

CLEA Newsletter

PRESIDENT'S MESSAGE

The community of clinicians around the nation (and world) is an amazing entity: diverse, welcoming, dynamic, and busy on all sorts of terrific endeavors. It is humbling to serve as the 17th president of the Clinical Legal Education Association. The Board and I look forward to a wonderful and busy year with CLEA and hope you will be a part of it.

There is a lot that CLEA hopes to accomplish this year. We plan to move forward on multiple fronts, and have room for many volunteers. For example, we have a committee working on proposing dramatic changes and improvements for the website that will make it a more user-friendly and productive space for our community. Have ideas or want to help on that? Send an email to me at connolly@sc.edu or to **Michael Robinson-Dorn (U of Washington)** at mjrd@washington.edu.

We likewise have committees working on membership, awards and elections. You will be hearing from them shortly with opportunities to participate, nominate and serve. We have a wonderful Best Practices Implementation Committee that continues its work as the Best Practices effort becomes more fully engrained in our lexicon and lives. I hope that many of you are active with the **Best Practices Blog** at <http://bestpracticeslegaled.albanylawblogs.org/>

We will continue the important work of the **Per Diem Project** this year, and you will be hearing more about that later in the semester as well. The **Clinics and Law School Rankings** and **Task Force on Minorities in Clinical Legal Education** will be undertaking further work. If you are interested in any of these committees please send me an email as well.

Some of CLEA's more serious efforts are with our work monitoring and participating in ABA Section on Legal Education and Admission to the Bar. Our **Outcome Measures Committee** is tracking and participating in the work of the ABA Standards Review Committee (see <http://www.abanet.org/legaled/committees/subcomm.html>) as it moves toward developing



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outcome-based standards. Our **Security of Position Committee** is tracking and participating in the work of the ABA's Standards Review Committee (see <http://www.abanet.org/legaled/committees/subcomm.html>) as it moves toward reconsidering its approach to security of position in the ABA accreditation standards. Standards advocacy and working closely with the ABA Section on Legal Education and Admission to the Bar is a crucial part of what CLEA stands for, and we welcome anyone interested in participating more fully in these efforts.

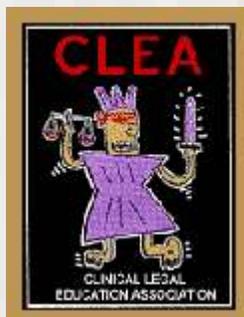
But as important as those serious efforts our, fun connections are also crucial. This year we will be re-initiating the **CLEA Creative Writing (and associated) awards**. Look for more on this soon! Likewise, we will be having a logo contest to either choose a new logo or recommit to the original. If you are interested in either of these efforts please get in touch.

As an added bonus, it is also time once again for **CLEA's New Clinicians Conference**, which will precede the AALS Conference in Cleveland. There is a separate article in this newsletter with additional details about the NCC, and you should be hearing even more shortly on the listserv from CLEA NCC Co-Chair **Laura McNally (Case Western Reserve)**, lem20@case.edu. Newer clinicians can get a taste of our wonderful community at the NCC and begin to make the friends that will add immeasurably to their professional careers as clinicians.

Committee contacts and other details about committee work will be posted on **CLEA's website** at www.cleaweb.org. I will continue sending "CLEA Currents" emails to keep you briefly up-to-date between issues of this wonderful newsletter. And I hope you will be in touch on anything you think CLEA can be doing to help the cause of clinical legal education.

I have found inspirational the words of adult education scholar K. Patricia Cross in the recent months: "[t]he task of the excellent teacher is to stimulate 'apparently ordinary' people to unusual effort. The tough problem is not in identifying winners: it is in making winners out of ordinary people." Have a simply fabulous semester, and do let us know what CLEA can do to help you make winners of all your students!

- **Kim Diana Connolly**
University of South Carolina



CLEA's Proud Sponsorship of CLEPR 40th Anniversary Celebration Dinner

The Clinical Legal Education Association was a proud-co-sponsor of the celebration of the 40th Anniversary of the Council for Legal Education and Professional Responsibility ("CLEPR") on Wednesday night, January 7, 2009 in San Diego, California. This event celebrated the Ford Foundation's gift of 10 million dollars to promote the development of clinical education in the American legal academy, which created CLEPR. Founded upon the notion that "[c]linical work at the professional school level has important and unique educational, human, and social values for all the students and faculty - and the machinery of justice," CLEPR awarded grants supporting the establishment of live-client clinics in law schools across the country, effectively starting modern clinical legal education. At the celebration **William Pincus**, CLEPR's President was honored (see picture), as was CLEPR pioneer the Honorable **Dorothy W. Nelson** of the 9th Circuit Court of Appeals (who was, alas, not able to be there). The evening's program included a keynote address from **Erwin Chemerinsky**, founding dean of University of California Irvine School of Law, a moving film on CLEPR by Prof. **Sandy Ogilvy**, Columbus School of Law. It was an event that CLEA was proud to be a part of!



William Pincus honored at 40th Anniversary of Council for Legal Education and Professional Responsibility, Recognized by **Elliott Milstein (American University)**

CLEA Creative Writing Contest



CLEA is delighted to announce that we will be reinstating the CLEA Creative Writing (and Associated) Awards this year! Start those creative juices flowing and look for an announcement about the details soon!

Professor **Kim Diana Connolly (South Carolina)** had the opportunity to speak about Best Practices at Chonnam National University College of Law and Chosun University Law School in October 2008.



Kim Diana Connolly at Chonnam National University College of Law



Chosun University Law School

COMMITTEE REPORTS

CLEA ELECTIONS COMMITTEE

Christine Cimini (Denver) and Paula Galowitz (NYU)



As a result of elections held in November, **Bob Kuehn (Alabama)** was elected **CLEA Vice-President**, and **Esther Canty-Barnes (Rutgers)**, **Leigh Goodmark (Baltimore)**, **Kate Kruse (UNLV)**, **Binny Miller (American)**, **Jeff Pokarak (Suffolk)**, and **Yoli Redero (Vanderbilt)** have been elected to serve as **Board Members**.

CLEA MEMBERSHIP COMMITTEE

Mary Jo Eyster (Brooklyn), Carrie Kaas (Quinnipiac) and Leigh Goodmark (Baltimore)

The Membership Committee is working on projects to increase the involvement of CLEA members in committee work and to better inform CLEA's growth over the next few years. If you are interested in becoming more involved in a CLEA committee, please let us know! We'll connect you with the appropriate committee chair; if you're not sure what you'd like to do, we can also give you a sense of which committees need more assistance. And be on the lookout for a survey of CLEA's members in the coming weeks. We're reaching out to you to get a better sense of why you joined CLEA, what you hope to gain from being a member of CLEA, and whether there are specific projects that you'd like to see CLEA take on. Please take a few minutes to complete the survey—to be responsive to your needs and concerns, we need to know what they are! We look forward to working with all of you.

