

NEWSLETTER

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PRESIDENT'S MESSAGE



Peter Joy
(Washington U in St. Louis)
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This will be a short message, as all goodbyes should be. The past year as CLEA President has passed in what seems like an instant, and I am grateful to have worked with so many wonderful persons. When I was elected CLEA President, I set out five goals. This message will report on those goals, and thank the many, many wonderful people that make CLEA tick.

Report on the Five Goals

1. Increase Involvement of Newer Clinicians and More Experienced Clinicians

The New Year begins with the creation of a new committee, the **CLEA Connect Committee (CCC)**, co-chaired by **Justine Dunlap (Baltimore)** and **Michael Pinard (Maryland)**. The purpose of the CCC is to help newer clinicians and more experienced clinicians get more involved in CLEA. My pledge for 2002 was that every person who wanted to get involved in CLEA work, or who wanted to start a new project, would be able to do so. More new persons joined or were elected to the CLEA Board of Directors during 2002 than in any other year. Justine and Michael continue to be available to assist every CLEA Member who wants to become involved.

2. See Results from Best Practice Project

In the Spring of 2001, CLEA launched the **Best Practices Project** to explore and define how law schools can better prepare graduates for the practice of law. In 2002, the Project has had general meetings and Steering Committee meetings at the AALS Annual Meeting in New Orleans in January, the May Clinical Conference

in Pittsburgh, and a Summer Workshop hosted by The Catholic University School of Law in August. In addition, I joined **Roy Stuckey (U. of South Carolina)**, who is chairing the Steering Committee, for an ABA Program on the topic at the 2002 ABA Annual Meeting in August. There is a working draft of the project, and it will also be discussed at the 2003 AALS Annual Meeting in a program entitled "Where Are We Headed? Improving the Competence of Law School." (see notice about the program) Concrete proposals on how law schools can better prepare students for the practice of law are being developed and discussed, and the project is on track. If you want to get involved in the Project, please contact **Roy (roy@law.law.sc.edu)**.

3. Broaden Membership

CLEA membership for 2001 was approximately 660. The goal for 2002 is to end the year with at least 700 dues paying members, and we either have met or have nearly met that goal (many have paid their 2002 dues at the end of the year). CLEA has been making a big push to get everyone on a calendar year cycle for paying dues. If you have not paid your 2003 dues yet, please do. There will be another dues mailing in February. Also, please respond to efforts by the Membership Committee to identify field supervisors and other non-full-time persons associated with your clinical program. CLEA instituted an Associate Membership and Group Membership options which makes it easier for part-time faculty and field supervisors to join. If you want to help grow CLEA's

membership, please contact **Gary (ghpalm@msn.com)**.

4. Strengthen ABA Relations and Continue to Serve as the Voice for Clinical Teachers

CLEA's mission statement provides that CLEA was formed, in part, "**to serve as a voice for clinical teachers and to represent their interests inside and outside the academy.**" CLEA has been a vigorous advocate for the interests of clinical teachers on a number of issues, and CLEA continues to serve as a voice for clinical faculty around ABA accreditation and standards issues. CLEA also continues to serve the interests of clinical faculty by strengthening relations with the ABA. This past year, CLEA prepared comments on proposed changes to Standards 304 and 305, and CLEA convinced the ABA to change language that would have thrown into question whether credits awarded for students in in-house clinical courses should be treated the same as credits awarded for classroom courses. CLEA also fought hard to convince the ABA that the current limit on externship credits should be changed. As **Margaret Martin Barry (Catholic)** reports elsewhere in this newsletter, the ABA has proposed a new Standard Interpretation, and CLEA will submit comments on that proposed Interpretation. Margaret Martin Barry and, until he left for his well-deserved sabbatical this summer, **Jay Pottenger (Yale)** served as primary liaisons with the ABA, and we all owe them a note of thanks. This past year, **Stacy Caplow (Brooklyn)** continued to assist the ABA in locating

qualified law faculty with clinical teaching experience to serve on ABA site teams, and she participated in the ABA training for site evaluators. This past year, CLEA increased the number of clinical faculty participating in ABA site visits for their first time.

This past year, CLEA members also served on a number of important ABA Section of Legal Education and Admissions to the Bar committees and bodies. In particular, CLEA is fortunate to have **Margaret Martin Barry (Catholic)** on the Section's Nominating Committee, **Randy Hertz (NYU)**, on the Council of Legal Education and Admissions to the Bar, **James Klein (Toledo)**, serving on the Accreditation Committee, and **Karen Tokarz (Washington University in St. Louis)** and **Bob Dinerstein (American)** serving on Standards Review Committee.

CLEA enjoys good relations with John Sebert, ABA Consultant on Legal Education, and the members of his office. Also, during 2002, CLEA sent at least one representative to every every Council most Standards Review meetings.

5. Make the CLEA Website the First Place to Look for Clinical Legal Education Information

Bob Seibel (CUNY) continues to improve the CLEA website, <http://clinic.law.cuny.edu/clea/clea.html> . He made an effort during 2002 to improve it even more, and it is becoming the first place to look for clinical legal education information. It is growing better every day, and Bob is to thank for it.

Other Work

Finally, I would be remiss if I did not reaffirm CLEA's commitment to protecting the academic freedom rights of clinical faculty and law students working to provide access to justice for underserved communities. This past year the situation at the Environmental Law Clinic at the University of Pittsburgh was resolved favorably. CLEA continues to work hard in this area. CLEA also continues to be involved as an amicus supporting diversity in law school admissions in the cases before the Supreme Court.

Special Thanks

Before ending this column, I want to take the opportunity to acknowledge the efforts of many not already acknowledged above who make the work of CLEA possible. First and foremost, I thank all of the Board Members. We all benefit from their work on behalf of CLEA. In particular, I thank **Suzanne Levitt (Drake)**, CLEA Treasurer, and **Paula Galowitz (NYU)** , CLEA Secretary, who shoulder a great deal of the work with good humor and care. Special thanks also go out to **David Santacroce (Michigan)** and **Lou Anne Betts (Clinical Program Assistant at Michigan)** who have been handling the joint directory, and **Larry Spain (Texas Tech)** who continues to serve as the CLEA Newsletter editor, layout person, and production manager. Larry, Lou Anne, and David do an enormous amount of work for CLEA.

During this past year, CLEA has also had the benefit of great relationships with the AALS Clinical

Section and the Section's able leadership, Chair **Carol Izumi (George Washington)** and the rest of the Section Executive Committee. I thank everyone on the Section' Executive Committee.

I also give very special thanks to **Annette Appell (UNLV)**, who becomes CLEA President in 2003. Annette has been instrumental in moving CLEA forward this past year, and I am thankful for all her hard work this past year. Annette will be a wonderful President for the coming year.

Finally, thank you. It has been an honor serving you and CLEA this past year.

-Peter

COMMITTEES

ABA Liaison Committee



Margaret Martin Barry (Catholic)

Standards Update

You may recall that last spring CLEA testified regarding proposed changes to the ABA Standards for Approval of Law Schools designed to allow for credit to be awarded for distance learning. Of particular concern to CLEA at the time was a change that called into question whether any clinical credit hours could be includible as part of the 45,000-minute requirement, or even in the 56,000-minute part of the rule given the language under consideration at

the time. The Standards Review Committee addressed CLEA's main concern about the proposed language last summer, and the current language in the Standard is neutral with regard to its impact on clinical programming.¹ However, a point CLEA made last spring was that the Standards are not clear with regard to how clinical programs should be treated for purposes of Standard 304. CLEA proposed the following language amending Standard 304 at that time:

(b) A law school shall require, as a condition for graduation, successful completion of a course of study in residence of not fewer than 56,000 minutes of ~~classroom~~ instruction time, including external study meeting the requirements of Standard 305, except as otherwise provided. At least 45,000 of these minutes shall be by attendance in regularly scheduled class sessions, in clinical courses or in field placement courses provided they meet the requirements enumerated in Standard 305 at the law school conferring the degree, or, in the case of a student receiving credit for studies at another law school, at the law school at which credit was earned. Law schools may, however, allow credit for distance education as provided in Standard 306.

¹ Cf ABA Standard 304(b), which states in pertinent part, "A law school shall require, as a condition for graduation, successful completion of a course of study in residence of not fewer than 56,000 minutes of instruction time...At least 45,000 of these minutes shall be by attendance in regularly scheduled class sessions at the law school conferring the degree..."

The Standards Review Committee was not prepared to consider any substantive change to how clinical programs were treated at the time, but it did promise CLEA that it would return to this issue and clarify the language.

Recently, the Standards Review Committee reported to the ABA Council of the Section of Legal Education and Admissions to the Bar an interpretation intended to clarify Standard 304. It asked the Council to report the proposed interpretation out for notice and comment. This the Council did on Saturday, December 7. The proposed interpretation is as follows:

Interpretation 304-9:

Minutes of “regularly scheduled class sessions” include the time assigned for students and instructor to meet together in a traditional classroom setting, so long as the normal practice and expectation is that the class will meet for that number of minutes. Minutes allocated to “regularly scheduled class sessions” may also include:

...

(b) Minutes allocated for work required in a law school clinical course so long as (i) the clinical course includes a classroom instructional component, (ii) the clinical work is done under the direct supervision of a full-time member of the law school faculty or instructional staff, and (iii) the time and effort required and anticipated educational benefit are

commensurate with the credit awarded.

