)	Llezie Green Coleman (American)
Melanie DeRousse (Univ. Kansas)	Kara R. Finck (UPenn)
G.S. Hans (Vanderbilt)	Lindsay Harris (UDC)
Laila Hlass (Tulane)	Derrick Howard (Valparaiso)
D'lorah Hughes (UC-Irvine)	C. Benjie Louis (Hofstra)
Shobha Mahadev (Northwestern)	Lynnise Pantin (Boston College)
Joy Radice (Tennessee)	

The *Clinical Law Review* will hold its next Clinical Writers' Workshop on Saturday, September 21, 2019 at NYU Law School. The registration deadline is June 30, 2019.

The Workshop provides an opportunity for clinical teachers who are writing about any subject (clinical pedagogy, substantive law, interdisciplinary analysis, empirical work, etc.) to meet with other clinicians writing on related topics to discuss their works-in-progress and brainstorm ideas for further development of their articles. Attendees will meet in small groups organized, to the extent possible, by the subject matter in which they are writing. Each group will "workshop" the draft of each member of the group.

By June 30, all applicants will need to submit a 3-5 page mini-draft or prospectus. Full drafts of the articles will be due by September 1, 2019. Applicants for scholarships will be required to submit, with their 3-5 page prospectus that is due by June 30, a proposed budget for travel and lodging and a brief statement of why the scholarship would be helpful in supporting their attendance at this conference.

Information about the Workshop – including the Registration form, scholarship application form, and information for reserving hotel rooms – is available [on-line](#). Comments and suggestions should be sent to [Randy Hertz](#).

2019 AALS Clinical Conference: Externships Happenings

AALS Externship Committee meetings on Sunday, May 5 and Tuesday, May 7 both from 7:30-9:00 a.m.

Externship Dinner on Monday, May 6. Please [RSVP](#).

Clinical and Experiential Law Program Directors Workshop on Saturday, May 4, 2019

Externships Works-in-Progress on Tuesday, May 7 from 9:00-10:15

Externships Working Group on Sunday, May 5 & Monday, May 6, both at 10:45 am-12:15 p.m.



CLEA Diversity in Clinical Legal Education Committee

The CLEA Diversity in Clinical Legal Education Committee welcomed new members, **Gautam Hans (Vanderbilt)** and **Derrick Howard (Valparaiso)** and new co-chair, **Shobha Mahadev (Northwestern)**, who joined its continuing members, **Sameer Ashar (UCLA)**, **Deborah Archer (NYU)**, **Alexis Karteron (Rutgers)**, and co-chair **Caitlin Barry (Villanova)**. Build-

ing on research by **Jeff Selbin (Berkeley)** and **Angela Carter (Berkeley)**, the Committee is currently drafting a report that is currently titled, "Racial and Gender Diversity in Clinical Law Teaching." The Committee is also discussing ways in which CLEA might be able to better support clinicians and students of color.



Shobha Mahadev
Co-Chair
(Northwestern)

Caitlin Barry
Co-Chair
(Villanova)



CLEA Externship Committee Report

The CLEA Externship Committee, co-chaired by **Jodi Balsam of Brooklyn** and **Carrie Kaas of Quinnipiac**, has been engaged in a number of initiatives. We have completed a first round of information gathering and webinars on the issue of paid externships. Along with the AALS Clinical Section Externship committee, our committee representatives have solicited proposals for hosting the upcoming "Externships 10" conference, tentatively scheduled for

March 2020; we just announced that it will be hosted and held at Syracuse University School of Law. Finally, we are creating a database of information on how the new ABA Standards relating to externships are being interpreted and applied. We are in the process of contacting the externship professors at every school that has had ABA site visits in 2017-2019 to collect intelligence on the externship portion of the inspection. Our intention is to create a guide for

externship faculty at schools with upcoming site visits to assist them to assure and demonstrate compliance.



Jodi Balsam
(Brooklyn)



Carrie Kaas
(Quinnipiac)

Per Diem Committee Report

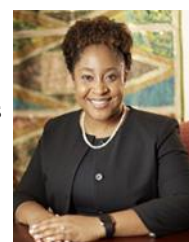
Each year, the CLEA Per Diem Project Committee collects donations from the clinical community to support a service provider in the community where the conference is being held. The recipient of this year's Per Diem Project Award—selected by local clinicians—is **Mujeres Unidas y Activas**. **Mujeres Unidas y Activas** "is a grassroots organization of Latina immigrant women with a double mission of promoting personal transformation and building community power for social and economic justice."

You can learn more about **Mujeres Unidas y Activas** here: <http://mujeresunidas.net/about/mission/>. Co-founder **Maria Jimenez** will join us at the Clinical Conference to share her thoughts and collect the Per Diem Project Award on behalf of the organization. Please help us to support **Mujeres Unidas y Activas** by donating at the conference luncheon or online at <https://mujeresunidas.networkforgood.com/projects/52750-muadonate>.



Leigh Goodmark
(Maryland)

Karla McKanders
(Vanderbilt)



Lindsay Harris
(UDC)



2019 CLEA Award for Outstanding Advocate for Clinical Teachers



Anju Gupta
Co-Chair
(Rutgers)

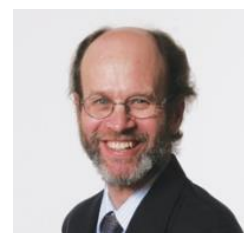


Jane Stoevers
Co-Chair
(UC-Irvine)

The CLEA Awards Committee has selected the late **Stephen J. Ellmann** as the winner of the 2019 Award for Outstanding Advocate for Clinical Teachers. Over a highly distinguished law teaching career that spanned 35 years, Steve was the consummate scholar of clinical legal education, putting clinical legal scholarship on the map at a time when non-clinicians doubted its legiti-

macy. He engaged deeply with the process of lawyering and the ethical obligations of lawyers, writing a number of influential articles and co-writing a textbook on interviewing and counseling. As the founder and long-time convener of the Clinical Legal Theory Workshop at Columbia and New York Law Schools, Steve nurtured the development of scholarship by numerous clinicians, prodding presenters with his probing questions in a manner that was both incisive and supportive. He served as an important mentor to countless colleagues. Steve was a critical advocate for expanding experiential education at New York Law School and was a key faculty player in the law school's exten-

sion of long-term security of position to its clinicians. He was a multi-talented advocate and academic, producing two books on the fight for social justice in South Africa, the last completed shortly before his untimely death, and addressing issues of national security and emergency powers in post-9-11 New York City. Steve's combination of brilliance, fierce advocacy, and personal kindness make him a worthy recipient of this award.