AALS AWARDS COMMITTEE

Peter Joy (Washington U St. Louis)

SOLICITING NOMINATIONS FOR THE SHANARA GILBERT AWARD

Deadline: March 6, 2009

The Awards Committee of the AALS Section on Clinical Legal Education is now accepting nominations for the Sahara Gilbert Award, which will be given out during the AALS's Workshop on Clinical Legal Education in Cleveland, Ohio, from May 6 – May 9, 2009. **The deadline for submitting nominations is March 6, 2009.**

Designed to honor an "emerging clinician," the award is for a recent entrant (10 years or fewer) into clinical legal education who has demonstrated some or all of the following qualities:

- 1) a commitment to teaching and achieving social justice, particularly in the areas of race and the criminal justice system;
- 2) a passion for providing legal services and access to justice to individuals and groups most in need;
- 3) service to the cause of clinical legal education or to the AALS Section on Clinical Legal Education;
- 4) an interest in international clinical legal education; and
- 5) an interest in the beauty of nature (desirable, but not required).

Nominations for the Gilbert Award must be received no later than March 6, 2009.

Past recipients include:

- 2001 **Adele Bernhard (Pace University)**
- 2002 **Grady Jessup (North Carolina Central University)**
- 2003 **Beth Lyon (Villanova University)**
- 2004 **Esther Canty-Barnes (Rutgers School of Law — Newark)**
- 2005 **Melissa Breger (Albany)**
- 2006 **Michael Pinard (University of Maryland)**
- 2007 **Pam Metzger (Tulane)**
- 2008 **Kris Henning (Georgetown)**

NOMINATIONS GUIDELINES: To ensure that the Awards Committee has uniformity in what it is considering in support of each candidate, the Committee requests that nominations adhere to the following guidelines:

- 1) To nominate someone, send the name of the nominee and a nominating statement setting forth why the Section should honor the individual, specifically referencing the award criteria outlined above where relevant. The Committee strongly encourages nominators to obtain some supporting letters for the candidate, given that its deliberations are assisted immensely by a variety of voices speaking about a particular nominee. Please note that there is a limit on the amount of supporting material that will be considered. Supporting materials for nominations include: nominating statement of no more than five pages in length (required); a copy of the nominee's resume (required); a list of any scholarship, but not copies of the scholarship (required, but do not duplicate this if it is in the nominee's resume); no more than five letters or e-mails in support (no letter or e-mail should be more than four single-spaced pages long, exclusive of signatures, which may be multiple); and no more than five pages of any other materials. The nomination and documentary support must be submitted via e-mail either in Word or pdf files. Any nominators who want to submit supporting materials that they have in hard copy are responsible for converting them into portable document format or scanning them and cleaning and submitting them via pdf files attached to e-mail.
- 2) Members of the clinical community who have nominated a person previously are encouraged to re-nominate that person for this year's award, provided that the person is still a recent entrant (10 years or fewer) into clinical legal education. The selection of one nominee over another should not be viewed as a statement against those not selected. The Committee can select only one person and someone not selected one year might be selected the next.
- 3) The Committee's deliberations are assisted immensely by a variety of voices speaking about a particular nominee. Nominators are strongly encouraged to seek letters in support

of the nominee from colleagues. Such letters may also include letters of support from students whom the candidate has supervised in a clinical setting.

Please send your nominations by e-mail no later than March 6, 2009 to BOTH of the following emails: clinicawards@yahoo.com joy@wulaw.wustl.edu

-Gordon Beggs (Cleveland State), Deborah Epstein (Georgetown), Zelda Harris (Arizona), and Peter Joy (Washington University in St. Louis), Awards Committee Chair.

AALS CLINICAL SECTION LAWYERING IN THE PUBLIC INTEREST COMMITTEE

Dean Rivkin (Tennessee) and Jeff Selbin (UC Berkeley)

The Clinical Section's Lawyering in the Public Interest (Bellow Scholar) Committee is pleased to announce the following 2009 Bellow Scholars:

- **Michael Gregory (Harvard)** and **Susan Cole (Harvard)**, *Evaluating Advocacy in Trauma-Sensitive Schools*
- **Faith Mullen (Catholic)**, *Access to Justice and Community Involvement in the DC Office of Administrative Hearings*
- **David Santacroce (Michigan)**, *The Consequences of Institutionalization for the Teaching-Service Mission of Clinics*
- **Mary Spector (Southern Methodist)**, *The Impact of Debt Collection Litigation on Consumers and Courts*

The recipients were acknowledged at the AALS Clinical Section luncheon in San Diego, and will present their work in a concurrent session at the May Clinical Conference in Cleveland. The Third Annual Bellow Scholar Workshop to support the scholars will be held next fall at Penn Law School in Philadelphia.

AALS Clinical Section Scholarship Committee

Do you have a scholarly work-in-progress? The Scholarship Committee of the AALS Section on Clinical Legal Education offers you an opportunity for supportive, non-evaluative feedback on a scholarly work-in-progress from a clinical colleague with shared expertise in your substantive area. If you have a work-in-progress and would like to be paired with a clinical colleague at another school, send a request to this address: clinicalpeernetwork@gmail.com. We have an extensive database of clinicians willing to provide feedback in your subject-matter area. If you have questions, email Michele Gilman at clinicalpeernetwork@gmail.com. Happy writing!

CONFERENCES

AALS Conference on Clinical Legal Education

May 6-9, 2009

Cleveland, Ohio

The AALS Conference on Clinical Legal Education: Clients, Complexity and Collaboration in a Cross-Disciplinary Lens, will be held on May 6-9, 2009 while a Law Clinic Directors Workshop will be held May 5-6, 2009 in Cleveland, Ohio. Additional information about the Conference and Workshop as well as registration may be found at:

http://www.aals.org/events_2009_clinical.php

WHY ATTEND?

Our students are adult learners entering a multifaceted profession. We expect them to learn how to interact professionally with us, with each other, and most importantly, with clients. They are faced with complex problems to solve just as they are trying on their new professional role. When we ask them to commit a semester, a year or even multiple terms to this endeavor, they rightfully expect that we are aware of how to teach adults about the ethical, legal and practical complexity of this unfamiliar role. They may also expect that we will draw on the expertise of teachers of other professional disciplines to shape our approaches to their learning.

This conference will help clinical teachers meet these expectations by inviting adult learning experts and colleagues from multiple professional disciplines to shape our discussion of three specific issues clinical teachers routinely face: how do lawyers solve complex problems; how do lawyers learn to shoulder the moral responsibility and weight of representing clients; and how do clinical teachers ensure and enhance their students' abilities to learn from the classmates who will soon be their colleagues.

To shake us all up a little as we address these issues, we have reorganized the structure of the conference. The most significant change is that we are organizing working groups by level of experience rather than affinity groups (don't worry; there's a significant opportunity for affinity group meetings as you'll read below). Working groups will also play a more central role in the overall conference, allowing the groups to grapple with the issues presented by the plenary presentations. The concurrent sessions, which will occur only twice, will be structured around these learning themes. The last afternoon will be set aside for affinity group meetings which the planning committee will assist the groups in organizing.