The burden is on the law school to establish that the minutes allocated as “regularly scheduled class sessions” for course work in other than a traditional classroom setting are commensurate with the time and effort required of, and anticipated benefit to, the student.

This language would mean that the classroom component *and* supervision in an in-house clinic and the classroom component of externships are specifically included under the 45,000-minute rule. A question was raised at the Council meeting as to the effect of the burden in the last paragraph, to which the chair of the Standards Review Committee responded that the law school dean’s assessment would suffice. The language is not as strong as the modification of Standard 304 that CLEA proposed last spring, but it is an important step in the right direction.

The Council’s vote to refer the matter for notice and comment means that there will be an opportunity to submit your views on the proposed language. The Standards Review Committee expects to take the matter up at its May 2003 meeting and refer final language to the Council in time for its June 2003 meeting. Among those to thank for their work in advancing this issue are **Karen Tokarz** and **Bob Dinerstein**, both members of the ABA Standards Review Committee, and **Randy Hertz**, a member of the Council.

Externship Committee



**Fran Catania (Widener) &
Harriet Katz (Rutgers Camden)**

There will be a meeting of externship faculty at the AALS Annual Meeting in Washington at a time and on a date to be announced. We are trying to find the externship community that we sense is out there, and to help externship faculty to find one another. Responses to our informal survey attempts through LEXTERN have thus far been underwhelming. There is information out there –in the current survey by Sandy Ogilvy and an older survey by Bob Seibel and Linda Morton. Please make a point of responding to any externship survey that comes your way. And if you are out there and you are running an externship program, email one or the other (or both) of us and introduce yourself.

We are hoping to have an Externship Website up and underway by the 2nd CUA Externship Conference (March 6 - 9, 2003, The Catholic University of America Law School) through which externship faculty will be able to share such items as program descriptions, statistics, syllabi, administrative forms, evaluation forms, assessment tools, materials and resources, etc. Part of the motivation here is that it would be really helpful to have a resource for sharing ideas, practices, experience,

policies and procedures and the unique issues encountered in externship work available. We are also motivated by the idea that the community of externship faculty is now in a position like that of clinical faculty in general 20 or 30 years ago – spread out and feeling its way around in the dark. We've seen what has happened to clinical legal education once it got its identity up to critical mass. We are hoping that this project will help externship faculty to identify one another and to identify with one another. Please stay tuned.

Externship faculty are strongly encouraged to subscribe to LEXTERN (the externship listserv). You can do so by sending an e-mail to: listserv@lists.cua.edu. The text of the e-mail should read: "Subscribe LEXTERN".

An effort is underway to locate experienced externship faculty who would be willing to serve as mentors to new externship faculty. Anyone who is interested in finding a mentor and all those agreeable to serving as a mentor should contact us or Justine Dunlap (jdunlap@ubalt.edu).

Another major subject of discussion at past meetings of this committee is working conditions for externship faculty and administrators. Many have expressed concern that they are working in less than ideal environments, supervising large numbers of students, and carrying heavy teaching loads -frequently with neither a faculty appointment or any type of job security. This has profound implications for clinical teachers of any description. Anyone -externship teacher or not- who is interested in systematically examining the status of externship faculty and administrators,

and tracking the possible weakening of externship programs and undermining of in-house clinical programs as a result of recent ABA Standard revisions should contact us. As a first step, this project might involve development of a questionnaire regarding externship faculty status and workload issues.

We have a busy year planned, and need your ideas, energy, and hard work. Please volunteer to get involved with the Externship Committee. It's a great way to learn more and to get to know your colleagues around the clinical teaching community.

Contact: Fran at francis.j.catania@law.widener.edu or Harriet at hnkatz@camden.rutgers.edu

CONFERENCES

AALS ANNUAL MEETING PROGRAMS

CLEA General Membership Meeting at AALS Annual Meeting

CLEA will hold a general membership meeting on **Saturday, January 3, 2003, at 6:30 p.m.** The meeting will be held in the **Cabinet Room, Concourse Level, Hilton Washington & Towers.** Items of discussion will include ABA Proposed Standard Interpretation 304-9 (see report from Margaret Martin Barry "Standards Update"), which discusses how credits awarded in clinical courses shall be treated with respect to

requirements for graduation. If you are in DC, please attend to discuss this and other important issues.

Joint Program of Section on Clinical Legal Education and Teaching Methods

On **Sunday, January 5, 2003, from 1:30 – 3:15 p.m.**, there will be a program entitled "**Where Are We Headed? Improving the Competence of Law School,**" jointly sponsored by the Sections on Clinical Legal Education and Teaching Methods at the AALS Annual Meeting. The CLEA Best Practices Project will be discussed as an example of an effort to improve the way law schools prepare law students for the practice of law. Please attend this program.

SALT New Teachers Panel

In conjunction with the AALS Annual meeting, the Society of American Law Teachers (SALT) will once again host a short program for new teachers. The program, "**The Voice of Experience,**" will include short presentations by **Michael Pinard (Maryland), Margaret Montoya (New Mexico) and Pamela Smith (Missouri)** and an open discussion of survival strategies for new law teachers. The event takes place in Washington, D.C. at the Hilton Hotel on January 2, 2003, from 6:30 - 8:00 p.m. Light food and drink will be served. Experienced as well as new teachers are encouraged to come to share experiences and meet new colleagues.

The Society of American Law Teachers is an organization dedicated to making a difference through the power of law. SALT works to promote

many forms and innovative styles of teaching and scholarship to make academic institutions more inclusive. Its mission also includes challenging faculty and students to promote equality, justice and excellence in legal institutions. More information about SALT and the new teachers program is available on the SALT website: www.saltorg.edu.

AALS Litigation Section

The AALS Litigation Section's program for the 2003 AALS Annual Meeting will examine interdisciplinary practice in litigation settings. Entitled "**Beyond Experts: Using Interdisciplinary Practice to Improve Litigation Solutions**," the program will be held on the Annual Meeting's first day, Thursday, **January 2, 2003, from 2:00 p.m. to 3:45 p.m.**, in Washington, DC. The program is sure to be of interest to many clinicians, as well as to those interested in attending the Interdisciplinary Conference to be held at Washington University at St Louis on March 14 and 15, 2003.

In addition, the Litigation Section invites clinicians to attend its annual business meeting at 6:30p.m. on Thursday, January 2, 2003, at the AALS's Annual Meeting in Washington, DC. Over the years, the Litigation Section has been an excellent opportunity for clinicians to get involved. Clinicians have chaired the Section over the past several years, and will likely be doing so again next year.

The description of the Litigation Section's program is set forth as follows: In recent years, there has been increasing recognition that clients' legal problems cannot be easily

compartmentalized. In the past, law school education and lawyers tended to focus on individual legal rights as the sole way to conceptualize the lawyer's role. However, lawyers have often found that traditional litigation approaches rarely cured the multi-faceted problems faced by their clients. New lawyering models that allow for creative problem-solving with assistance from other professionals via an interdisciplinary approach offers more hope in assisting clients with complex legal and non-legal issues.

This session will explore interdisciplinary lawyering models in the litigation context. The first two speakers will discuss why, as litigators in the civil and criminal fields, respectively, they moved towards the interdisciplinary model, while outlining their respective models. The third speaker will take us "beyond litigation" as a medium for solving problems and discuss interdisciplinary policy efforts of problem solving/client representation.

An interactive exercise and discussion will follow the panel discussion to explore how law professors can prepare law students for this emerging practice model, including how to incorporate interdisciplinary skills/theory into classroom courses.

SALT ANNUAL DINNER

The Society of American Law Teachers will present its **Human Rights Award** to **Bryan Stevenson** of **NYU** and the **Equal Justice Initiative** and to **Stephen Bright** of **Yale** and the **Southern Center for Human Rights**. This year's **Teaching Award** will go to **Georgetown's Mari Matsuda** and

Chuck Lawrence. All will honored at SALT's annual dinner, **Saturday, January 4th**, during AALS in Washington, DC. SALT invites you to attend the dinner celebrating the honorees. Cocktails are at 6:30 PM, and dinner starts at 7:00 at the Monarch Hotel, 2401 M Street, N.W., Washington, D.C., (202) 429-2400. (For menu details, visit www.saltlaw.org and click on "2003 Annual Dinner.") To make a dinner reservation, please email SALT treasurer Norman Stein at nstein@usm.maine.edu. Each reservation is \$65 before December 19th, \$70 between then and the end of December, and \$75 if made during AALS. Send checks to Professor Norman Stein, University of Maine School of Law, 246 Deering Avenue, Portland, Maine 04102.

EXTERNSHIPS² LEARNING FROM PRACTICE

**March 7-8, 2003
Columbus School of Law
The Catholic University of America**

Registration brochures for the Externship Conference at Columbus School of Law, The Catholic University of America, have been mailed out. If you did not receive one, you may find information about the conference on the Conference web page, <http://law.cua.edu/News/conference/externships/> containing up-to-date speaker information, hotel information, a copy of the registration form, a copy of the brochure and more.

Conference registration deadline is **February 17, 2003**. Questions? Call 202-319-6214 or email lallym@cua.edu.