2019 CLEA Award for Excellence in a Public Interest Case or Project



The CLEA Board of Directors is thrilled to announce that the **Legislation Clinic** at the **University of the District of Columbia David A. Clarke School of Law** is the recipient of the 2019 CLEA Award for Excellence in a Public Interest Case or Project.

Menstrual products are necessities of life, but low-income women, girls, and other menstruators are often forced to

risk unsafe and low-quality menstrual products or go without them entirely, especially if they are in schools, shelters, and correctional facilities. The problem is compounded by a lack of uniform poli-

cy. No comprehensive federal law guarantees access to quality, affordable menstrual products, and only a handful of state and local governments have addressed affordability and access to these critical supplies.

In May 2018, the UDC Law Legislation Clinic captured this reality when it released a groundbreaking report, *Periods, Poverty, and the Need for Policy: A Report on Menstrual Inequity in the U.S.* The

launch of the report marks the culmination of a two-year-long partnership between the Legislation Clinic and Bringing Resources to Aid Women's Shelters (BRAWS), a nonprofit that distributes new menstrual products, bras, and underwear to schools and more than 45 shelters serving women and girls in the greater D.C. area.

Since BRAWS retained the clinic in 2016, the partnership secured several reforms, including the repeal of D.C.'s "tampon tax," funding for the D.C. repeal, and passage of a Virginia law mandating that correctional facilities provide free menstrual products to in-

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**2019 CLEA Award for Excellence in a Public Interest Case or Project,
continued**



mates. “Before the Legislation Clinic, we had made little progress with our advocacy efforts,” said Holly Seibold, BRAWS’ Founder and Executive Director. “We have accomplished extraordinary feats in such a short period of time. We were able to overcome insurmountable obstacles, such as a stigmatized topic, and became a credible, key player in public policy.”

Honorable Mentions

The CLEA Awards Committee received numerous outstanding nominations and determined that the following nominations merited an honorable mention.

Albany Law School Immigration Clinic’s Detention Outreach Project

Over this past summer, over 300 immigrants who had come to the southern border seeking asylum were unexpectedly sent to Albany County Jail. Within hours, Professor Sarah Rogerson began pulling together an emergency legal response to assist the detainees in preparation for their credible fear interviews with ICE. This incredible effort drew the attention of the media and government officials, ultimately resulting in funding for legal services at the jail. In the end, over ninety percent of the clients represented were given permission to apply for asylum in the U.S. Professor Rogerson’s leadership and the volunteer efforts of other Albany clinicians, Professor Mary Lynch and Professor Nancy Maurer, and staff members Julina Guo and Amanda Nazario, helped to change of lives of hundreds of asylum seekers.

The Florida State University Public

Interest Law Center’s Juvenile Solitary Confinement Project, led by Professor Paolo Annino and Fellow Caitlyn Kio, has applied a multi-faceted approach in advocating the abolition of placing juveniles in solitary confinement in Florida for the last five years. Using their own research and data, JSCP students engage with legislators, lobbyists, heads of state agencies, and other officials to reform Florida’s laws and policies to improve the lives of children. Through the hard work of the JSCP and its allies, juvenile solitary confinement reformation has been propelled from a non-starter in Florida’s legislature to a realistic statewide reform.

The Fordham Law School Clinic’s “Driver Suspension” Project is a collaboration of the **Federal Tax Clinic** and **Legislative Policy Clinic**, led by Professors Elizabeth Maresca and Elizabeth Cooper. Over 24,000 New Yorkers had suspended driver’s licenses because of an inability to pay back taxes they owed. The two clinical professors joined forces (and clinics) to carve out a hardship exception to the NYS Tax Law in order to stop “punishing the poor.” For nearly two years, they and their students used direct legislative advocacy efforts to write a bill, get it sponsored, give oral testimony and speak with over 100 legislators to amend the statute. On March 31, 2019, the hardship exception was signed into law by the governor and the legislature.

The Maryland Juvenile Lifer Parole Representation Project is a working group comprised of the **University of Baltimore School of Law’s Juvenile**

Justice Project, the **Catholic University of America’s Columbus School of Law’s Innocence Project Clinic & Clemency Project**, and the **American University Washington College of Law’s Criminal Justice Clinic** and interested non-profits and law firms. Clinicians at these law schools include Jane Murphy, Lila Meadows, Sandy Ogilvy and Binny Miller. As of April 2019, the project has recruited 53 attorneys who are currently representing 29 clients sentenced to life as juveniles. Several clients have moved forward to the risk assessment phase of parole, a step required before release. Project attorneys are also responsible for the release on parole of two juvenile lifers, the first two since 1995.

The Tulane Law School Women’s Prison Project serves incarcerated women trapped in a criminal justice system that first failed to protect them from violence, and later failed to consider the role of abuse in crimes they were accused of committing. Through clemency, parole, and post-conviction cases, Project students challenge Louisiana’s draconian sentencing for women who kill an abusive partner or co-offend under the duress of one. The Project also advocates for criminal justice reform on issues affecting incarcerated survivors of abuse through legislation, targeted litigation, education, and training.



CLEA's Best Practices Committee Update



Melanie DeRousse
Co-Chair
(Univ. Kansas)



Laila Hlass
Co-Chair
(Tulane)

The Best Practices committee is focused on three initiatives this coming year—continuing the Teaching Justice Webinar series, developing an online repository of lesson plans for the experiential seminar, and engagement with regional conferences to share Best Practices resources.

The Teaching Justice Webinar series will continue to feature innovative faculty discussing new approaches to teaching justice in the classroom with the next webinar session slated for June 2019, regarding Teaching Racial Justice taught by **Jyoti Nanda** of UCLA Law and **Mary Yanik** of the New Orleans

Workers' Center for Racial Justice & Tulane Law School. Each session draws upon the wisdom of current resistance movement and examines its intersections with criminal justice, immigration policy, racial justice, economic justice, and international human rights, among other issues. Past webinars are available at CLEA's Teaching Justice webpage:

<https://clea.wildapricot.org/page-1006700/6422668> including Shifting Power through Transformative Lawyering in Community Economic Development, Teaching Justice in the Context of Immigrants' Rights and Teaching Justice through Misdemeanor Defense.