Cleveland will provide us with two organizing principles: addressing social justice and having fun. We will be identifying ways in which legal and social justice organizations are tackling Cleveland's stark reality of being the poorest big city in the United States and integrating that knowledge into the program. But Cleveland is also a city rich in activities we all enjoy: baseball, art, classical music, and of course, rock and roll. We'll find time for all of these plus, in honor of our rock and roll location, the program will include opportunities for clinicians to sing, make music and boogie the night away.

CLEA New Clinicians Conference
May 5-6, 2009
Case Western Reserve University
Cleveland, Ohio

Continuing the Tradition! The Clinical Legal Education Association (CLEA) New Clinicians Conference will take place right before the AALS Clinical Workshop in Cleveland, beginning the afternoon of Tuesday May 5th and continuing through late afternoon of May 6th at Case Western Reserve University. This conference is designed for newer clinicians as a fun and informative introduction to clinical teaching and the clinical community. We will cover pedagogical matters, supervision issues, introduce you to the history and current debates of the clinical movement, and much more!

Often, attendees have been teaching for a year or two when they attend this conference. Accordingly, even those who attended the AALS Workshop for New Clinical Teachers last summer will have a lot to gain, since we design exercises to incorporate the clinical experiences of attendees into the training and build in time to help you reflect on your particular setting. However, if you haven't started teaching yet, this would still be a terrific conference for you. And if you have been teaching more than two years but have never come, you are more than welcome!

Watch for more details on the LAWCLINIC listserv and the CLEA website [www.cleaweb.org] in the coming month or so. In the meantime, if you have questions email Conference Co-Chair **Laura McNally** at **Case Western Reserve** at lem20@case.edu



MITCHELL MEETINGS | SHAPING THE FUTURE OF LEGAL EDUCATION

Training Lawyers for Deals and Disputes: The Future of Advocacy

Friday, March 27, 2009 | 1 – 4:30 p.m.

William Mitchell College of Law | St. Paul, Minnesota

Join us in a half day meeting as we explore the teaching of advocacy, a signature skill for lawyers whether they work on disputes or in transactions. Prof. Julie Macfarlane will speak about the changing landscape of law practice and consequent shifts in the identity, beliefs and practices of lawyers. She will outline some of the empirical evidence for the ways the advocacy role of the practitioner is changing and describe a new model of advocacy. Changes in practice and declining proportions of trials lead to inquiry into how law schools might adjust our paradigms for training advocates. Have negotiation and advocacy skills for transactions been under-developed in the law school curriculum? What role remains for courses that focus on trial and appeal as the epitome of advocacy? What re-

search is needed to help us make these decisions? A discussion with a prominent litigator and deal-maker from practice will assist in framing the questions for a final panel where teachers and the audience will delve into what law schools should do next to educate future lawyers in advocacy.

Featured Speakers:

Prof. Julie Macfarlane, University of Windsor, author of *The New Lawyer: How Settlement is Transforming the Practice of Law*.

Laurence Rose, President & CEO, National Institute for Trial Advocacy [NITA]

Martin Lueck '84, Chair of the Executive Board, Robins, Kaplan, Miller & Ciresi

Jane Borden '96, Director of Real Estate, Target

William Mitchell professors: Carolyn Grose, Roger Haydock, Ann Juergens, Peter Knapp, John Sonsteng.

The meeting will be followed by a reception and short program honoring Professors Roger Haydock and John Sonsteng, innovators and authors, for their decades of creative contributions to practical legal education. 4:30--6:30 p.m.

Free. CLE application pending. Information and registration: www.wmitchell.edu/lectures

**FORTY YEARS OF CLINICAL EDUCATION AT YALE:
GENERATING RIGHTS, REMEDIES, AND LEGAL SERVICES
Celebrating the Innovations of Dennis Curtis, Frank Dineen,
Carroll Lucht, and Stephen Wizner
March 5 and 6, 2009
Yale Law School**

Sponsored by Yale Law School and the Arthur Liman Public Interest Program

For more information about the event and to register online, see www.law.yale.edu/liman.

SCHEDULE OF EVENTS

Thursday, March 5, 2009

4:15-4:30 p.m. *Welcome*

4:30-6:30 p.m. *Why Clinical Education in the 1970s? Why Clinical Education Now?*

6:45-8:00 p.m. *Reception, Dinner, and Music*

8:15-9:45 p.m. *Celebrating Dennis Curtis, Frank Dineen, Carroll Lucht, and Stephen Wizner*

9:45 p.m. *Dessert, Music, and Dancing*

Friday, March 6, 2009

8:00-9:10 a.m. *Concurrent Roundtables: Criminal Justice and Local Communities; Economic Justice; Environmental Law; Globalization and Public Interest Law; Supporting and Caring for Children; Worker and Immigrant Rights*

9:15-10:45 a.m. *The Sentencing Guidelines: What Went Wrong? What Went Right?*

11:00-12:30 p.m. *Detained Clients: From Danbury and Connecticut Valley Hospital to Immigration Jails and Guantánamo*

12:45-2:15 p.m. *Legal Services: Invention, Retrenchment, Reconfiguration, and Collaboration*

2:30-4:00 p.m. *Global Actors: The Value and Ethics of Human Rights Clinics*

4:15-5:45 pm *Law Schools' Commitments to Clinical Education: Structure, Stature, and Subsidies*

List of Speakers

Muneer Ahmad, Professor of Law, American University Washington College of Law

Barbara Babcock, Judge John Crown Professor of Law, Emerita, Stanford Law School

Helaine Barnett, President, Legal Services Corporation

Emily Bazelon, Sr. Editor, Slate Magazine; Sr. Research Scholar in Law & Truman Capote Fellow for Creative Writing & Law, Yale Law

Kevin Blackwell, Senior Research Associate, Office of Research and Data, U.S. Sentencing Commission

Elizabeth W. Brundige, Associate Research Scholar in Law and Robert M. Cover/Allard K. Lowenstein Fellow in International Human Rights

Dale Bryk, Natural Resources Defense Council

Guido Calabresi, Sterling Professor Emeritus of Law and Professorial Lecturer in Law

Michael Churgin, Raybourne Thompson Centennial Professor, University of Texas at Austin School of Law

Justin Cox, Liman Fellow 2008-09, CASA de Maryland, Silver Spring

Dennis Curtis, Clinical Professor Emeritus of Law and Professorial Lecturer in Law, Yale Law School

Brett Dignam, Clinical Professor of Law and Supervising Attorney, Yale Law School

Frank Dineen, Clinical Visiting Lecturer in Law, Yale; New Haven Legal Assistance

Robert Dinerstein, Professor of Law and Director of Clinical Programs, American University Washington College of Law

Paul Dubinsky, Associate Professor of Law, Wayne State University Law School

E. Donald Elliott, Professor (Adjunct) of Law, Yale Law School and Partner, Willkie Farr & Gallagher LLP

Sameera Fazili, Liman Fellow 2006-07, Community Development Fellow and Clinical Lecturer in Law, Yale Law School