CONFERENCE ON PROMOTING JUSTICE THROUGH INTERDISCIPLINARY TEACHING, PRACTICE AND SCHOLARSHIP

**March 13-15, 2003
Washington University
School of Law
St. Louis, Missouri**

As part of the 30th anniversary celebration of the Clinical Education Program, the Washington University School of Law Clinical Education Program and Center for Interdisciplinary Studies will host a working conference on "Promoting Justice Through Interdisciplinary Teaching, Practice, and Scholarship" **March 13-15, 2003**. This conference builds on earlier work by the AALS Section on Clinical Education Committees on Interdisciplinary Clinical Education and Ethics and Professionalism. Pre- and post-conference articles and reports will be published in the Washington University *Journal of Law and Policy*.

PURPOSE OF CONFERENCE:

This working conference is designed for those who are involved in and those who are considering the development of interdisciplinary ventures, and

will address the following issues: What do we mean by "interdisciplinary" and "multi-disciplinary," and is there a meaningful difference? How does one go about discerning the goals of collaborations between disciplines? What can we learn from reports from the field as to what are the best practices, different models, and likely problems? In what ways does the clinical teaching model - with its goals of educating students, providing services to the community, and advancing justice - serve as a model? How does one go about designing and developing an interdisciplinary clinic or course? What are the common ethical issues that arise in interdisciplinary education and practice, and what are some guidelines for resolving them? What are some of the challenges to interdisciplinary teaching, practice, and scholarship?

The conference will explore these issues in the context of law school interdisciplinary collaborations in clinical courses, non-clinical programs, and classroom courses with a justice focus. The conference hopes to draw from community projects and other disciplines and educational institutions for examples of model programs. Academics and professionals working in any interdisciplinary venture are welcome participants. The goals of this conference are to raise awareness of issues, inspire thoughtful discussion and debate, and produce tangible results, including published papers, guidelines, model syllabi, and course materials.

For a detailed **conference agenda**, please see: <http://clinic.law.cuny.edu/clea/conference/stlouis/index.html>

ROCKY MOUNTAIN REGIONAL CLINICAL CONFERENCE HELD AT UNIVERSITY OF NEW MEXICO

The **Second Annual Rocky Mountain Regional Clinical Conference** was



hosted by the **University of New Mexico School of Law** October 4-6, 2002 in Albuquerque, New Mexico.

Antoinette Sedillo Lopez of the University of New Mexico chaired the conference planning committee for the conference theme, "**Connecting and Collaborating: Issues Faced by Clinics Serving People in the Rocky Mountain and Southwest Region.**"

The conference was held in the new Frederick M. Hart Wing addition to the School of Law containing two-story clinical program offices. Sessions included discussions of Racial and Ethnic Issues in the Region; Children and Family Issues; Technology and Access to Justice; Immigration; Tribal Issues; Interdisciplinary Work in Clinic; and a Meeting of Clinic Administrators and Professional Staff. **Suellyn Scarnecchia** (Michigan), Dean Designate at the University of New Mexico, was the luncheon speaker on "Student Diversity: Clinical Legal Education and Our Clients" providing a summary of the affirmative action policy underlying the case of Grutter v. Bollinger, et al.

The University of Houston will host next year's Rocky Mountain Regional

Clinical Conference November 7-9, 2003.

INFORMATION RESOURCES FOR CLINICAL TEACHERS

The **CLEA Website** is located at:
<http://clinic.law.cuny.edu/clea/clea.html>

To get on the **LAWCLINIC Listserv**, send an email to:
listserv@law.lib.wuacc.edu Do not put anything in the subject space. In the body of the message, just put the words "**subscribe lawclinic**" followed by your first and last name. You will get a return email telling you how to post messages.

For the **Externship Listserv**, send an email to listserv@lists.cua.edu Again, don't put anything in the subject space and in the body, write "**subscribe lextern**" <your first name last name>

An **On-Line Directory of Clinical Teachers** is located on the **Gateway to Clinical Legal Education Website** sponsored by the **University of Michigan Law School Clinical Law Programs**. You can search by name, type of clinic, or law school. The address is:
https://cgi2.www.law.umich.edu/_GCLE/index.asp

NOTICES AND ANNOUNCEMENTS



CLEA Election Results

Officers:

Vice President, Antionette Sedillo Lopez (New Mexico)
Secretary, Paula Galowitz (NYU)

Members of the Board of Directors:

Angela Burton (Syracuse)
Carrie Kaas (Quinnipiac)
David Santacroce (Michigan)
Paulette Williams (Tennessee)

Annette Appell (UNLV) takes office as **President**, and **Suzanne Levitt (Drake)** continues her term as **Treasurer**. The rest of the Members of the Board and their expiring terms appear at the back of the newsletter.

HUMANIZING LEGAL EDUCATION

Lawrence S. Kreiger (Florida State)

The "Humanizing Legal Education" mini-movement, which I think is supportive of and fully consistent with clinical education, is showing some momentum. The most recent edition of the ABA's Student Lawyer magazine featured this effort in its cover story. The article is available on the web at:

<http://www.abanet.org/lld/stulawyer/nov02/bahls.html>

There will be a related presentation at the AALS Annual Meeting on January 3, 2003 sponsored by the Deans of Students/Student Services Section. Clinicians are encouraged to attend this meeting, and/or an informal meeting on Thursday evening (watch the LAWCLINIC listserv for details. We also have a "Humanizing Dimension" web site now:

http://www.law.fsu.edu/academic_programs/humanizing_lawschool.php

Individuals are encouraged to visit and offer suggestions to me directly. I do plan a new page there on the "Clinical Connection", which will show how clinics naturally fulfill the needs of law students in ways that traditional education does not.



CATHOLIC UNIVERSITY ESTABLISHES NATIONAL ARCHIVE ON CLINICAL LEGAL EDUCATION

The Catholic University of America School of Law is pleased to announce the establishment of the first national archive of materials and information relating to clinical legal education. The collection will be permanently housed at the University's Judge Kathryn J. DuFour Law Library, which has agreed to serve as the Archive, according to Dean Douglas Kmiec and Stephen G. Margeton, Director of the Law Library. The Archive will collect, catalog, preserve, and make available to researchers and scholars items relating to the development of clinical legal education.

The collection will contain copies and transcripts of the videotaped interviews of the pioneers of clinical legal education that form a part of the Oral History Project being undertaken by Professor **Sandy Ogilvy**, Coordinator of Clinical Programs and Associate Professor of Law at CUA. It also will house copies of clinical conference and workshop materials prepared for conferences sponsored by the Council on Legal Education for Professional Responsibility (CLEPR), the Association of American Law Schools (AALS), the Mid-West Regional Clinical Conferences and photographs, teaching materials, manuscripts, and newspaper clippings that reflect the history of the development of clinical legal education. The library soon will launch a website that describes the collection and provides guidance to researchers and scholars wishing to use the archive. Ultimately, much of the content of the Archive will be available online through the website. While material relating to the history and development of clinical legal education exists in widely scattered collections elsewhere, Catholic University's School of Law is the first to assemble a national archive of such data.

The Law School is excited to have begun this collection and looks forward to building the archive into a premier collection of clinical materials in coming years. Educators who have archival materials that may be of interest to the Clinical Legal Education Archive are encouraged to contact Professor Sandy Ogilvy, consultant to the Archive, to discuss possible inclusion of the materials in the collection. Professor Ogilvy may be reached by telephone at (202) 319-

6195 or by email at
ogilvy@law.cua.edu.

PROSECUTION EXTERNSHIP SURVEY

People who direct or teach Prosecution Externship Programs will soon be receiving a survey about such programs. Please take the time to fill out the survey and return it along with copies of your syllabi and other pertinent information.

The purpose of this survey is two-fold. First, the information gathered will be compiled and presented at the "Externship² - Learning From Practice" Conference, which will be held at the Catholic University of America in March, 2003. Secondly, it is hoped that an understanding of how such programs are similar to each other and how they differ, will be immensely useful to all of us who direct such programs, as well as for those considering creating such programs. With that in mind, the results will also be made available on line, hopefully along with representative syllabi and other documents and forms.

Please look for the survey, which will be in the mail the second week of December, 2002. It includes a self-addressed, postage paid return envelope. Please take the time to fill it out, attach your syllabi and other documents, and return it.

If you wish to complete the survey online, you can do so by going to www.ncjrl.org, click on the "Prosecutorial Externship Program" link, and then click on the "Survey" button.

If you want to make sure you are on the mailing list to receive such

survey, please contact me at hsinha@olemiss.edu. Thanks in advance.

Hans P. Sinha, Clinical Professor and Director, Prosecutorial Externship Program, National Center for Justice and the Rule of Law, The University of Mississippi, School of Law, P.O. Box 1848, University, MS 38677-1848; Office: (662) 915-6884; Fax: (662) 915-6842.

NEWS FROM CLINICAL PROGRAMS



The University of Alabama School of Law has begun a new partnership with Turning Point (a local domestic violence shelter and advocacy group) and Family Solutions (a local firm conducting domestic relations mediation) to offer domestic violence and domestic relations representation in our civil clinic program. The new clinical offering will be under the direction of clinical faculty member **Hugh Lee** while **Robbyn Gourdouze**, a new part-time clinical instructor, will handle the daily supervision of clinic students.