For more information, please contact **Allison Korn** of UCLA at korn@law.ucla.edu or **Laila Hlass** of Tulane at lhlass@tulane.edu.

In accordance with portions of CLEA's mission dedicated to developing clinical methodologies and furthering the professional development of experiential teachers, and to complement the excellent work completed by the Lextern committee in the field

placement context, the Best Practices in Pedagogy Committee is developing an online repository of lesson plans that model best practices in clinical teaching. We welcome your contributions! Please watch for a call for submissions of model lesson plans for teaching core skills in clinics.

For more information, please contact **Melanie DeRousse** at Melanie.DeRousse@ku.edu.

The Best Practices Committee is also planning to participate in regional clinical conferences in order to present and facilitate discussion regarding the emerging best practices and innovations for clinical teaching and program design utilizing both law clinic and externship pedagogies. The committee will gather the information from the various regions and report it out to the larger clinical community.

For more information, please contact **Carrie Kaas** at Carolyn.kaas@qu.edu.

New Clinicians Committee Update



Wendy Vaughn
Co-Chair
(Northern Illinois)



Chrissy Cerniglia
Co-Chair
(Stetson)

The amazing and diligent members of CLEA's New Clinicians Committee have been hard at work all year long preparing for the upcoming New Clinicians Conference. Our committee members include: **Jeff Baker, Lauren Bartlett, Christine Cerniglia, Brittany Glidden, Crisanne Hazen, D'lorah Hughes, Rachael Kohl, Praveen Kosuri, C. Benjie Louis, Andrew Mamo, Lisa Martin, Nickole Miller, Seema Patel, Daniel Schaffzin, Sue Schecht-**

er, Hina Shah, Gail Silverstein, Kele Stewart, and Wendy Vaughn.

This year, a record-breaking 85 new clinicians will be attending CLEA's New Clinicians Conference on Saturday, May 4th at Golden Gate University School of Law in San Francisco. An all-star cast of seasoned clinicians has vol-

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New Clinicians Committee Update, continued

unteered to give presentations and to serve as facilitators to lead discussions in small groups after each session.

In the morning, the program will focus on Clinical Teaching (**Bryan Adamson and Alex Scherr**) and Supervision & Feedback (**Ty Alper and Sue Schechter**). During the lunch break, new clinicians will have an opportunity to hear from CLEA Co-Presidents **Lisa Martin and Daniel Schaffzin**, as well as AALS Clinical Section Chair-Elect, **Wendy Bach**, and get the Lay of the Land from **Bob Kuehn**.

In the afternoon, new clinicians will have the option of attending the Navigating the Complexities of the Clinical Teaching Market Workshop (**Natalie Nanasi and Daniel Schaffzin**) or participating in sessions on Critical Reflective Practice & Learning for Transfer

(**Jeff Baker and Davida Finger**), Difficult Conversations & Discipline in the Clinical Context (**Llezie Green Coleman and Nira Geevargis**) and Assessment & Grading (Mary Lynch and Kelly Terry).

Throughout the day, new clinicians will meet in small groups and engage in discussions facilitated by our wonderful volunteers: **Wendy Bach, Jeff Baker, Cheryl Buchert, Colleen Boraca, Liz Ryan Cole, Lauren Bartlett, Leigh Goodmark, D'lorah Hughes, Britta-nny Glidden, Anne Gordon, Bob Lancaster, Hector Linares, Beth Schwartz, Hina Shah, Gail Silverstein, Kele Stewart, Amy Sankaran, Colleen Truden, and Cindy Wilson**.

As part of the conference, CLEA will be unveiling the latest addition of the New Clinicians Handbook. Committee

members **Christine Cerniglia, Rachael Kohl, Praveen Kosuri, Andrew Mamo, Nickole Miller, and Wendy Vaughn** have been working to update the Handbook. This year, the Handbook will include an updated section on Supervision and a new section on Rounds thanks to the contributions of **Susan Bryant, Elliot Millstein, and Ann Shalleck**.

At the conclusion of the conference, CLEA will be hosting a reception at 4:30 p.m. at Golden Gate University School of Law to welcome new and not so new clinicians to celebrate with CLEA. We look forward to seeing all of you in San Francisco!

CLINICAL LEGAL EDUCATION BY THE NUMBERS

A recurring column by Robert Kuehn, Washington University School of Law

Law School Specialty Program Rankings:

Is the Tail Wagging the Dog?

In addition to its annual ranking of law schools, *U.S. News* ranks [nine law school specialty programs](#).¹ Although the school rankings rely on a number of factors to compute a final score (peer assessment, lawyers/judges assessment, LSAT, undergraduate GPA, etc.), specialty rankings are based solely on reputation. A faculty member teaching in the specialty area at each school is asked to assess the specialty programs at the almost 200 other ABA accredited schools. As this column explains, there are serious problems with this type of ranking.

In previous years, the person rating other schools was directed to choose the top 15 programs in that specialty area. *U.S. News* would then list the top 12 to 20 programs (and

even more behind a paywall) based on how often the school was listed by raters. This year, *U.S. News* asked survey participants to rate specialty programs on a 5-point scale of Outstanding (5) to Marginal (1), mirroring the much-criticized method used to assess the academic reputation of schools among peers and lawyers/judges.

The [response rates](#) among the faculty who received this year's specialty program ballot varied from 44% (International Law) to 65% (Clinical Training).² With the new scale, *U.S. News* chose to rank in order every program that received at least 10 ratings. This resulted in publicized rankings from 1st to 186th, with individual school scores

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CLINICAL LEGAL EDUCATION BY THE NUMBERS

A recurring column by Robert Kuehn, Washington University School of Law



**Law School Specialty Program Rankings:
Is the Tail Wagging the Dog?, continued**

ranging from 4.9 to 1.0 and average program scores from 2.1 (Intellectual Property and International Law) to 2.9 (Dispute Resolution).

A glance at the new rankings shows noticeable bunching of schools ranked highest by *U.S. News* also at the top of most specialty programs and an overpopulation of lowest ranked schools at the bottom. Is this because the highest ranked schools also happen to have the highest quality specialty programs and vice-versa for the lowest ranked schools? Or, might the over-representation at the two ends be due in part to a halo effect where the academic reputation of a school is influencing the rating of that school's specialty program? This effect could be especially pronounced this year, when raters were asked to not just opine on the quality of 15 specialty programs but to express an informed opinion on 200.