Laurel Fletcher, Director, International Human Rights Law Clinic, University of California, Berkeley School of Law

Leah Fletcher, Liman Fellow 2007-08, Morrison & Foerster

Dan Freed, Clinical Professor Emeritus of Law and Its Administration, Yale Law School

Nancy Gertner, Judge, U.S. District Court, District of Massachusetts

Abbe Gluck, Fellows Program, Columbia Law School

Robin Golden, Selma M. Levine Clinical Lecturer in Law, Yale Law School

Steven Gunn, Ryals & Breed, P.C

Jean Han, Sacks Clinical Fellow, Harvard Law School

Zahra Hayat, Liman Fellow 2008-09, National Center for Youth Law, Oakland

Kristin Henning, Professor of Law and Co-Director, Juvenile Justice Clinic, Georgetown Law School

Dale Ho, Fried, Frank, Harris, Shriver & Jacobson LLP

Deena R. Hurwitz, Associate Professor of Law and Director, International Human Rights Law Clinic, University of Virginia Law School

Vicki Jackson, Carmack Waterhouse Professor of Constitutional Law, Georgetown Law School

Tom Jawetz, Liman Fellow 2004-05, ACLU National Prison Project, Washington, DC

Stacie Jonas, Liman Fellow 2008-09, Southern Migrant Legal Services, Nashville

Pamela Karlan, Kenneth and Harle Montgomery Professor of Public Interest Law, Stanford Law School

Harold Hongju Koh, Dean and Gerard C. and Bernice Latrobe Smith Professor of International Law, Yale Law School

Jean Koh Peters, Clinical Professor of Law and Supervising Attorney, Yale Law School

Julieta Lemaitre, Assistant Professor of Law at Universidad de los Andes, Bogotá Colombia

Lewis Liman, Cleary Gottlieb Steen & Hamilton LLP, New York

Rory Little, Professor, UC Hastings Law School

Carroll Lucht, Clinical Professor of Law and Supervising Attorney, Yale Law School

Kenneth Mann, Mann & Co.; Professor of Law and Director of Clinical Legal Aid, Tel-Aviv University Faculty of Law (on leave)

Deborah Marcuse, Liman Fellow 2008-09, Community Services Administration, Office of the Mayor, City of New Haven

Amy Marx, New Haven Legal Assistance

Alfred Mathewson, Professor, University of New Mexico School of Law
Allegra McLeod, Liman Fellow 2008-09, Immigration Justice Project, San Diego
David Menschel, Liman Fellow 2002-03, Legal Director, Innocence Project of Florida
Elliott Milstein, Professor of Law, American University Washington College of Law
Rachel F. Moran, Founding Faculty, UC Irvine; President, AALS
Sara Norman, Prison Law Office, San Quentin
Marisol Orihuela, Liman Fellow 2008-09, ACLU of Southern California, Los Angeles
J. L. Pottenger, Jr., Nathan Baker Clinical Professor of Law and Supervising Attorney, Yale Law School
Judith Resnik, Arthur Liman Professor of Law, Yale Law School
Deborah Rhode, Ernest W. McFarland Professor of Law, Stanford Law School
Peter Rosenblum, Lieff, Cabraser, Heimann & Bernstein Associate Clinical Professor in Human Rights, Columbia Law School
Sarah Russell, Director, Liman Public Interest Program, Yale Law School
Jeffrey Selbin, Clinical Professor of Law, UC Berkeley School of Law
William K. Sessions III, Chief Judge, U.S. District Court, District of Vermont; Vice Chair, U.S. Sentencing Commission
Avi Soifer, Dean, William S. Richardson School of Law, University of Hawaii
Robert Solomon, Clinical Professor of Law and Supervising Attorney and Director of Clinical Studies, Yale Law School
Kate Stith, Lafayette S. Foster Professor of Law, Yale Law School
Susan Sturm, George M. Jaffin Professor of Law and Social Responsibility, Columbia
Michael Tan, Liman Fellow 2008-09, ACLU Immigrants' Rights Project, New York
Tianna Terry, Liman Fellow 2008-09, Legal Aid Society of the District of Columbia
Holly Thomas, Liman Fellow 2004-2005, NAACP Legal Defense & Education Fund
Louise Trubek, Clinical Professor of Law Emerita, University of Wisconsin Law School
Charles Weisselberg, Professor of Law, Boalt Hall, UC Berkeley and Faculty Co-Chair, Berkeley Center for Criminal Justice
Michael Wishnie, Clinical Professor of Law, Yale Law School
Stephen Wizner, William O. Douglas Clinical Professor of Law and Supervising Attorney, Yale Law School

Save the Date

“Empirical Research for Clinicians, An Introductory Course”

October 2 & 3, 2009

University of Pennsylvania Law School
Gittis Center for Clinical Legal Studies

Featuring: Small class learning, Interdisciplinary faculty, and Opportunities to explore your research interests.

Details to follow. For more information, contact: **Alan M. Lerner**. Practice Professor of

35th Anniversary Conference
CURRICULUM REFORM: LINKING THEORY AND PRACTICE



Friday, March 6, 2008

The University of Maryland School of Law's Clinical Law Program invites you to its 35th Anniversary Conference, "**Curriculum Reform: Linking Theory and Practice**" on March 6. The conference will continue the recent cycle of best practices discussions that have occurred across the country in response to the recently published BEST PRACTICES FOR LEGAL EDUCATION and the Carnegie Foundation Report, EDUCATING LAWYERS. It will focus on efforts of curricular reform, highlighting innovative programs in legal education that were implemented in response to these publications or otherwise fulfill their spirit, and discuss the centrality of clinical legal education to curricular innovation and reform.

The Agenda and panelists include:

Integrating "Best Practices" into the Curriculum

Lisa Kloppenberg (Dayton), Dean and Professor of Law

Karen Rothenberg (Maryland), Dean and Marjorie Cook Professor of Law

Rodney Smolla (Washington & Lee), Dean and Roy L. Steinheimer, Jr. Professor of Law

Carnegie, Best Practices and (Re)Development of the Law School Curriculum

Antoinette Sedillo Lopez (New Mexico), Associate Dean for Clinical Affairs and Professor of Law

Larry Marshall (Stanford), Professor of Law, David and Stephanie Mills Director of Clinical Education, and Associate Dean for Public Interest and Clinical Education

Todd Rakoff (Harvard) Byrne Professor of Administrative Law

Law Schools and the Development of Professional Identity in the 21st Century

Susan Bryant (CUNY), Professor

Doug Colbert (Maryland) Marbury Research Professor of Law

Peter Joy (Washington U), Professor of Law and Director of the Criminal Justice Clinic

The Future of Clinical Legal Education

Bryan Adamson (Seattle University), Associate Professor of Law

Jon Dubin (Rutgers-Newark), Professor of Law and Alfred C. Clapp Public Service Scholar

Michael Pinard (Maryland), Professor of Law

For more information, and to register, visit the Conference website at:

www.law.umaryland.edu/35thConference.