The Thomas M. Cooley Law School is delighted to announce that **Cynthia Dennis** (presently teaching at Rutgers-Newark) will join our law school tenure track faculty in December 2002. Cynthia will team-teach in the Sixty-Plus Elderlaw Clinic with current clinical department members **Norm Fell, Gary Bauer, Terry Cavanaugh, Cindy Faulkner, Marla Mitchell-Cichon** and **Kim O'Leary**. The clinicians at Cooley are excited to welcome Cynthia to Lansing, Michigan and to Cooley Law School.

Marjorie Russell (formerly in the clinic department) will be the Chair of Cooley's new Trial Skills Department. That department will focus on pre-trial, trial, ADR and appellate skills. That department also will closely work with the clinic department to assist clinic students on their skills development.



The University of Denver College of Law is pleased to announce their new clinical teaching faculty, who started in the fall of 2002. **Debora Wagner**, an attorney with Legal Services in Cincinnati, Ohio and an adjunct teacher at the University of Cincinnati Law School, joined DU's Student Law Office on August 19, 2002. She graduated from the University of Cincinnati College of Law in 1996 and was managing editor of their Human Rights Quarterly. Debora has extensive experience with a range of poverty law issues, and will be a great asset to the clinic during

this year.

Steve Cribari, an experienced federal court litigator and defense attorney, just started with the Student Law Office is running the Effie and George Leonard Center for Civil Rights and Effective Law Enforcement. This civil rights clinic was started by the settlement in a federal racial profiling case, and will provide a non-litigation experience for the students. DU is privileged to have Steve's range of knowledge on the issue and his vision for the program.

Karen Steinhauser joined the clinical programs to run the internship office. A former local prosecutor and experienced trial practice teacher, her knowledge of the local community and attorneys will serve to make that program even stronger and a better experience for the students and mentoring attorneys.

THE FLORIDA STATE UNIVERSITY COLLEGE OF LAW

Lawrence Krieger was appointed to the American Bar Association Subcommittee on Law School Outreach as well as the Board of Advisors of the Institute for Law School Teaching.



Two faculty members teaching in the Civil Practice-Elder Law Clinic at Southern Illinois University School of Law have been unanimously approved by the faculty for promotion, to take effect July 1, 2003. **Rebecca J. O'Neill** has been approved for promotion from Clinical Associate

Professor to Clinical Professor. **John F. Erbes** has been approved for promotion from Clinical Assistant Professor to Clinical Associate Professor.



The Tulane Law School **Domestic Violence Clinic** has received a grant from the U.S. Department of Justice under the Legal Assistance for Victims Grant Program. The Domestic Violence Clinic, which opened its doors this September, provides comprehensive legal assistance to victims of domestic violence, sexual assault or stalking. The Domestic Violence Clinic provides holistic services to victims through its collaboration with the Tulane School of Social Work. This interdisciplinary model places social work interns in the Clinic to assist student-attorneys in solving clients' legal and non-legal problems. The Domestic Violence Clinic also employs an interdisciplinary model by working collaboratively with the Criminal Clinic to provide both civil and criminal representation to victims.

The Tulane **Criminal Law Clinic**'s practice in the Louisiana Supreme Court continues to reap significant rewards. The Clinic recently won a post-conviction case in the Louisiana Supreme Court. Petitioner-Defendant Corey Guise was convicted of murder and unsuccessfully appealed his conviction alleging that the State had failed to disclose exculpatory evidence demonstrating

the existence of a deal between the State and two of its witnesses. When Mr. Guise petitioned the Louisiana Supreme Court for post-conviction review, the Court assigned the Tulane Criminal Law Clinic to represent him. Student attorney Todd Gee argued the case before the Court. A majority of the Court remanded the case for further findings on whether there had been a Giglio violation and/or whether counsel had been ineffective for failing to discover the existence of a deal between the witnesses and the State. The Chief Justice dissented in a separate opinion and urged outright reversal. The opinion can be found at <http://www.lasc.org>

The Criminal Clinic also continues its exciting interdisciplinary work defending battered women charged with crimes. In a recent case, the Criminal Clinic negotiated the dismissal of aggravated battery charges filed against a battered woman. The dismissal was a major victory since the District Attorney's Office has a firm policy of prosecuting all crimes of violence. The victory was a direct result of the unique interdisciplinary collaboration between the Criminal and Domestic Violence Clinics. The Criminal and Domestic Violence Clinic Students worked closely together to demonstrate to the District Attorney's Office that dismissal was the only just result. As a result of the interdisciplinary model, the Clinic's client representation did not end with the victory in criminal court. Rather, the Domestic Violence Clinic continues to assist the client in obtaining child support, a custody order and appropriate counseling.

In "Law Clinic Battles It Out on Bayou," the National Law Journal

(10/7/2002) reports: "five years after the controversy" about changes to Louisiana's student practice rule, the **Tulane Environmental Law Clinic** "continues to thrive and has successfully fought challenges to its representation." Further documenting the Clinic's return to the front lines, Clinic Director **Adam Babich**'s article "How the Tulane Environmental Law Clinic Survived the Shintech Controversy and Rule XX Revisions" will come out in December's Environmental Law Reporter. Meanwhile, the legal battle over Louisiana's environment rages. Public Employees for Environmental Responsibility (PEER) has blasted EPA's recent decision to allow "Louisiana oil and chemical companies to emit more carcinogenic and other hazardous chemicals in return for cutting less dangerous nitrogen oxide emissions." See <http://www.peer.org/press/287.html>. Tulane student attorney Courtney Harrington is handling the Louisiana Environmental Action Network's challenge to the plan, which PEER notes relies "on a Louisiana emissions bank that has never been audited and overseen by a state agency with one of the worst enforcement records in the country." Id.

PUBLICATIONS

Mark Neal Aaronson (Hastings), *Ideas Matter: A Review of John Denvir's Democracy's Constitution*, 36 U.S.F. L. REV. 937 (2002).

Mark Neal Aaronson (Hastings), *Thinking Like a Fox: Four Overlapping Domains of Good Lawyering*, 9 CLINICAL L. REV. 1 (2002)

Connie de la Vega (San Francisco), *Amici Curiae Urge the U.S. Supreme Court to Consider International Human Rights Law in Juvenile Death Penalty Case*, 42 SANTA CLARA L. REV. 1041 (2002).

Dan Filler (Alabama), *From Law to Content in the New Media Marketplace*, 90 CA. L. REV. 1739 (2002).

Alex J. Hurder (Vanderbilt), *The Pursuit of Justice: New Directions in Scholarship About the Practice of Law*, 52 J. Legal Ed. 167 (2002).

Peter A. Joy (Washington U., St. Louis) & Robert R. Kuehn (Alabama), *Conflict of Interest and Competency Issues in Law Clinic Practice*, 9 CLINICAL L. REV. 493 (2002)

Lawrence S. Krieger (Florida State), *Institutional Denial About the Dark Side of Law School, and Fresh Empirical Guidance for Constructively Breaking the Silence*, 52 J.LEGAL EDUC.112 (2002).

Lawrence S. Krieger (Florida State), *Why Our Students and Graduates Suffer, and What We Might Do About It*, 1 J. ASS'N. L.W. DIRECTORS 259 (2002) (Proceedings on the Conference for Integrating the Law School Curriculum – Erasing Lines)

Pamela Metzger (Tulane), *Beyond the Bright Line: A Contemporary Right to Counsel Doctrine*, 97:4 NW. U. L. REV.

Josephine Ross (Boston College), *The Sexualization of Difference: A Comparison of Mixed-Race and Same-Gender Marriage*, 37 HARV. C.R.-C.L. L. REV. 255 (2002).

POSITION ANNOUNCEMENTS

NOTICE: *With the introduction of electronic postings of position announcements on the CLEA Website, <http://clinic.law.cuny.edu/clea/clea.html>, position announcements will no longer be included in the hardcopy version of the CLEA Newsletter that is mailed to those CLEA members who elect to receive their copy by mail to reduce mailing costs and to ensure the currency of job announcements with time-sensitive deadlines. However, position announcements will continue to be inserted in the electronic version of the Newsletter. You are encouraged to email position announcements to Bob Seibel (CUNY) at seibel@mail.law.cuny.edu if you wish to have them posted on the CLEA Website. You may also continue to submit job listings to the Editor if you wish them to be included in the electronic version of the CLEA Newsletter.*

AMERICAN UNIVERSITY WASHINGTON COLLEGE OF LAW

Clinical Program Faculty Positions Visitors and Practitioners in Residence

American University, Washington College of Law, is seeking applications for Visitors and Practitioners in Residence in its Clinical Program for the 2003-2004 Academic Year.

Responsibilities for **Visitors** in the in-house, live-client clinical program include teaching a seminar component of a clinic, conducting case

rounds and supervising students in their fieldwork. In addition, these faculty members teach one course each year outside of the clinical curriculum and participate fully in all aspects of the life of the law school.

Practitioner in Residence

positions are short-term (normally two to three year) appointments. Responsibilities in the in-house, live-client clinical program include teaching a seminar component of a clinic, conducting case rounds and supervising students in their fieldwork. Practitioners also teach one additional course each year outside of the clinical curriculum. The Clinical Program will provide an orientation and training for incoming Practitioners, as well as mentoring while the Practitioner is in residence.

The Washington College of Law currently has the following clinics: civil practice clinic (day and evening sections), community and economic development law clinic, criminal justice clinic (prosecution and defense); domestic violence clinic (criminal and civil); international human rights clinic; tax clinic; women and the law clinic; and intellectual property clinic. The applicant's teaching responsibilities will depend on experience, interest, and the overall needs of the clinical program.