To examine the strength of the relationship between a school's peer assessment and specialty program reputation, scores for each school in every specialty were collected and analyzed. The Pearson's correlation coefficients between the two scores are set out below:

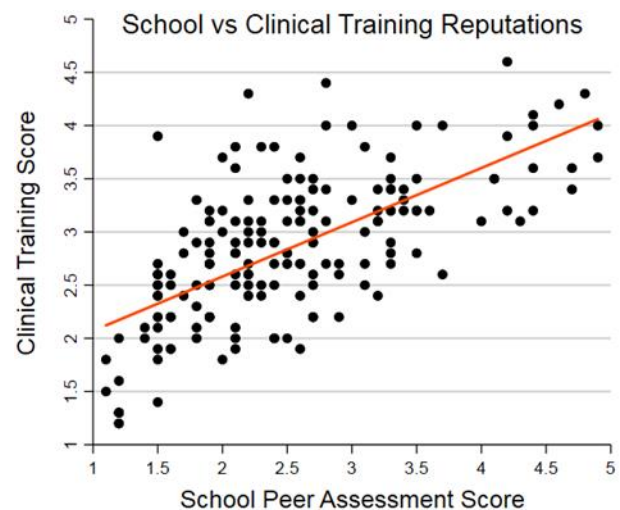
Specialty Program Reputation	Correlation with School's Reputation
Clinical Training	.66*
Dispute Resolution	.10
Environmental Law	.73*
Health Law	.51*
Intellectual Property Law	.78*
International Law	.91*
Legal Writing	.08
Tax Law	.89*
Trial Advocacy	.49*

* Significant at $p < .05$

Where a coefficient of 1.0 indicates a perfect relationship between two variables, coefficients of .7 or greater are often characterized as "very strong."³ The ratings of some

specialty programs (e.g., International and Tax Law) stand out as very strongly associated with the school's academic reputation, while two programs were negligible and lacked statistical significance to their school's reputations (Dispute Resolution and Legal Writing). Law school reputation scores explains 80% of the variability in International and Tax Law specialty rankings and over 50% of the variance in Environmental and Intellectual Property Law scores. The large correlations suggest that some raters may be cueing off a school's academic reputation and not independently judging the quality of its specialty program. But because correlations do not prove causation, it could also be that schools with better academic reputations also largely have better specialty programs.

A closer look at the distribution of Clinical Training scores suggests that some haloing is going on, at least when raters are asked about schools with the highest and lowest academic reputations. Clinical scores were strongly correlated with a school's academic reputation ($r=.66$), with 44% of the variation in scores explained by school reputations. The graph below plots a school's peer assessment score against its Clinical Training score with a regression line added ($\beta=.51$, $p < .01$) to illustrate the positive relationship.



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CLINICAL LEGAL EDUCATION BY THE NUMBERS

A recurring column by Robert Kuehn, Washington University School of Law



**Law School Specialty Program Rankings:
Is the Tail Wagging the Dog?, continued**

Notice that every school with a peer assessment score of at least 4.0 also had a Clinical Training score above 3.0. Conversely, only one out of thirty-two schools with a peer assessment score of 1.5 or less garnered a clinical rating above 3.0. Clinical scores for schools in the peer assessment mid-range appear to be more dispersed. Correlation analysis supports these impressions — correlation coefficients for the 50 top-rated and bottom-rated schools were .69 and .65 respectively, while the coefficient for middle-ranked schools was only .37.

Data from the ABA⁴ and surveys of clinical programs by the Center for the Study of Applied Legal Educating (CSALE)⁵ provide additional variables potentially associated with clinical program rankings. There is a moderately strong association between the size of a school's J.D. enrollment and its Clinical Training score, with a statistically significant correlation of .49 (explaining 24% of the variance in clinical ranking). There is a similar association between the number of "slots available" in law clinics and program scores ($r=.48$), but beware that slots available reporting by schools is largely unregulated and varies widely. The number of full-time law clinic and externship faculty reported in CSALE surveys is also related to program ranking, although less strongly ($r=.31$). Do these correlations indicate that larger schools tend to have higher quality clinical programs or are their programs and number of clinical faculty just larger and more noticeable?

An increasing number of schools are guaranteeing or requiring their J.D. students a law clinic or externship experience before graduation.⁶ This potential signal of clinical experience availability or quality, now at 75 schools, is only weakly associated with program ranking scores ($r=.17$).

U.S. News explained that its goal in moving to the new scale was to rank more schools (five to six times more) and provide better understanding of the scope of the differences between schools.⁷ Yet when there is strong evidence that many raters may cue off a school's overall reputation and not independently assess the quality of its specialty

program, U.S. News' rank ordering of school specialty programs down to 192 is of dubious validity and should also call into question the use of this method in its annual law school rankings.

Notes

¹ U.S. News, *2020 Best Law Schools - Law Programs & Specialties*, at <https://www.usnews.com/best-graduate-schools/top-law-schools>.

² U.S. News, *Methodology: 2020 Best Law Schools Rankings*, at <https://www.usnews.com/education/best-graduate-schools/articles/law-schools-methodology>.

³ See, e.g., James A. Rosenthal, *Qualitative Descriptors of Strength of Association and Effect Size*, 21 J. SOC. SERV. RES. no. 4, 1996, at 37, 45 Table 2.

⁴ A.B.A., *509 Required Disclosures*, at <http://www.abarequireddisclosures.org/Disclosure509.aspx>.

⁵ Center for the Study of Applied Legal Education, *Survey Results*, at <http://www.csale.org/results.html>.

⁶ R. Kuehn, *Required or Guaranteed Clinical Experience* (Oct. 2018), available at <https://perma.cc/3CCA-53UQ>.

⁷ TaxProf Blog, *Big Change in the U.S. News Law School Specialty Rankings*, https://taxprof.typepad.com/taxprof_blog/2018/11/big-change-in-the-us-news-law-school-specialty-rankings.html.

Robert Kuehn

is Associate Dean of Clinical Education &
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INTERESTED IN SUBMITTING YOUR WRITING TO THE CLEA NEWSLETTER?

CLEA is looking for short articles on clinical teaching, social justice, and other creative writing that more closely resemble what you might read in a bar journal instead of a law review (fewer pages, fewer endnotes). CLEA is now soliciting submissions for our Fall edition. Please [email](#) any member of the CLEA Newsletter committee. We welcome your ideas and feedback.