Second Annual Feminist Legal Theory Conference

March 5-6, 2009

University of Baltimore School of Law

The University of Baltimore School of Law will hold its Second Annual Feminist Legal Theory Conference on Thursday and Friday, March 5-6, 2009. The conference will bring together law students, legal academics, practitioners and activists to explore the concrete ways in which feminist legal theory is (or is not) changing the law. The day's events will conclude with a keynote presentation from Dr. Maya Angelou and paper presentations by noted scholars including Minna Kotkin, Ann Shalleck, and Josephine Ross. For more information, please check our website: www.ubalt.edu/femconf.

The Legacy of Arthur Kinoy and the Inspirational and Collaborative Dimensions of Clinical Legal Education: Honoring 40 Years of Clinics at Rutgers-Newark

April 3, 2009

Rutgers School of Law-Newark

Rutgers School of Law-Newark will hold a regional conference entitled "The Legacy of Arthur Kinoy and the Inspirational and Collaborative Dimensions of Clinical Legal Education: Honoring 40 Years of Clinics at Rutgers-Newark" on Friday April 3, 2009. The conference will celebrate 40 years of clinical education at Rutgers as part of a year of centennial events commemorating 100 years of Rutgers School of Law-Newark. The conference also will examine the service learning/service-inspiring goals of clinical education as advocated in 1968 by Rutgers professor and legendary civil rights advocate Arthur Kinoy, which were incorporated into the 1992 *Report of Committee on the Future of the In-House Clinic*.

The conference luncheon will posthumously honor Kinoy for his vision and leadership in advocating Rutgers' adoption of an extensive clinical program and inspiring many students to careers in public interest law. The luncheon will also honor Professor Frank Askin (66'), the most senior member of the current Rutgers faculty, for creating and implementing clinics during his 40-year tenure at the law school. The conference will conclude

with an examination of the role of clinical programs in promoting educational and social justice collaborations with law firm pro bono departments, public interest organizations and other partners.

The Conference's Keynote speaker is Professor Barry Scheck, Co-Founder and Co-Director of the Innocence Project and former Clinic Director at Cardozo Law School. Other confirmed speakers include: Jane Aiken, Professor, Georgetown Law School; Jonathan Askin ('90), Clinical Professor of Law, Brooklyn Law School; Flor Bermudez ('00), Staff Attorney, Lambda Legal Defense Fund; Ronald Chen ('83), The New Jersey Public Advocate; Wade Henderson ('73), President and CEO, Leadership Conference on Civil Rights; Randy Hertz, Professor and Director of Clinical Programs, N.Y.U. Law School; Mary Beth Hogan ('90), Partner, Debevoise & Plimpton, LLP, NY; Donita Judge ('03), Staff Attorney, The Advancement Project; Marc Kadish ('68), Director of Pro Bono Activities and Litigation Training, Mayer, Brown and Platt, LLP Chicago, IL; Marcia Levy, Special Counsel for Pro Bono Initiatives, Sullivan & Cromwell, LLP, N.Y. ; Donna Lieberman ('73), Executive Director, New York Civil Liberties Union; Carlin Meyer ('74), Professor, New York Law School; Rosie Mendez ('95), Member, New York City Council, Second District; Michael Pinard, Clinical Legal Education Association President and Professor, Maryland Law School; Joan Vermeulen ('75), Executive Director, Cyrus Vance Center for International Justice Initiatives; Vincent Warren ('93), Executive Director, Center for Constitutional Rights; Kenneth Zimmerman, Partner and Director of Pro Bono and Public Advocacy Initiatives, Lowenstein, Sandler, PC, Roseland, NJ.

SAVE THE DATE

Third Annual Indian Law Clinics and Externship Programs: Symposium and Workshop

June 7-9, 2009

Sponsors

Southwest Indian Law Clinic UNM School of Law
University of Denver Sturm College of Law

Contributors

The Tribal Law Practice Clinic Washburn University School of Law
Arizona State University Sandra Day O'Connor College of Law

Where: Isleta Casino & Resort, Pueblo of Isleta (located just south of Albuquerque, NM)
Web site: www.isleta-casino.com

For: Professors, Directors, Clinicians and Staff of *Indian Law, Poverty Law, Economic Justice and Community Lawyering Clinics* and those interested in carefully considering their work with Communities through the provision of legal

Representation

Goal: To dedicate time and space for Indian law clinics and other clinicians working with minority populations to work in solidarity on Poverty Law and Community Lawyer-ing issues, to discuss our shared mission and differing perspectives, and to support new ideas. We look forward to your participation in our Exciting Symposium Program. Watch for more Program details Coming Soon.

Contacts:

Professor Christine Zuni Cruz

Professor Barbara Creel

Southwest Indian Law Clinic
UNM School of Law
505-275265
zunich@law.unm.edu
creel@law.unm.edu

Professor Aliza Organick

Tribal Law Practice Clinic

Washburn University School of Law
785-670-1664
aliza.organick@washburn.edu

For registration information contact: Mitzi Vigil vigil@law.unm.edu or (505) 277-0405

2009 International Human Rights Clinicians Conference

Berkeley Law

Friday, March 13, 2009 - Saturday, March 14, 2009

Focus: Teaching Tools and Strategies

This free event is co-sponsored by the International Human Rights Clinics of Berkeley Law and Stanford Law School and is open to all clinicians teaching in the field of human rights. Please join us for an engaging discussion on elements in clinical law teaching in this arena. For more information and to register, visit <http://2009hrcliniciansconference.eventbrite.com/>.

Panel 1: Is there a core set of teaching components for the human rights clinic?

Panel 2: Special Methods and Tools

Panel 3: Interdisciplinary Human Rights Work in a Clinical Setting

SECOND GEORGETOWN SUMMER INSTITUTE ON CLINICAL TEACHING

June 22-25, 2009

Georgetown University Law Center

On June 22-25, 2009, Georgetown University Law Center will hold its second Summer Institute on Clinical Teaching. During this four-day, intensive workshop on our campus, we will help clinicians **with more than 5 years of experience** improve their

teaching and supervision through plenary sessions, hands-on work, and individualized feedback.

The Institute will be open to 21 participants. All selected participants will be required to submit, in advance:

1. A videotape/DVD of a clinical event on which you would like to get help and feedback; or
2. A class plan that you will be willing to conduct with your small group during the Institute; as well as
3. A written description of a difficult problem you have encountered as a clinical teacher. We will attempt to develop effective ways to handle the issues raised.
4. A short biography of your life as a clinician
5. A description of your program

If possible, please also submit:

1. Something you use in your clinic (an exercise, requirement, technique, etc.) that you have liked and are willing to share; AND.
2. Your grading rubric, if you have one.

There will be no registration fee for the Institute. Georgetown will provide the majority of meals throughout the workshop period, and those who wish to stay in the Law Center's dormitory apartments may do so at low cost.