Minimum qualifications for both positions include a J.D. degree, outstanding academic record, three years' experience as a lawyer and membership in a bar. Desired qualifications for visitors include experience or training as a clinical teacher, published legal scholarship and participation in clinical teachers' conferences and workshops. American University is an EEO\AA employer

committed to a diverse faculty, staff and student body. Applications consisting of a curriculum vitae and cover letter should be sent to Professor Kenneth Anderson, Chair, Faculty Appointments Committee, c|o Office of the Dean, American University, Washington College of Law, 4801 Massachusetts Avenue, N.W., Washington, D.C. 20016, with a copy to Professor Richard Wilson, Director, Clinical Program, at the same address.

ARKANSAS, LITTLE ROCK

Tenure-Track Director of Clinical Programs

The University of Arkansas at Little Rock William H. Bowen School of Law seeks a Director of Clinical Programs. This is a full-time, tenure-track faculty position. This faculty member will teach clinical students, and will be responsible for the overall management of our clinical program, which currently includes a litigation clinic, a mediation clinic, and a tax clinic. The program may soon include a legislative/administrative component with a focus on tobacco issues. A Juris Doctorate degree from an ABA-approved school is required. Applicants should have a superior academic record and a dedication to excellence in teaching, scholarship, service, and program building. The Director of Clinical Programs must obtain an Arkansas law license within one year of appointment to the position.

The University of Arkansas at Little Rock William H. Bowen School of Law is an equal opportunity, affirmative action employer and

actively seeks the candidacy of minorities, women, Vietnam-era veterans, and persons with disabilities. Under Arkansas law, all applications are subject to disclosure. Persons hired must have proof of legal authority to work in the United States. Candidates interested in this position should send a cover letter, resume, and references to: Professor Paula J. Casey, Chair, Faculty Appointments Committee, UALR William H. Bowen School of Law, 1201 McMath Avenue, Little Rock, AR 72202-5142; fax 501-324-9433; e-mail, pjcasey@ualr.edu.

BALTIMORE

Tax Clinic Tenure-Track Faculty

The University of Baltimore School of Law is considering applications for a tenure-track faculty position, which may begin in the 2003 academic year, to teach in the Tax Clinic. The Tax Clinic is one of our nationally recognized clinics, and Tax Clinic attorneys represent low-income taxpayers in disputes with the IRS regarding federal income tax liability before the IRS and U.S. Tax Court. Student attorneys counsel clients and evaluate cases involving entitlement to dependency exemptions and tax credits and the availability of remedies such as offers in compromise, installment agreements, and innocent spouse relief. Applicants should possess experience and interest in tax law and a commitment to clinical legal education and scholarship, as well as a willingness to teach a non-clinical course. Faculty teaching in the University of Baltimore's clinics are integrated fully into the law school faculty.

Candidates should possess an academic record that demonstrates a strong potential for teaching and scholarly achievement, as well as practice experience in tax law litigation and related matters. In furtherance of the University of Baltimore's institutional commitment to a diverse faculty, we welcome applications from women and minorities. Applications consisting of a curriculum vitae and cover letter should be sent to Professor Michael Higginbotham, Chair, Faculty Appointments Committee, University of Baltimore School of Law, 1420 N. Charles Street, Baltimore, Maryland 21201.

CALIFORNIA WESTERN

Clinical Visitor

California Western School of Law in San Diego is seeking a full-time visitor for the academic year 2003-2004 (either one or both semesters). Our clinic, an externship program, is staffed by four full-time tenured professors (Janet Weinstein, Linda Morton, Irwin Miller, and Mark Weinstein). A visitor would supervise 12 externs per section, and teach a one-hour weekly externship seminar. The visitor may teach 2 externship sections each semester, or, in the alternative, teach one externship section and another course, such as Family Law or Professional Responsibility.

Interested applicants should send a resume and cover letter to Prof. Floralynn Einesman at fle@cwsl.edu or at California Western School of Law, 225 Cedar St., San Diego, CA 92101.

CUNY

Clinical Professors

City University of New York School of Law at Queen's College invites applications for two tenure-track appointments as clinical professors in the Law School's Main Street Legal Services Clinic beginning with the 2003-04 academic year. Duties of the teaching positions include working with other clinical teachers in the clinical program, direct supervision of third-year students in client representation and projects; development of curriculum, simulations, and advocacy materials; and joint classroom teaching. Experience in Immigration Law, Family Law or Domestic Violence preferred, with a minimum of five years litigation experience and/or clinical teaching or supervisory experience preferred. We are seeking creative and experienced teachers with a desire to work collaboratively in a diverse environment, a serious commitment to clinical teaching, and a commitment to our mission as a public interest law school. J.D. degree or its equivalent required. Successful candidates will be expected to achieve excellence in scholarship, teaching, and service to the school and wider communities and will have a record of scholarship or evidence of the ability to produce scholarship. The tenure-track cycle is five years at City University of New York School of Law. Salary and rank depend on qualifications and experience (Assistant Professor, Associate Professor or Professor). To apply, please send cover letter and resume. No phone calls or e-mails please. Contact: Professor Frank Deale, Co-Chair, Faculty Appointments Committee; City

University of New York School of Law at Queens College; 65-21 Main Street; Flushing, New York 11367

CUNY

Tenure-Track Lawyering Seminar Faculty

City University of New York School of Law at Queen's College invites applications for two tenure-track appointments to teach in our unique Lawyering Seminar program, as well as other courses, beginning with the 2003-04 academic year. In the Lawyering Seminar course, the professors will teach legal writing, as well as other legal skills, to first-year students. Additionally, the successful applicants will also teach in some combination of the following areas: Law and Family Relations, Children's Rights, Micro-Enterprises, Contracts, Property, Corporations. We are seeking creative legal writing and classroom teachers with a desire to work in a diverse environment, a serious desire to teach first-year legal writing and legal skills, and a commitment to our mission as a public interest law school. J.D. degree or its equivalent required. Experience as a law school legal writing instructor and at least three years of relevant law practice experience preferred. Faculty members are expected to achieve excellence in scholarship, teaching, and service to the school and wider communities. A record of scholarship or evidence of the ability to produce scholarship is preferred. Applicant must have the ability to meet the responsibilities of this tenure-track appointment. The tenure-track cycle is five years at City University of New York School of Law. Salary and rank depend

on qualifications and experience (Assistant Professor, Associate Professor or Professor). To apply, please send cover letter and resume. No phone calls or e-mails please. Contact: Professor Frank Deale, Co-Chair, Faculty Appointments Committee; City University of New York School of Law at Queens College; 65-21 Main Street; Flushing, New York 11367.

CORNELL

Clinical Faculty

Cornell Law School seeks applicants to fill a full-time clinical position beginning in August, 2003. The Cornell Clinical program has five permanent clinical faculty on nine-month, long-term contracts. In addition to teaching live-client and externship courses, clinical faculty have the option of teaching nonclinical courses or seminars. Currently, the law school's in-house clinical offerings include public interest, women and the law, youth law, and government benefits; term-away, judicial and various other externships are also offered. The individual hired will have considerable flexibility in determining the focus of his or her clinical work.

Duties include classroom teaching as well as direct supervision of second and third year students in professional lawyering contexts. Minimum qualifications include a J.D. degree and at least five years practice experience. Experience in clinical education is preferred, but both new and experienced candidates are welcome. Women, members of minority groups and physically challenged persons are encouraged to apply. Cornell is an equal opportunity,

affirmative action employer.

A curriculum vitae and cover letter should be directed to Nancy Cook, Chair, Clinical Search Committee, Cornell Law School, Myron Taylor Hall, Ithaca, NY 14853.

DENVER

Clinical Director

The University of Denver College of Law seeks a clinical professor with significant experience to serve as Clinical Director in either a tenured, tenure-track, or visiting basis to begin in the 2003-2004 academic year. The clinical program director will teach and supervise clinical students, and will be responsible for the overall coordination and management of our in-house clinical program- the Student Law Office, which currently includes a civil representation clinic, a criminal representation clinic, a civil rights clinic, a federal appeals clinic, a mediation-arbitration clinic, a family law/domestic violence clinic and a tax clinic. There are additional clinical offerings such as Earthjustice (environmental) and the Children's Law Clinic that are affiliated with the Clinical Program. The clinical program director will also be generally responsible for overseeing an extensive internship/externship program. A Juris Doctorate degree from an ABA-approved school is required.

Applicants should have a superior academic record, experience as a clinical teacher and a dedication to excellence in clinical teaching, scholarship, community service, and program coordination. The position will begin Fall 2003. The College of Law will be moving to its new \$63

million, 200,000+ square foot law center in August 2003. The new law school and its clinical facility will be equipped with the latest in technology for the teaching of lawyering and practice skills. The clinical area includes two state of the art moot court rooms, a conference room designed for mediations and 15 offices and interviewing rooms – three equipped for videotaping. It is preferred that the Director of Clinical Programs obtain a Colorado law license within one year of appointment to the position or be licensed to practice law in Colorado. The University of Denver encourages applications from those who will enhance our faculty's diversity in gender, race, ethnicity, sexual orientation, disability and veteran status. Candidates interested in this position should send a cover letter, resume, and names of 3 references to: Professor Celia Taylor, Chair, Appointments Committee, University of Denver College of Law, 1900 Olive St. Denver, Colorado, 80220 [http://law.du.edu] 303-871-6000, fax 303-871-6001

FLORIDA INTERNATIONAL UNIVERSITY

Director of Clinical Programs

Florida International University is a diverse, public research university serving 33,000 students. Its College of Law was established by the State of Florida in 2000. The law school enrolled its inaugural class this Fall 2002, with both full-time and part-time programs leading to the juris doctor (J.D.) degree. The College of Law will be seeking provisional

approval from the American Bar Association (ABA) as quickly as ABA Standards permit, that is, during the 2003-2004 school year.