Interested in becoming the next CLEA Newsletter Editor?

After 7 years, Tanya Cooper is stepping down as Editor of the CLEA Newsletter. This is a great opportunity to work with experiential teachers from all over the country and continue CLEA's important mission. Please [contact us](#) if you are interested.

Good News : Moves, Honors & Promotions



Josh Gupta-Kagan (South Carolina) was awarded tenure and promoted to Associate Professor of Law. His article [The Strange Life of Stanley v. Illinois: A Case Study in Parent Representation and Law Reform](#) won the Outstanding Faculty Publication (Article) award.



Lauren E. Bartlett (Ohio Northern) will be Assistant Clinical Professor of Law and starting a new Human Rights at Home Law Clinic at St. Louis University School of Law beginning July 1, 2019.

Jennifer LaVia (Florida State) received The Florida Bar President's Pro Bono Service Award for the Second Judicial Circuit. [Press Release](#)



Robert Dinerstein and Jean Han (both American) won the annual AUWCL Teaching and Service Awards.



Rachel Moran (St. Thomas) was named a [2019-20 Bellow Scholar](#).



Karen Pita Loor (Boston University) has been appointed the new Associate Dean of Experiential Education as of July 1, 2019.



Liz Hubertz (Washington Univ. - St. Louis) has been appointed Director of the School's Interdisciplinary Environmental Clinic.



Michele Gilman (Baltimore) won the UB Law 2019 Award for Outstanding Achievement in Legal Scholarship.



David Boelzner (William & Mary) was recently promoted to Clinical Associate Professor of Law.

Laila L. Hlass (Tulane) was awarded a 2018-2019 Carol Lavin Bernick Faculty Grant to develop and release [The Legal Interviewing and Language Access Film Project](#) (with Lindsay Harris (UDC)).





Good News : Moves, Honors & Promotions

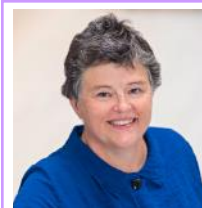


Emily A. Benfer joined the **Columbia Law** faculty as a Visiting Associate Clinical Professor of Law to direct the Health Justice Advocacy Clinic for law and public health students.

Naomi Mann (Boston University) will direct the new Access to Justice Clinic within its Civil Litigation and Justice Program.



Jill Callahan Engle (Penn State) will be Associate Dean for Academic Affairs, effective July 1, 2019.



Binny Miller (American) received the 2018 Herbert S. Garten Special Project Award from the Maryland State Bar Association and the Alan J. Davis Award from the law firm Ballard Spahr.



Caleb Stone (William & Mary) was recently appointed a Professor of Practice.

Peter Joy (Washington Univ. - St. Louis)

has been appointed Vice Dean for Academic Affairs.

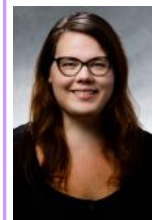


Heather Marx (St. Thomas) was named a Minnesota Super Lawyers Rising Star and a "Top Women Attorney in Minnesota" by Mpls. St. Paul Magazine in 2018.

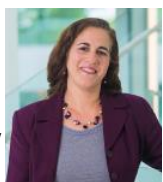
Brian Glick (Fordham) won PIRC's Prestigious *Public Interest Faculty Member of the Year* Award.



Kerry Conboy (St. Thomas) will be a [Kathryn Davis Fellow for Peace](#) at the Middlebury Institute of International Studies program this summer.



Jenny Roberts (American) was awarded a Pauline Ruyle Moore Faculty Scholarship Award for her article, *Informed Misdemeanor Sentencing* in the Hofstra Law Review.



Margaret Johnson (Baltimore), 2019 UB Law Award for Outstanding Service by a Full-Time Faculty Member.

Colleen Shanahan (Columbia) was elected to membership in the American Law Institute (ALI).



Dena Bauman (formerly UDC) has joined **UC Davis** as Externship Director.



Lynnise Pantin (Columbia) will become a permanent member of the faculty as clinical professor of law on July 1.



M. Lucia Blacksher (Tulane) received the 2019 City Business Leader in Law.



Brook Busbee (SMU) was named a 2019 "Texas Super Lawyer."



Leah Hill (Fordham) received an Award from New Alternatives for Children Kids Can Education Partnership.





Good News : Moves, Honors & Promotions

The AALS Clinical Section Executive Committee is pleased to announce that Professor **Sarah Rogerson**, Clinical Professor of Law and Founder and Director of the Immigration Law Clinic at **Albany Law School**, has been selected as this year's recipient of the Clinical Section's M. Shanara Gilbert Award! **The award will be presented to Sarah during our luncheon at the Clinical Legal Education Conference in San Francisco, on Sunday, May 5.**



Professor Rogerson founded the Immigration Law Clinic at Albany after teaching in the school's Family Violence Litigation Clinic and realizing the unmet legal needs of domestic violence clients who were without immigration status. After the clinic's formation, she further broadened the scope of the clinic to serve the unmet legal needs of unaccompanied minors. Under Professor Rogerson's leadership and direction, the Immigration Law Clinic has become a known entity in Albany and the state of New York. The clinic provides direct legal representation and also utilizes a wide variety of other advocacy strategies. Students have drafted city council resolutions and legislation and conducted pop-up intake and referral clinics. Under Professor Rogerson's guidance, students have created their own projects—including an innovative program that trains undergraduate students to become legal interpreters and a unique, pre-release re-entry program for those detained in the Albany County jail. Professor Rogerson is committed to increasing social justice awareness in her community through media and community education trainings. She is a weekly panelist on a local, award-winning public radio broadcast discussing issues relating to the human condition. She has also collaborated with other legal service providers and community partners to travel throughout the state of New York to conduct immigration law trainings for private attorneys, clerks, court staff and personnel, and dozens of area Board of Immigration Appeals accredited representatives. She and her students have been directly involved in recruiting volunteers (and working alongside those volunteers) to provide relief to migrants who were detained at the southern U.S. border and transported to the Albany County jail. Professor Rogerson also worked with local government officials to secure the largest county-level investment in immigrant legal services in the state of New York.

Professor Rogerson's impact at Albany Law School extends beyond its clinical program. She regularly integrates clinical methodologies in the non-clinical courses she teaches to enhance the learning experience of the students. Since joining Albany Law School, she's also developed and taught three classes in an international program.