If you would like to participate, please complete the application form at the end of this announcement:

Faculty will include:

Muneer Ahmad (American), Jane Aiken (Georgetown), Sameer Ashar (CUNY), Sue Bryant (CUNY), John Copacino (Georgetown), Deborah Epstein (Georgetown), Conrad Johnson (Columbia), Catherine Klein (Catholic), Elliott Millstein (American), Wally Mlyniec (Georgetown), Ann Shalleck (American), Abbe Smith (Georgetown), Grant Wiggins (President, Authentic Education)

Why an Intensive Institute?

In the fall of 2008, in response to a clinic listserv discussion about fellowship programs, Deborah Epstein posted a description of the Clinical Pedagogy course that the Georgetown faculty teaches for our clinical teaching fellows. She was overwhelmed by the response. Clinicians around the country, most of whom had been teaching for 5-15 years, sent messages saying they wished they could enroll in the class. It struck me that there are few, if any, opportunities for experienced clinicians to sit back and reflect on their pedagogical choices. The annual May AALS Clinical Section conference can be wonderful, but our community has become so large that there is little room, even in the conference's small groups, for sustained focus on individual challenges.

Wally Mlyniec, Jane Aiken, and Deborah Epstein began discussing what role Georgetown could play in meeting this need. We decided to launch this program -- the Georgetown Summer Institute on Clinical Teaching -- with the goal of helping a small group (approximately 21) of experienced clinicians rethink and refine their teaching and supervision methods.

Our Goals

The Institute will offer participants the chance:

* To clarify our goals as clinical teachers, ensure that our teaching methods are consistent with our goals, and identify potential new goals and approaches to re-energize our teaching.

* To improve our listening skills so as to identify opportunities for learning as they arise during the student's clinical experience. We will investigate classic problems that arise in clinic that get in the way of our teaching and learning, including approaches to difficult conversations with students, teaching about cultural difference without assuming a majority audience, as well as unique problems brought by participants to the Institute.

* To develop strategies for purposeful learning in our direct supervision and seminar components. The Institute will draw upon experts in educational theory that trains teachers to choose teaching methods that are a function of our ultimate teaching goal to ensure that our teaching is effective and purposeful. We will constantly be asking the questions, "Why did you do that?," "How did it work?" and "What would you do differently?"

* To create a group of peers who can share the unique challenges that clinical education poses and provide each other with continuing feedback and ideas well into the future.

* To provide participants with a meaningful take-away from the experience. Participants will leave the week with particularized feedback on their own clinical teaching, insight into the strategies that work and those that don't, ways to improve those strategies, and materials that address teaching methods and theory appropriate to the clinical setting.

Program Design

Our working agenda for the Institute is described below:

Day One

- 8:30 – 9:00 Continental breakfast
9:00- 10:30 Session One: Why Do We Teach? (Sue Bryant and Deborah Epstein)
10:30-10:45 Break
10:45- 12:15 Working Group Session: There will be three groups of 6-7 participants, who will be together throughout the conference. Each group will have two facilitators. To facilitate individualized feedback in the small groups, we will require every participant to submit a videotape of a clinical event, a class plan, or a description of a difficult problem s/he has encountered as a clinical teacher.
Small groups will be facilitated by: Jane Aiken, Sue Bryant, Deborah Epstein, Catherine Klein, Wally Mlyniec, and Ann Shalleck.
12:15-1:45 Lunch
1:45-3:15 Session Two: What Do We Teach? (Elliott Millstein and Conrad Johnson)
3:15-3:30 Break
3:30- 5:00 Working Group Session
6:00 -8:30 Cocktails and hors d'oeuvres

Day Two

- 8:30-9:00 Continental breakfast
9:00- 10:30 Session Three: Backwards Design: Teaching to our Goals (Grant Wiggins)
10:30-10:45 Break
10:45- 12:15 Working Group Session.
12:15-1:45: Lunch
2:00-3:30 Session Four: Developing Goals for Your Individual Clinics (Grant Wiggins)
Afternoon Off

Day Three

- 8:30 – 9:00 Continental breakfast

9:00 – 10:30 Session Five: Teaching Lawyering Tasks (John Copacino and Deborah Epstein)
10:30-10:45 Break
10:45- 12:15 Working Group Session
12:15-1:45 Lunch: Using Videos in the Classroom (Abbe Smith)
1:45- 3:15 Session Six: Challenging Assumptions (Muneer Ahmad and Sue Bryant)
3:15 – 3:30 Break
3:30- 5:00 Working Group Session

Day Four

8:30-9:00 Continental Breakfast
9:00 -10:30 Session Seven: Difficult Situations (Wally Mlyniec and Robert Stumberg)
10:30-10:45 Break
10:45 -12:15. Working Group meeting
12:15-1:45 Lunch
1:45 -3:15 Session Eight: New Visions for Clinical Teaching (Sameer Ashar and Muneer Ahmad)
3:15-3:30 Break
3:30- 4:30 Session Nine: Conclusion and Reflection (Jane Aiken, Deborah Epstein, and Wally Mlyniec)

We're extremely excited about this opportunity to teach and learn, and are looking forward to spending intensive time with a small group of you this summer.

-Deborah Epstein, Jane Aiken, and Wally Mlyniec

APPLICATION FOR GEORGETOWN SUMMER INSTITUTE ON CLINICAL TEACHING

Name:

School:

Number of years in full-time clinical teaching:

Types of clinics taught:

Two things you would like to get out of this Institute:

NOTICES

The **Legal Writing Institute's Committee on Cooperation among Clinical and Legal Writing Faculty** is interested in examining annotated model samples and critiques of student writing by clinicians and writing faculty. We hope to identify similarities and differences that might prove illuminating to both groups. Eventually we hope to create a

space in the LWI database for such samples. If you are willing to contribute samples, please contact: **Elizabeth Fajans** Associate Professor of Legal Writing
Brooklyn Law School elizabeth.fajans@brooklaw.edu

INVITATION TO 15th ANNUAL KATE STONEMAN DAY PROGRAM

**March 3rd 2009 5pm
ALBANY LAW SCHOOL**

Shareholder Activist Nell Minow, Keynote Speaker

Clinical Professors and Kate Stoneman Committee members Melissa Breger, Christine Chung, Mary Lynch, Nancy Maurer and Laurie Shanks warmly invite you to the Albany Law School Kate Stoneman Day Program to be held on Tuesday March 3rd, 2009 at 5pm at the law school. Kate Stoneman Day is an annual event at the law school that honors the memory of alumna Kate Stoneman, who is best known for her success in removing the gender bar for admission to practice law in New York State. The first woman lawyer admitted in New York State, Kate Stoneman was a central historical figure in progressive politics during the late 19th century and occupied a primary role in the nation's woman suffrage movement

This year, in the spirit of Kate Stoneman, shareholder activist Nell Minow will be the Keynote Speaker and one of the Stoneman Award honorees. Known as the "Queen of Corporate Governance," Nell Minow has long warned Americans about the problems with unchecked executive compensation and corporate greed. She is the winner of the 2008 International Corporate Governance Network Award for Achievement. If you are interested in attending, please RSVP to **Tammy Weinman** at twein@albanylaw.edu

A graduate of Sarah Lawrence College and the University of Chicago Law School, Ms. Minow's career has been varied and includes working as an attorney at various Federal agencies including the Environmental Protection Agency, the Office of Management and Budget, and the Department of Justice. In addition, she has practiced and occupied a unique role in the field of corporate governance and shareholder rights. Ms. Minow occupied a Principal position in *Lens*, a \$100 million investment firm that invested in the underperforming securities of several companies, increasing their value through the use of shareholder activism. In 1999, utilizing the same emphasis of shareholder activism, she co-founded *The Corporate Library*, a corporate governance watchdog group and independent research firm, providing valuable information to investors in the area of corporate accountability and executive compensation.