The College of Law's inaugural class is already one of the most diverse law student bodies in the nation: 43% Latino/a, 8% African-American and 3% Asian-American. The class boasts strong academic qualifications. The curriculum highlights international, transnational and comparative law. It is also the mission of the law school to help serve the needs of the surrounding urban community.

FIU College of Law seeks applications and nominations for the position of Director of Clinical Programs. The law school expects to operate up to three legal clinics, one of which will be transactional. The Clinical Director will be responsible for the development and overall administration of the College of Law's Clinical Program, serve as instructor in at least one clinic, and supervise the clinical teachers in other clinics. This is a tenured or tenure-track position whose occupant will hold the rank of professor, associate professor or assistant professor, depending upon qualifications. The first regular contract will be for the 2003-2004 academic year.

Applicants should be experienced clinical teachers with a strong background in practice-based legal teaching methods and a commitment to curriculum development. Because this is a tenured or tenure-track position, candidates should also have a demonstrated commitment and talent for legal scholarship. Previous management responsibility in legal

education would also be helpful, but is not a requirement for consideration.

Nominations and applications should be directed to:

Appointments Committee
c/o Prof. Jorge L. Esquirol
College of Law
Florida International University
University Park, GL
Miami, Florida 33199

HARVARD

Albert M. Sacks Clinical Law Fellowship

The Harvard Law School Office of Clinical Programs is sponsoring an Albert M. Sacks Clinical Law Fellowship at the Criminal Justice Institute for the 2003/2004 academic year. The goal of this Fellowship is to increase practice-related research and scholarship in criminal defense and juvenile justice and to encourage interest in clinical law teaching.

The Criminal Justice Institute (CJI) is Harvard Law School's curriculum-based clinical program in criminal law. Under the direction of Professor Charles Ogletree, CJI's Deputy Director, and CJI's clinical instructors, students in their third-year at Harvard Law School immerse themselves in the criminal defense and juvenile justice work of the Criminal Justice Institute through the representation of indigent criminal defendants and juvenile offenders. The Criminal Justice Institute also pursues a variety of other projects, including criminal justice research, amicus brief writing, and conference sponsorship.

The Fellowship honors Harvard Law School Dean Albert M. Sacks, whose vision and support were critical to the founding of in-house legal clinics at Harvard Law School, by supporting clinical research and practice activities in furtherance of:

- the enhanced delivery of legal services;
- a better understanding of the issues involved in implementing public policies; and
- improved methods and approaches to clinical learning in law.

The Fellowship seeks graduates interested in criminal defense and juvenile justice and a career in clinical teaching based on the Harvard "teaching hospital" model developed through the Hale and Dorr Legal Services Center (the civil legal clinic) of Harvard Law School. This model is in place at both the Hale and Dorr Legal Services Center and the Criminal Justice Institute.

The Fellow will be appointed for a term of one-year (August 1, 2003 through July 31, 2004). The fellowship is supported by a stipend of \$44,000. Health benefits are also available with a contribution by the Fellow.

The core of the Fellowship experience is immersion in criminal defense practice and juvenile justice under the immediate guidance of experienced staff, but increasingly independent. The Fellow will be asked to keep a journal or in other ways record and reflect on his or her post graduate learning experience in order to help clinical faculty better understand the transition from law school to practice and, thereby, improve the clinical program for law

students. The Fellow will develop a practice program in relation to the ongoing work of the Criminal Justice Institute.

Concurrently with his or her criminal defense and juvenile justice practice, the Sacks Fellow will also undertake a research project focused on some aspect of the practice and/or educational program of the Criminal Justice Institute. Work on such a project might include gathering and analyzing data, developing teaching materials, assessing some dimension of the service program, or assessing the effectiveness of aspects of the Criminal Justice Institute's clinical teaching methods. The project will be worked out with the guidance and advice of the Deputy Director and/or Director of the Criminal Justice Institute, and must be approved by the Faculty Director of Clinical Programs. The Fellow will meet regularly with the Deputy Director who will monitor the Fellows' progress in practice and on the research project and will be expected to make quarterly written reports for review and discussion with the Faculty Director.

Interested candidates must contact Mo Griffin at the Criminal Justice Institute for an application form and must also submit a resume, writing sample, the names of references, an official law school transcript and a personal statement with the completed application. Application materials must be postmarked by January 1, 2003. Selection criteria will include: (a) strong and demonstrated interest in criminal defense practice and juvenile justice as indicated in clinical work and by references; (b) independence and initiative; and (c) potential for

clinical teaching and scholarship. Finalists will be selected by February 1 and may be invited for interviews.

APPLICATIONS MUST BE POSTMARKED BY JANUARY 1, 2003 AND ADDRESSED TO: Mary Prosser, Deputy Director, Criminal Justice Institute, Harvard Law School, Austin Hall 301 Cambridge, MA 02138 (617) 496-8143

MINNESOTA

Visiting Clinic Faculty

The University of Minnesota Law School is seeking applicants for a visiting clinic faculty position. This is a one-year temporary position for the academic year starting in the fall of 2003. The visiting clinic professor primarily would be responsible for supervising student attorneys in the U of M's in-house Civil Practice Clinic. The visitor also may assist in teaching a simulation-based course on Interviewing, Negotiation and Counseling. Students in this clinic represent low-income clients in a variety of civil matters including family, government benefit and employment discrimination cases.

The University of Minnesota currently offers eighteen clinical courses with a broad diversity of subject matters. Sixty-five percent of students take a least one live clinical course. Seven in-house clinical faculty members and two full-time adjunct instructors teach the program.

Applicants who wish to visit for one year must be licensed to practice law in at least one state. Preference will be given to applicants who have prior experience in clinical and classroom instruction. The University

of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

Applicants should send a letter of interest and resume to Professor Jean M. Gerval, Assistant Clinic Director, 229 19th Avenue South, Minneapolis, Minnesota 55455. Electronic applications will be accepted and should be sent to gerva001@tc.umn.edu. Applications are preferred by January 3, 2003.

MISSOURI-COLUMBIA

Family Violence Clinic Fellowship

The Law School at the University of Missouri @ Columbia anticipates funding for its annual clinical teaching fellowship in its Family Violence Clinic. As such, it is inviting applications for the probable fellowship to begin January 2003. The Clinic enrolls 8 students per semester and serves indigent victims of domestic violence in rural counties. Under supervision of the Clinic Director, the fellow will assume teaching responsibilities including lecturing in the classroom; directing student community presentations and projects (including writing for publication, legislative drafting and lobbying, joint journalism and law investigations, and clemency advocacy); supervising students preparing for and conducting litigation and settlement conferences; and directing weekly case conferences. The fellow will also assist with

administrative responsibilities for a law school clinic; federal, state, and private grants; liaisons with the state legislature; and personnel. Candidates should have at least 2 years experience as a practicing lawyer, possession of a car and valid driver's license, a valid license to practice law and eligibility for a Missouri license to practice law, strong written and demonstrated oral communication skills, commitment to public interest law, the ability to work collaboratively and independently, and preferably experience in family and domestic violence law. The benefits eligible position pays \$25,000 for 2 semesters. The possibility to teach summer school also exists with an additional stipend of up to \$8,500. Send resume to Mary Beck, University of Missouri School of Law, 104 Hulston Hall, Columbia, MO 65211 and email inquiries to beckm@missouri.edu. Screening of applications to begin November 15, 2002. The University of Missouri is an equal opportunity affirmative action employer. To request ADA accommodations, please contact ADA coordinator at 573-884-7278 or (v/tty).

NEBRASKA

Civil Clinic Tenure-Track

University of Nebraska College of Law invites applications for a tenure-track position in its civil clinic. Applications are now being reviewed and the position will remain open until filled. Information about the Law College and its clinical programs is available at <http://www.unl.edu/lawcoll>. The University of Nebraska is committed to a diverse campus community through

affirmative action and equal opportunity and is responsive to the needs of dual career couples. We assure reasonable accommodation under the Americans with Disabilities Act. **Contact:** Professor Robert Denicola, Chair, Faculty Appointments Committee, University of Nebraska College of Law, Lincoln, NE 68583-0902. **E-mail:** rdenicola1@unl.edu. **Fax:** (402) 472-5185.