Throughout all her successes, Sarah and her family regularly interact with the natural beauty of upstate New York. As one nomination stated, "[in] the current climate and with the overwhelming client needs her clinic and students face daily, her retreats into nature are a necessary restorative."

The **Harvard** Women's Law Association honored Clinicians **Yee Htun** and **Dehila Umunna** among other notable women in their field in the [6th Annual Harvard Law International Women's Day Portrait Exhibit](#).



Stacy Kern-Scheerer
(William & Mary)



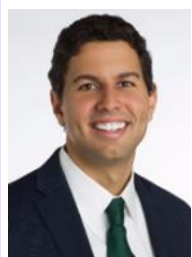
will be directing the new Immigration Clinic. She was also awarded a "Golden Gavel" by the Honor Council and the Walter Williams Jr. Memorial Teaching Award.



University of Miami awarded tenure to **Carrie Bettinger-Lopez**, **Becky Sharpless** and **Kele Stewart**.



New Clinicians



Amir Ali (Harvard) directs the Criminal Justice Appellate Clinic and serves as Supreme Court & Appellate Counsel at the MacArthur Justice Center.

American welcomed four new faculty for 2018-2019: **Jacqueline Lainez-Flanagan** (Tax clinic); **Katie Ladewski** (Women and the Law Clinic); **Joseph Pileri** (Community and Economic Development Law Clinic); **Anne Schaufele** (International Human Rights Law Clinic).



Center for Families, Children and the Courts (CFCC) (Baltimore) welcomed **Rebecca Stahl** as its new Deputy Director. Previously, she worked at Children's Law Center in CA.



Stephanie Holding joined **Boston University** School of Law as Associate Director of Clinical & Experiential Programs. She previously practiced as an attorney in Boston.

Carla Laroche (Florida State) was recently hired as a visiting clinical professor to direct the [Gender and Family Justice Clinic](#).



Nicolette Waldman (Harvard) is a Senior Clinical Fellow in the International Human Rights Clinic. She previously was a researcher on Iraq and Syria for Amnesty International.



Nathan MacKenzie is an attorney with the **Harvard** Immigration and Refugee Clinical Program. Previously, he worked as a management consultant and co-founded a small tech startup.

Darby Kerrigan Scott (Florida State) was recently hired as a visiting clinical professor to direct the Immigration and Farmworker Project.



Kristin Sukys (Harvard) joined the Center for Health Law and Policy Innovation as Policy Analyst. Kristin worked previously as Project Consultant.



Lisa Hoppenjans (Washington Univ. St. Louis) has been appointed Director of the new First Amendment Clinic. Lisa is a partner with Dowd Bennett, and was a reporter for the Raleigh News & Observer and Winston-Salem Journal.

R. Denisse Córdova Montes (Miami)

joined the [Human Rights Clinic](#) as a Practitioner-in-Residence and Supervising Attorney.



Daniel Harawa (Washington Univ. St. Louis) has been appointed Director of Appellate Clinic. Daniel is currently with the NAACP Legal Defense Fund and was at the Public Defender Service for the District of Columbia and Covington & Burling.





New Clinicians



Jim Wormington (Harvard) is a Clinical Instructor in the International Human Rights Clinic. He was previously an attorney at the American Bar Association Rule of Law Initiative.

Remembrances

Steve Ellmann

(1951—2019)

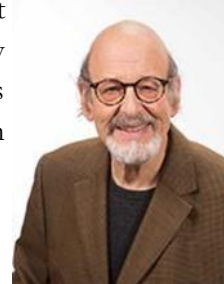


Retirements

After more than forty years as a clinical teacher at the **University of Chicago Law School**, **Mark Heyrman** is retiring in June, 2019. Among the things he is most proud of is the ten years he spent as a board member and Secretary-Treasurer of CLEA (1993-2003).



After 40 years, **Lee D. Goldstein** is retiring from the **Harvard Legal Aid Bureau**, but still plans to write and practice law for “The Resistance” in his community law office in Cambridge, Massachusetts.



James Verner Moore is a longtime clinical instructor at the **Harvard Legal Aid Bureau**, specializing in family law and Social Security benefits. He is retiring at the end of the Spring 2019 semester. Verner also has a solo litigation practice in Cambridge.



Maxine Lipeles (Washington Univ. - St. Louis), founder and director of the Interdisciplinary Environmental Clinic, is retiring in June.



After 25 years of service to **SLU Law**, McDonnell Professor Justice in American Society **Professor John Ammann** is retiring. Over the course of his career, he has influenced hundreds of students, mentored faculty and alumni, and embodied SLU's mission to be men and women for others.



Good News: Books & Publications

Julie Dahlstrom (Boston University)



The Elasticity of Human Trafficking, 108 CAL. L. REV. ____ (forthcoming 2020).

Michele Gilman (Baltimore), [Gender Pay Gap](#), Academic Minute, WAMC, April 1, 2019; [Why Women Still Earn a Lot Less Than Men](#), The Conversation, Jan. 29, 2019.



Good News: Books & Publications



Jaclyn Cherry (South Carolina) *Nonprofit Governance: Who Should be Watching? A Look at State, Federal and Dual Regulation*, 13 Ohio St. Bus. L.J. 145 (2019) (forthcoming); *Commercial Activity and the Operational Test*, 29 Tax'n Exempts 9 (2018).

Robert Kuehn (Washington Univ. - St. Louis) (pic on p. 10) *A Study of the Relationship Between Law School Coursework and Bar Exam Outcomes*, 68 J. LEGAL EDUC. (forthcoming 2019) (co-author with David Moss).



Margaret E. Johnson (Baltimore), *Menstrual Justice*, U.C. Davis L. Rev. (forthcoming 2019); *The Ground on Which We All Stand: A Conversation About Menstrual Equity Law and Activism*, Mich. J. Gender & L. (2019) (forthcoming) (with Bridget J. Crawford, Marcy L. Karin, Laura Stausfeld, and Emily Gold Waldman).



Natalie Nanasi (SMU) *Are Domestic Abusers Terrorists? Rhetoric, Reality, and Asylum Law*, 91 Temple Law Review 215 (2019).