Ms. Minow is the author of more than 200 articles, the co-author of three books (along with Corporate Library co-founder Robert A.G. Monks), and the author of the 4th edition of the MBA textbook *Corporate Governance*, published in 2008. She is also a parent, having raised a family, and an online movie critic known as THE MOVIE MOM.

ABA Committee on Reentry and Collateral Consequences

Lisa Smith (Brooklyn) is the Co-Chair of the Reentry and Collateral Consequences Committee of the ABA. I invite anyone interested in these topics to join our committee or listserv at <http://www.abanet.org/dch/committee.cfm?com=CR206500>

I would also invite anyone interested to our committee meeting at the ABA conference in

Birmingham, Alabama on April 2-5. Information about this conference is also on the website.

The Committee will be publishing a newsletter shortly and would welcome any information including personal announcements, ideas or projects relating to these

ABA Section of Litigation Announcement of Funding Opportunity for Scholarship Relating to Litigation

Applications for the third round of funding are now being accepted.

DEADLINE: February 28, 2009

The ABA Section of Litigation invites applications to The Litigation Research Fund which makes individual awards of between \$5,000 and \$20,000 to support original and practical scholarly work that significantly advances the understanding of civil litigation in the United States. The Fund was established in 2007 to support research and writing projects relevant to litigation policy and practice, with preference given to works with an empirical foundation. Projects addressing issues of low-income individuals' access to civil justice are particularly welcome. So far, the Fund has awarded thirteen grants totaling approximately \$140,000. Priority will be given to applications received by February 28, 2009. Additional information is available at: <http://www.abanet.org/litigation/researchfund/>.

The Section has funded various academic conferences and scholarship relevant to civil litigation such as research on the "vanishing trial" that was published in the *Journal of Empirical Legal Studies*, vol. 1, no. 3 (2004). The new Litigation Research Fund builds upon this commitment. The Fund will be administered by a Section task force chaired by Professor Bruce A. Green of Fordham University School of Law, and informed by advice from researchers convened by the American Bar Foundation, a leading research institute for empirical research on law.

The Litigation Research Fund will support research and writing projects in two broad areas: First, scholarship relevant to litigation policy (e.g., on issues important to rule makers, legislators, or courts, or helpful to the organized bar in developing guidelines and formulating positions); and second, scholarship bearing on litigation practice (such as writings addressing trial skills or other aspects of how litigators conduct their work). Funded scholarship may relate to judicial administration; judicial independence; rules and standards relating to litigation (e.g., ethics rules, rules of evidence, and rules of civil procedure); the assistance of counsel; trial and discovery practice; or the jury process, among others.

Preference will be given to works with an empirical foundation, although they need not involve original data collection. Position papers, comparative and historical scholarship, and other original academic work of practical significance to litigation and litigators will also qualify for funding. Works already in progress are eligible. Authors will maintain the copyrights in their works; however, the Section of Litigation will receive the non-exclusive right to distribute, publicize and quote from the completed works in order to make them available, as appropriate, to members of the Section of Litigation, courts, lawmakers and policymakers, and others.

Applicants should submit a short statement (approximately 5 pages) describing the project with a project title and how it will be conducted; the form the final product will take (e.g., article or book); when it will be completed; the importance of the project in light of the above criteria; and a project budget. Please include grantee institution's name and

contact person with e-mail and mailing address. The award is not intended to cover institutions' indirect costs. Awardees will be asked to sign the ABA grant conditions before the award is made. A curriculum vita including a list of the applicant's prior publications should also be submitted. Priority consideration for the next awards will be given to submissions received **by February 28, 2009**. For additional information, contact: Professor Bruce Green (bgreen@law.fordham.edu).

Applications should be submitted by e-mail with the subject line "**Litigation Research Fund**" to Monica Cortez (cortezm@staff.abanet.org), ABA Section of Litigation, with copies to Robert Nelson (rmelson@abfn.org), Director, American Bar Foundation, and Professor Bruce Green (bgreen@law.fordham.edu).

Thinking About Ethics

The CLEA Legal Ethics Committee is pleased to present the inaugural newsletter column of "Thinking about Ethics." We are fortunate to have **Lee F. Peoples**, Associate Professor of Law Library Science and Director of International Programs, Oklahoma City University School of Law, write the first column on conducting legal ethics research. Professor Peoples expressly permits reproduction of this article for educational purposes, with attribution. Please feel free to use it in your classes and distribute it to your students.

We hope future columns will address some of the ethical issues we all confront in clinical legal education such as conflicts of interest, confidentiality, and competence. If you would like to suggest a topic or write a short column, please contact Professor **Faith Mullen**, Co-Chair CLEA Ethics Committee, at mullen@law.edu.

Legal Ethics Research in the Clinical Setting

Lee F. Peoples*

The stakes couldn't be greater when the subject of legal research turns to legal ethics. This type of research often involves gray areas and close calls. The clinical setting presents numerous ethical challenges but also opportunities for students to apply ethical rules in real life situations. In this article I will present a basic research strategy for tackling ethical issues and highlight some foundational sources useful in legal ethics research.

Step 1: Begin by Carefully Defining the Problem

Identify the legal issues involved and formulate key phrases and search terms. Secondary sources can be extremely useful at this stage. Consult a legal ethics hornbook, nutshell, or a legal ethics treatise for a plain English explanation of the law. Observe where your issues fit within the organizational structure of these basic secondary sources. This will help you conceptualize how your issues fit within the overall subject of legal ethics and identify broader and narrower concepts surrounding your issues. These basic secondary sources will also discuss and provide citations to important primary and secondary sources relevant to your issues.

Secondary sources providing a more in-depth discussion should also be consulted. Looseleafs and treatises are extremely useful because they explain the law with scholarly commentary, include the text of rules along with citations to cases and ethics opinions, and discuss and provide citations to secondary sources. Locating a law review article or an American Law Reports (ALR) annotation directly on point is akin to striking gold. Here the researcher will find an analytical discussion of the issues and voluminous citations to primary and secondary sources. Researchers should also locate and review any relevant provisions from the *Restatement (Third) of the Law Governing Lawyers*.