NEVADA-LAS VEGAS

Director of Academic Support

The William S. Boyd School of Law of the University of Nevada, Las Vegas (UNLV) invites applicants interested in joining our faculty as our first Director of Academic Support. The qualifications for this position include a record of academic success in law school and experience suggesting the aptitude to design and direct a creative and ambitious academic support program. Boyd currently has an academic support program directed and implemented by a faculty committee. The impetus for this position is our faculty's goal of providing more to enhance our students' success in law school, in their careers, and in passing the bar exam. The faculty also expects that the Academic Support Director will be a resource for the faculty to increase teaching effectiveness. The specific programs to be designed and implemented will be determined by the successful applicant in collaboration with our faculty, but could include workshops, tutoring, special classes, orientation programs, counseling, and other strategies to strengthen the learning environment at our law

school. We anticipate that this faculty member will hold a non-tenure track, renewable contract position.

The Boyd Law School is a new, state-supported law school, the first in Nevada's history. Located at UNLV in a desert mountain setting and one of the fastest growing cities in the country, the law school commenced classes in August 1998, has a faculty of 35 new and experienced legal educators drawn from law schools around the country, and is now occupying its new, permanent facility. The American Bar Association provisionally accredited the law school in July 2000, and full accreditation is on track for March 2003.

The people who comprise the Boyd Law School are an ambitious and diverse community, in which faculty, students and staff work together, collegially and respectfully, to maximize the potential of the students and help the law school fulfill its aspirations. We welcome applications from those who wish to participate in this sort of community, and we strongly encourage women and people of color to apply.

UNLV is a premier urban university located in the vibrant city of Las Vegas and is surrounded by the Mojave Desert. UNLV is the state's largest comprehensive, doctoral degree granting institution with 22,000 students and more than 700 full-time faculty. UNLV provides traditional and professional academic programs for a diverse student body and encourages innovative and interdisciplinary approaches to teaching, learning and scholarship. For more information, see the UNLV World Wide Web site at: <http://www.unlv.edu> .

Salary will be commensurate

with qualifications and experience. The position is available July or August, 2003. Application review begins immediately and will continue until the position is filled. Interested applicants should submit a letter of application, resume and the names of three references to: Professor Joan W. Howarth, Chair, Appointments Committee, William S. Boyd School of Law, University of Nevada, Las Vegas, 4505 Maryland Pkwy., Box 451003 Las Vegas, NV 89154-1003. *UNLV is an Equal Opportunity/Affirmative Action employer. Persons are selected on the basis of ability without regard to race, color, sex, age, national origin, sexual orientation, religion, disability or veteran status.*

NYU

Research Scholar/Director, Center for Human Rights & Global Justice

NYU Law School is seeking a non-tenure-track legal professional to serve as Research Scholar/Director of its newly-established Center for Human Rights and Global Justice and to manage its International Human Rights Law Clinic. The appointee will work closely with students, assist in the development of new courses, teach, and help to develop a research-oriented human rights program within the Law School.

Candidates for the position should have at least three years experience as a legal practitioner or researcher working on human rights issues, extensive knowledge of the international human rights field, and publications in the area. NYU Law School is an equal opportunity

employer and is committed to diversity.

NYU's benefits package includes free NYU tuition for self and eligible family members, generous vacation, medical, dental and pension plans. Remuneration will be commensurate with the qualifications of the appointee.

Please submit applications by **February 28, 2003**, to the following address:

Center for Human Rights and Global Justice
New York University School of Law
161 Sixth Ave., 12th floor
New York NY 10013-1205

For more information about the position, please contact:

Arlie Loughnan
Assistant Director
Center for Human Rights and Global Justice
New York University School of Law
161 Sixth Ave., 12th floor
New York NY 10013-1205
Phone: (212) 992-8903
Fax: (212) 995-4600
Email: loughnan@juris.law.nyu.edu

NORTH DAKOTA

Clinical Faculty

The University of North Dakota School of Law invites applicants for a faculty position in the University of North Dakota Legal Clinic beginning July 1, 2003. We anticipate this will be either a tenure-track or long-term, renewable contract position. Faculty who are teaching in the clinical program are integrated fully into the law school faculty.

Our in-house clinic began operation in 1968 and currently has a Civil Litigation project as well as a new Civil Rights Project, which began operation in Fall 2002. The clinician hired will have the opportunity to help shape a new project of the clinic, which might focus on any one of a number of areas, including: criminal defense, family law, domestic violence, Native American law, or community economic development. Duties of the position include working with other clinical faculty in the clinical program, direct supervision of second and third-year students in client representation and projects; and development of curriculum, simulations, and advocacy materials.

Applicants should possess a superior academic record and/or a record of significant achievement since graduation from law school. In addition, applicants should have a sincere dedication to clinical teaching, scholarship, service, and program building. A Juris Doctor degree or its equivalent is required.

In furtherance of the University of North Dakota's institutional commitment to a diverse faculty, we welcome applications from women and minorities. Applications consisting of a curriculum vitae and cover letter should be sent to: Professor Candace Zierdt, Chair, Faculty Selection Committee, University of North Dakota School of Law,
P.O. Box 9003 Grand Forks, ND 58202.

Additional inquiries about the position may be directed to Laura L. Rovner, Director, Legal Aid Association at 701-777-2932 or via email at rovner@law.und.edu.

NOTRE DAME

Clinical Faculty

Notre Dame Law School invites applicants for a faculty position in the Notre Dame Legal Aid Clinic for the fall 2003 semester. This is a long-term contract position. Compensation will be commensurate with experience.

The Legal Aid Clinic has two thriving and growing programs, one a general Civil Litigation program and the other an Immigration program.

The current faculty includes a Director, two full-time clinical instructors, and an Immigration Law Fellow. The Clinic is located in an attractive and well-equipped building near the University campus.

The new position will add an additional full-time faculty member to the Civil Litigation program, which has a general poverty law practice, including domestic violence and related family law issues, landlord-tenant, governmental benefits, and consumer/debtor issues. There is also one class action case involving persons with developmental disability.

Applicants are welcome to propose a general practice or a more focused project involving either litigation or transactional work, such as a consumer protection clinic, a civil rights clinic, or a community development/small business opportunity clinic. Responsibilities will include training and supervising students as well as teaching classroom components of the Clinic.

Applicants with experience in civil litigation and prior clinical experience are preferred. Applicants must have a Juris Doctorate and be

qualified for admission to practice in Indiana.

Interested candidates should submit a letter of application and current curriculum vitae to: Professor John Nagle, Vice Chair, Appointments Committee, Notre Dame Law School, P.O. Box R,
Notre Dame, IN 46556

Review of candidates will begin immediately. The University of Notre Dame is an Equal

Opportunity/Affirmative Action employer. All qualified applicants are encouraged to apply.

RUTGERS-CAMDEN

Visiting Clinical Faculty

The Clinical Program at Rutgers University School of Law - Camden is seeking a visiting clinical faculty member to establish and run the legal aspects of a new community economic development program. We have obtained funding for three years to establish a joint program with the business school and the graduate program in public policy. We plan to seek additional funding to create a permanent position. The candidate selected must be available to begin work no later than January 2003. The visiting clinical professor will train law students and work with pro bono attorneys to provide legal and technical assistance to community organizations and new businesses in a targeted neighborhood of Camden. This assistance will include all legal aspects of community economic development such as corporate structuring; nonprofit tax applications for federal tax exemption and counseling on IRC section 501(c)(3)

status; real estate transactions; partnerships between nonprofit and for-profit entities; and identification of and closing on financing for development.

Relevant legal experience and some clinical experience are required. Program development, administrative and fundraising experience are preferred. Applicants should demonstrate a commitment to working in low income communities. To apply, send a letter of interest and resume to: Alice K. Dueker, Director of Clinical Programs, Rutgers University School of Law - Camden, 217 North 3rd St., Camden, NJ 08102. (856) 225-6424; FAX (856) 969-7915 Rutgers; dueker@camden.rutgers.edu University is an equal opportunity employer.

ST. LOUIS UNIVERSITY

Clinical Faculty

Saint Louis University School of Law invites applications for two full-time clinical faculty positions. The first position is available in January 2003 or not later than the commencement of the 2003-2004 academic year. The second position will begin at the start of the 2003-2004 academic year. These are long-term contract positions for which unlimited renewals are possible.

The clinicians will supervise students working in both an in-house clinic as well as externship settings. The first position will largely be devoted to criminal law issues. The successful applicant should be available to attend night court in various local jurisdictions on occasion. The second position will involve

supervision of an administrative law clinic involving unemployment, social security, Medicare and Medicaid and other public benefit and entitlement areas. Both faculty members will also assist in teaching various skills courses at the law school and will work with a number of experienced clinical teachers. The positions ordinarily will run over the course of the academic year (August 15 through May 15) and a separate contract for summer teaching is possible.

Candidates should have distinguished academic and practice records as well as a commitment to clinical teaching. Qualifications include a J.D. degree, admission to the Missouri Bar, eligibility for reciprocity, or a willingness to sit for the first bar examination after joining the faculty. The successful candidates for the first position should have at least 5 years of recent experience in criminal law with some civil law exposure, and in administrative law for the second position. Ideally, candidates for both positions will have experience and training in clinical teaching methods, either through prior experience as a clinical faculty member or through supervision of law students in other clinical settings.

The School of Law operates both in-house and externship programs. Current programs include family law, immigration, community development, real estate, housing, civil rights litigation, health law, estate planning and mediation. Externships are available at various government offices and nonprofit organizations.

Saint Louis University is an equal opportunity/affirmative action employer and applications from individuals who will add to the

diversity of the law school's faculty are encouraged.