Jenny Roberts (American) published the third edition of a treatise (co-authored with Margaret Colgate Love and Wayne Logan): [Collateral Consequences of Criminal Convictions: Law, Policy, & Practice.](#)



Leah Hill (Fordham) [Disturbing Disparities: Black Girls and the School-to-Prison Pipeline.](#) 87 Fordham L. Rev. Online 58 (2019).

Philip Genty (Columbia), *The State's Role in the Regulation and Provision of Legal Services in South Africa and the United States: Supporting, Nudging or Interfering?*, 42 FORDHAM INT'L L. J. 373 (2018) (co-authored with Helen Kruuse, Faculty of Law, Rhodes University, South Africa); *Reflections on U.S. Involvement in the Promotion of Clinical Legal Education in Europe*, in REINVENTING LEGAL EDUCATION: HOW CLINICAL EDUCATION IS REFORMING THE TEACHING AND PRACTICE OF LAW IN EUROPE 29 (Alberto Alemanno and Lamin Khadar, ed.) (Cambridge University Press) (2018).



Lauren E. Bartlett (Ohio Northern) (pic on p. 11, 20), *Promoting Permanency and Economic Rights*, 23 UC DAVIS J. JUV. L. & POL'Y___ (Forthcoming Summer 2019).

David R. Katner (Tulane), *Up in Smoke, Removing Marijuana from Schedule I*, 27 Boston University Public Interest Law Journal 167 (Winter 2018); *Endorsing Pedophiles for Elected Office?* 97 Nebraska Law Review 469 (2018).



Jane K. Stoever (UC-Irvine), [The Politicization of Safety](#) (Jane Stoever ed., NYU Press 2019), which includes chapters by Caroline Bettinger-Lopez, Courtney Cross, Leigh Goodmark, Elizabeth MacDowell, Natalie Nanasi, Deborah Weissman, Jane, and others; Jane K. Stoever, *Access to Safety and Justice: Service of Process in Domestic Violence Cases*, 94 WASH. L. REV. 333 (2019).



Joanne Gottesman and Randi Mandelbaum (both Rutgers), *A Pathway to Permanency: Collaborating for the Futures of Children who are Immigrants in the Child Welfare System*, 95 Child Welfare Journal (2019) (with Meredith Pindar).





Good News: Books & Publications



Ann Eisenberg (South Carolina), *Just Transitions*, 92 S. Cal. L. Rev. 2 (2019); *Rural Blight*, 13 Harv. L. & Pol'y Rev. 187 (2019); *Distributive Justice and Rural America*, Boston College Law Review (forthcoming).

Mark Osler (St. Thomas), *Clemency as the Soul of the Constitution* in the Journal of Law and Politics; *The Clemency Process Is Broken. Trump Can Fix It.* for The Atlantic in January.



Peter Joy (Washington Univ. - St. Louis), *Attempted Ethics Violations*, 33 CRIM. JUSTICE 55 (Winter 2019); *Police Misconduct and Release Dismissal Agreements*, 33 CRIM. JUSTICE 31 (Fall 2018); *Postconviction Prosecutorial Duties*, 32 CRIM. JUST. 53 (Winter 2018) (co-author).



Lisa Martin (South Carolina), *No Right to Counsel, No Access Without: The Poor Child's Unconstitutional Catch-22*, FLORIDA L. REV. (forthcoming 2019); *Restraining Forced Marriage*, 18 NEV. L. J. 919 (2018).



Susan Crawford (Harvard), *"Fiber: The Coming Tech Revolution—and Why America Might Miss It."*



Elizabeth Cooper (Fordham), *100 Years of Women at Fordham: A Foreword and Reflection*, 87 Fordham L. Rev. Online 58 (2019).



Sherley Cruz (American), *Coding for Cultural Competency: Expanding Access to Justice with Technology*, Tennessee Law Review, 86:2, (forthcoming: Winter 2019).



Rob Robinson (Baltimore), *Stories of Experience: Economic Inequality in Mediation*, 70 S.C. L. Rev. 85 (2018).



Lynnise Pantin (Columbia), *From Fyre Fest to Theranos, the Invisible Racial Subtext of Raising Capital [Op-Ed]*, Colorlines; *The Legacy of Civil Rights and the Opportunity for Transactional Law Clinic*, Tennessee Journal of Race, Gender, and Social Justice, Vol 7, No.2, 2019.



Barbara A. Babb (Baltimore), *Caring for Families in Court: An Essential Approach to Family Justice* (with Judith D. Moran).



Leigh Goodmark (Maryland), "Responsive Alternatives to the Criminal System in Cases of Intimate Partner Violence," in *Restorative and Responsive Human Services* (Routledge Press 2019); *Why Survivors of Domestic Violence Should Support Bail and Discovery Reform in NYS*, CityLimits.org, February 26, 2019.



Colleen F. Shanahan (Columbia) and Anna E. Carpenter (Tulsa), *"Simplified Courts Can't Solve Inequality,"* 148 Daedalus 128 (2019).





Good News: Books & Publications



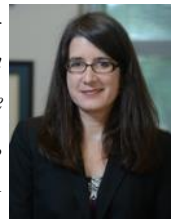
Victoria Phillips (American), [Innovation and Tradition: A Survey of Intellectual Property and Technology Law Clinics](#), Clinical Law Review.

Claire Raj (South Carolina), *Disability Law as an Agent of School Reform*, 94 Wash. L. Rev. (forthcoming December 2019); *Coerced Choice: School Vouchers and Students with Disabilities*, Emory L.J. ____ (Forthcoming May 2019).



David Lander (Saint Louis Univ.), “[The Financial Counseling Industry: Past, Present, and Policy Recommendations](#),” Journal of Financial Counseling and Planning (2018).

Stacy Seicshnaydre (Tulane), Op-Ed, The Times-Picayune, *ZIP codes can determine a child’s opportunity in New Orleans*, October 9, 2018; *Disparate Impact and the Limits of Local Discretion after Inclusive Communities*, 24 GEO. MASON L. REV. 663 (2017), reprinted in ZONING AND PLANNING LAW HANDBOOK, 2018 ed., Part 5, Ch. 10 (Clark Boardman Callaghan).



Emily Broad Leib (Harvard) co-authored a [report](#) for John Hopkins Center for a Livable Future (CLF) based on conducted a [survey](#) on U.S. consumer attitudes and behaviors related to food date labels.