To apply, submit a resume to:
Professor Jesse A. Goldner, Chair,
Clinical Search Committee, Saint Louis
University School of Law, 3700 Lindell
Blvd., St. Louis, MO 63108

SANTA CLARA

Director, East San Jose Community Law Center

Santa Clara University seeks to hire a tenure/tenure track professor to fill the position of Director of the East San Jose Community Law Center (ESJCLC). The Center is a unique community-based program that teaches lawyering skills and professionalism to law students, while offering legal services in five practice areas – consumer rights, workers compensation, employment rights, immigration, and small business. The ESJCLC is committed to providing legal services to low income and multi-cultural/multi-ethnic communities and is consistent with Santa Clara law school's history and commitment to serving the public interest.

The Director will be responsible for managing the day-to-day activities of a 15-person law office with a budget of approximately one million dollars. The applicant should have management experience and significant experience in teaching, clinical legal education and civil law practice. Applicants with a desire to teach are encouraged to apply. Second language skills in Spanish or Vietnamese are desirable. Admission to the California bar or willingness to take the California bar exam preferred.

This is an integrated tenure/tenure track position having the same voting rights, sabbatical policies, etc. as other tenured members of the Santa Clara law faculty.

Candidates should have a demonstrated commitment to public interest. Applicants should also have an academic record that demonstrates the potential for teaching and scholarly achievement.

Santa Clara University is an equal opportunity employer and is committed to diversity.

Please direct questions, letters of interest and resumes to: Cookie Ridolfi, Santa Clara University School of Law, 874 Lafayette Street, Santa Clara, CA 95050; 408-554-1945; FAX 408-554-5440 kridolfi@scu.edu

SEATTLE UNIVERSITY

Clinical Faculty

The Ronald A. Peterson Law Clinic at Seattle University School of Law invites applications for a clinical faculty position beginning in the 2003-2004 academic year. This is a long-term contract position, for which unlimited renewals are possible. Publication, broadly defined, is required for contract renewal. We are seeking candidates with criminal law experience, and demonstrated experience in juvenile law. Applicants should have at least three years of practice experience. It is desirable that candidates have at least two years of prior clinical teaching experience. We seek candidates with distinguished academic records and experience as well as a strong commitment to clinical teaching. Seattle University's Law

Clinic offers 8 courses: The Law Practice Clinic; Administrative Law Clinic; Bankruptcy Clinic; Immigration Law Clinic; Arts Legal Clinic; Not for Profit Organizations Clinic; Professional Responsibility Clinic; and Trusts and Estates Clinic. A Human Rights Clinic is anticipated for the Spring. The Law Clinic also administers the Law School's Externship Program. Our clinics emphasize clinic and non-clinic faculty collaboration.

Seattle University is a Jesuit University and an Equal Opportunity Employer. All persons who meet the position requirements, including women, minorities and persons with disabilities are encouraged to apply. The Seattle University School of Law, finding prejudicial discrimination inconsistent with the spirit of free academic inquiry, does not discriminate in education, employment, or provision of services on the basis of characteristics which are not job related, including sex, race, color, national origin, religion, age, marital status, disability, sexual or political orientation, or Vietnam era veteran status. The position will remain open until filled.

Send resume to: Professor Julie Shapiro, Chair, Faculty Appointments Committee, Seattle University School of Law, 900 Broadway Seattle, Washington 98122-4340.

SETON HALL

Tenure-Track Clinical Faculty

Seton Hall University School of Law invites applications for a

tenure-track position in Seton Hall's Center for Social Justice beginning (ideally) on July 1, 2002.

Responsibilities are to supervise eight students in the spring and fall semesters on case work and to teach (or co-teach) a weekly two-hour seminar for those students addressing pre-trial and trial skills. There is also opportunity to teach non-clinical courses.

Seton Hall's Center for Social Justice houses two general civil litigation clinics and the following six subject matter-specific clinics: impact litigation clinic; fair housing clinic; family law clinic; housing and homelessness clinic; immigration and human rights clinic; and juvenile justice clinic. There is also a Pro Bono Program. The mix of cases in the civil litigation clinics are largely at each clinical professor's discretion (and could either be a wide assortment of cases, or could focus on two or three types of cases). We are interested in hiring someone for an opening in a civil litigation clinic, and are also happy to consider candidates who would like to propose establishing a different clinic.

The position is tenure-track and carries with it the according benefits and responsibilities of that status. Salary, benefits, and stipends for scholarship are quite generous, in keeping with the New York City-area market (and a recent concerted effort to hire and retain talented clinical and non-clinical faculty). Clinical professors are expected to produce scholarship of the same quality as that of all other faculty, but are permitted a longer time to produce the same quantity of work.

We are particularly eager to encourage applications from people of color and members of other groups traditionally over-represented in the client population and under-represented among law school faculty. Candidates should have an excellent academic record, a commitment to social justice and/or community work, a dedication to teaching students, and scholarly achievement or promise. Experience representing indigent clients or prior teaching in a clinical setting is preferred but not required.

To apply, please send a resume and cover letter to Prof. Mark Denbeaux, Chair, Faculty Appointments Committee, Seton Hall Law School, One Newark Center, Newark, NJ 07102. We are beginning the interviewing process shortly, so if you are interested, please apply (at least with a resume, and a note that a cover letter will follow) as soon as possible.

For more information, go to <http://law.shu.edu/> (Seton Hall Law School) or http://law.shu.edu/clinics_journals_orgs/csj/index.html (Center for Social Justice).

Seton Hall Law School is an equal opportunity and affirmative action employer.

TEMPLE

Counsel for Center for Community Nonprofit Organizations

Temple University Beasley School of Law seeks to fill the position of Counsel for the Center for Community Nonprofit Organizations with a targeted start date of January 1, 2003. The Center provides a full range of legal services to community

nonprofit organizations including general corporate and tax advice for local organizations, advice and assistance in drafting legal documents, and general legal counsel for established community organizations. The Center represents tax-exempt organizations providing opportunities for neighborhood revitalization and individual empowerment, including housing, health services, education, microenterprise, job and asset development. In addition, the Center has participated in community initiatives focused on financial literacy and increasing accessible capital in low income areas.

Counsel is responsible for the on-going development and day-to-day operations of the Center including developing the client base, educational programs, and community outreach. Counsel also supervises and teaches a maximum of eight students a semester in the clinical course, "Representing Charitable Organizations." Students work in the Center and are involved in every facet of the Center's work. Counsel is expected to serve and develop the client base consistent with the Law School's dual mission to serve the community and provide students with educational opportunities. Counsel serves as attorney of record for all matters handled by the clinical students and the caseload generated by the Center.

The successful candidate will have a law degree and relevant experience in the representation of exempt organizations, including issues of federal tax exemption, general nonprofit corporate law, real estate, and community economic development. A demonstrated interest in public interest law is preferred. Eventual

admission to the Pennsylvania bar is required for employment in this position.

Temple University Beasley School of Law offers a competitive salary and an outstanding benefit package. For more information and to submit letters of application and resume, contact: Cynthia Batt, Director of Clinical Programs, Temple University Beasley School of Law 1719 North Broad Street, Philadelphia, PA 19122 (215) 204-1162; FAX (215) 204-5423; E-mail cynthia.batt@temple.edu

TEXAS TECH

Tenure-Track Criminal Prosecution Clinic

Texas Tech University School of Law is seeking a candidate to fill a tenure-track position in the Criminal Prosecution Clinic. The clinic works in conjunction with the Lubbock County Criminal District Attorney's Office. Under supervision, students prosecute misdemeanor cases in county courts. Two-thirds of the teaching load of professors teaching in this clinic will be devoted to the clinic. Minimum qualifications include a J.D. degree from an ABA accredited law school, a distinguished academic record, and experience as a clinical teacher at an ABA accredited law school or substantial practice experience. Candidates also must either be licensed to practice in Texas or become licensed as soon as reasonably possible after accepting the position.

Texas Tech is committed to a policy of equal opportunity for all in every aspect of its operations and encourages applications from all

qualified persons. Contact: Susan Fortney, Professor of Law, Chair, Personnel Committee, Texas Tech University School of Law, 1802 Hartford, Lubbock, TX 79409--0004

YALE

Robert M. Cover Fellowship

Yale Law School seeks applications for the Robert M. Cover Fellowship in Public Interest Law, a two-year position beginning on July 1, 2003 in the Yale Law School clinical program. The fellowship is designed for lawyers with at least four years of practice who are interested in preparing for a career in law school clinical teaching. Responsibilities include representing clients, supervising students, teaching classes, and working on one's own scholarship. Fellows will be allowed sufficient time, resources and assistance during the year to engage in research and writing. All work will be conducted with the assistance of the clinical faculty and will focus on providing legal assistance to low-income clients and organizations. Candidates must be able to work both independently and as part of a team, and must possess strong written and oral communication skills. Connecticut Bar admission or willingness to take the July 2003 bar examination required. In addition to a stipend of approximately \$40,000, Fellows receive health benefits and access to university facilities. Send a resume, cover letter, and names, addresses, and telephone numbers of three references by December 31, 2002 to: Kathryn R. Stoddard, Office Manager, The Jerome N. Frank Legal

Services Organization, P.O. Box
209090, New Haven, CT 06520-9090;
telephone: (203) 432-4800; fax: (203)

432-1426; or email Kathryn Stoddard:
kathryn.stoddard@yale.edu.



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