Emily A. Benfer (Columbia), [New York’s Public Housing is the Size of a City. It’s Failing Children](#), OP-ED, WASH. POST, FEB. 11, 2019; [Comparative Assessment of Lead Poisoning Screening Practices in Maine & New England](#).



Rebecca Scholtz (St. Thomas), [REPRESENTING CLIENTS IN IMMIGRATION COURT](#) (5th ed. 2018); [A Guide to Obtaining Release From Immigration Detention](#) (May 2018).



Rachel Moran (St. Thomas), [Police Privacy](#) was accepted by the UC Irvine Law Review.



Shanta Trivedi (Baltimore), [The Harm of Child Removal](#), NYU Rev. of L. & Soc. Change (forthcoming Spring 2019).

Kathryn Banks (Washington Univ. - St. Louis), [The Trickle Up Effect: Incorporating an Understanding of Immigration Law and Policies into Best Interest Analysis in State Child Welfare Proceedings](#), 17 WASH. U. GLOB. STUD. L. REV. 627 (2018).



Emily Suski (South Carolina), The School Civil Rights Vacuum, 66 UCLA L. Rev. -- (forthcoming 2019); The Title IX Paradox, 108 California L. Rev. forthcoming 2020).

Gregory Sisk (Tulane), [Holding the Federal Government Accountable for Sexual Assault](#), 104 IOWA LAW REV. 731 (2019) and [The Peculiar Obstacles to Justice Facing Federal Employees Who Survive Sexual Violence](#), 2019 ILLINOIS LAW REV. 269.



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Good News: Books & Publications



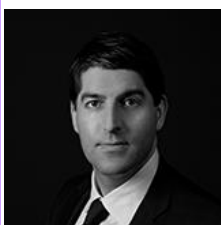
Jacqueline Nolan-Haley
(Fordham),

Mediation, Self-Represented Parties, and Access to Justice: Getting There from Here, 87 Fordham Law Rev. 58 Online (2019).



Anita Sinha (American),

Defining Detention: The Intervention of the European Court of Human Rights in the Detention of Involuntary Migrants, 50 Colum. Hum. Rts. L. Rev. (forthcoming May 2019).



Brad Walz (St. Thomas)

His most recent blog in March 2019, found at his Trademark BOB website, was *TTAB Hint Into How Similar Wine and Beer Marks Can Co-Exist*.

Tom Berg (St. Thomas), *Freedom to Serve: Religious Organizational Freedom, LGBT Rights, and the Common Good*, in WILLIAM ESKRIDGE, JR. & ROBIN FRETWELL WILSON EDS, RELIGIOUS FREEDOM, LGBT RIGHTS, and THE PROSPECTS FOR COMMON GROUND (Cambridge University Press 2018); *Religious Freedom and Nondiscrimination*, 50 Loyola U. Chi. L. Rev. 181 (2018).



David Marcello (Tulane)

Legislative Drafting: Teaching and Training Strategies in the U.S. in *Professional Legislative Drafters: Status, Roles, Education* (2016 Dike Verlag AG, Zurich/St. Gallen); *Ethics Reform in New Orleans: Progress—and Problems Ten Years Post-Katrina*, 62 Loyola L. Rev. 435 (2016).



Josh Gupta-Kagan (South Carolina),

The Intersection Between Young Adult Sentencing and Mass Incarceration, 2018 Wisc. L. Rev. 669; *Reevaluating School Searches Following School-to-Prison Pipeline Reforms*, 87 Fordham L. Rev. __ (forthcoming 2019).



Andrew Mamo (Harvard) has a forthcoming publication in the Wake Forest Law Review called, “Three Ways of Looking at Dispute Resolution.”

Jeffrey R. Baker (Pepperdine), Christine E. Cerniglia (Stetson), Davida Finger (Loyola New Orleans), Luz E. Herrera (Texas A&M), JoNel Newman (Miami), In Times of Chaos: Creating Blueprints for Law School Responses to Natural Disasters, 80 Louisiana Law Review -- (forthcoming 2019).



More than 25 years ago, clinical legal educators perceived the need to establish an organization that was separate from the AALS Clinical Section. The Clinical Legal Education Association was incorporated in 1992, in part to enable clinicians to act swiftly and independently – something the Clinical Section cannot do because of its status within the AALS. Another goal in creating CLEA was to broaden our community by allowing membership for many individuals who do not meet the eligibility requirements of the Clinical Section. CLEA and the Clinical Section do not compete; rather, the two organizations collaborate and their interests often overlap. CLEA urges clinical teachers to belong to both entities.

CLEA is currently engaged in activities such as:

- Advocating on behalf of its members with the ABA Council on Legal Education and State Bars to further excellence in legal education;
- Supporting individual schools, programs, and teachers who face political interference and other threats;
- Working with the Clinical Section and NYU Law School to publish the peer-reviewed Clinical Law Review;
- Presenting the biennial New Clinicians Conference and other programs specifically designed for new clinical teachers at regional and other conferences;
- Supporting amicus briefs on topics important to clinical legal education;
- Commissioning and publishing *Best Practices for Legal Education: A Vision and a Roadmap* (Stuckey, et al, 2007), and supporting the publication of *Building on Best Practices: Transforming Legal Education in a Changing World* (Maranville, Bliss, Kaas and Sedillo Lopez, et al, 2015);
- Encouraging increased diversity in clinical legal education;
- Providing annual awards for clinical teachers, students, and clinical programs;
- Supporting and promoting the social justice work done by clinical and externship programs; and
- Advancing clinical pedagogy through the *Teaching Justice* webinar series, conference programming, and the creation of a repository of experiential seminar materials.

Upcoming Events

- **CLEA New Clinician's Conference**, Saturday, May 4, 2019, 8:30—4:30 pm, Golden Gate University.
- **CLEA Board and Open Membership Meeting**, Tuesday, May 7, 2019, 7:30—8:45 a.m., in Franciscan A (Tower 1 on the Ballroom level) of the conference hotel. CLEA's meeting is open to all.
- **CLEA Reception for all CLEA Members**, Saturday, May 4, 2019, Golden Gate University School of Law, 536 Mission Street. [Directions](#)
- **CLEA conference lunch**, Monday, May 6, 2019, Hilton San Francisco Union Square Hotel.
- Please stop by the **CLEA Table** at the conference to say hi and pick up some cool swag.
- [Clinical Writers' Workshop](#)
- **CLEA conference**



Advocating for clinical
legal education as
fundamental to a lawyer's
education.

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