Suggested Resources to Help Define the Problem

ABA/BNA Lawyer's Manual of Professional Conduct (Washington D.C.: BNA, 1980 - present). This is the essential source for legal ethics research and is available in print and online from BNA and Westlaw. The set is divided between the Manual, Current Reports, and Ethics Opinions volumes. The single volume Manual is divided into subject sections. Each section contains a practice guide summarizing model rules, standards, court decisions and ethics opinions; background section providing historical information; application section containing practical examples of how courts have dealt with issues; and, a table of contents. Current Reports is a bi-weekly newsletter that lists cases and disciplinary proceeding decisions by subject from around the country. The Ethics Opinions binders report ABA formal and informal ethics opinions and opinions from state bar associations from 1980 - present.

Hazard, Geoffrey C. Jr. and W. William Hodes, *The Law of Lawyering*, 3rd ed. (New York, N.Y.: Aspen, 1985 - present). This two volume looseleaf contains scholarly commentary on the Model Rules and ample citations to case law. The organization mirrors the Model Rules.

Restatement of the Law Third: The Law Governing Lawyers (St. Paul, M.N.: American Law Institute, 2000).

Step 2: Locate the Applicable Provisions of the Ethical Rules

While most legal ethics courses focus on the ABA Model Rules of Professional Conduct, it is important to remember that the Model Rules do not have any force of law in and of themselves. Each jurisdiction enacts its own legal ethics rules. Most states, except for New York, California, and Maine, follow the ABA's lead and fashion their ethical codes in whole or in part on the ABA Model Rules. Ethical rules in most jurisdictions are enacted as statutes or court rules.

Suggested Resources to Locate the Rules

Use the annotated statutes or court rules. This will save time and effort by providing the text of the rules, historical notes about the enactment of relevant provisions, and references to other relevant primary sources including summaries of relevant cases and ethics opinions. References to relevant secondary sources including law reviews, bar journal articles and treatises are also included.

The American Legal Ethics library at Cornell's Legal Information Institute provides access to the online versions of state ethical codes, accessible at: <http://www.law.cornell.edu/ethics/>
The ABA's Center for Professional Responsibility site provides links to state ethical codes, acces-

sible at: <http://www.abanet.org/cpr/links.html>

Westlaw and LexisNexis provide access to state ethical codes. Enter the postal abbreviation for each state in Westlaw (XX-RULES) or LexisNexis (ETHICS;XXETH).

The *ABA/BNA Lawyer's Manual* provides a nice overview of the rules as adopted by each state and makes it easy to compare rules across jurisdictions.

Step 3: Locate Relevant Case Law and Ethics Opinions

These sources will clarify and give context to ethical rules. Cases discussing and interpreting ethical rules are a source of mandatory legal authority on the subject, in contrast to ethics opinions which are merely persuasive. Published cases usually result from the appeal of state bar disciplinary proceeding.

Most state bar associations issue formal or informal ethics opinions in response to requests from lawyers who want to know if conduct violates ethical rules. Formal opinions are generally meant to address a wide audience of attorneys while informal opinions are usually specific to a unique factual situation. Ethics opinions are usually non-binding persuasive authority. However, researchers should consult the law of the specific jurisdiction to determine the weight opinions carry. The ABA Committee on Ethics and Professional Responsibility issues formal ethics opinions. ABA opinions will not be mandatory authority but may be persuasive to show how the ABA has interpreted the Model Rules.

Researchers will not always find case law or ethics opinions from their jurisdiction relevant to their particular situation. In this situation it is useful to dig into the origins of the relevant sections of your particular jurisdiction's ethical rules. If you discover the sections you are working with are based on the ABA's Model Code or Model Rules, note which other jurisdictions have adopted similar sections based on the ABA Model Code or Model Rules. Then search for relevant case and ethics opinions from those jurisdictions. Remember, cases and ethics opinions from another jurisdiction will not be mandatory authority in your jurisdiction.

Suggested Resources for Locating Cases

The *ABA/BNA Lawyer's Manual* volumes labeled 'Manual' contain ample references to case law from around the country. For the most current case law consult the bi-weekly newsletter listing cases by subject from around the country interpreting ethical rules found in the binder labeled 'Current Reports'.

The following LexisNexis libraries allow you to search a combined database of case law from all states (ETHICS;ETHCAS) or case law from an individual state by entering the postal abbreviation for a specific state (ETHICS;XXCTS).

The following Westlaw databases allow you to search for federal ethics cases (FETH-CS) a multi-state database of ethics cases (METH-CS) or for cases from an individual state by entering the postal abbreviation for a specific state (XXETH-CS). Search for cases in the West Digest under the topic "Attorney and Client."

Suggested Resources for Locating Ethics Opinions

The *National Reporter on Legal Ethics and Professional Responsibility*, Jacobstein, Myron J., Roy M. Mersky and Norman Quist (Fredrick, MD.: University Publications of

America, 1980 – present). This publication reprints select formal and informal ethics opinions from state bar associations. The set is organized by state. In comparison with the *ABA/BNA* looseleaf this set provides the full text rather than digests of ethics opinions. Also available from the LexisNexis library (ETHICS;ETHOP).

ABA/BNA Lawyer's Manual includes a short digest form of state opinions and a URL to the state bar association websites where the entire opinion is available.

LexisNexis and Westlaw also provide access to the Ethics Opinions of some states.

The American Legal Ethics Library at Cornell's Legal Information Institute provides links to ethics opinions available from state bar association websites, accessible at: <http://www.law.cornell.edu/ethics/listing.html>

Conclusion

Keep in mind that there is no silver bullet legal research strategy that works perfectly in all situations. The foundational strategy and sources outlined above should serve the basic needs of clinical law professors and their students. For a more throughout discussion of legal ethics research consult *Legal Ethics: A Research Guide, 2nd ed.* (W.S. Hein & Co., 2006).

*Associate Professor of Law Library Science and Director of International Programs, Oklahoma City University School of Law.

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NEW CLINICIANS



Milo Alexander (Creighton) was appointed **Director of the Community Economic Development Clinic** at Creighton University School of Law. Prior to joining Creighton, he worked as an attorney for the Nebraska Department of Health and Human Services and previously worked for many years for the Legal Aid Society of Omaha. He received his J.D. from the University of Connecticut School of Law.



Kevin Barry (Quinnipiac) has joined the faculty and is teaching the **Civil Clinic** at Quinnipiac. Kevin graduated from Boston College School of Law in 2000, and most recently earned his LL.M. in Advocacy from Georgetown, as a Fellow in the Federal Legislation Clinic. Kevin brings a wealth of experience to us from his clerkships, his work at a major firm including his pro bono asylum work while working at that firm, and his legislative efforts at Georgetown in the disability area – work that has just paid off with the signature of the President on the ADA Amendments Act of 2008.



Allison Bethel (John Marshall) joined the John Marshall faculty in April 2008 and **directs** the **Fair Housing Clinic**. She received her J.D. from the University of Florida. She was previously with the Florida Attorney General's Office, serving as director of the Civil Rights Division.



Lori Outzs Borgen (Seton Hall) returns to the **Seton Hall Center for Social Justice** as the **Associate Director** where she will assist with programming for the Center and coordination of the litigation docket. Prior to returning to the Center for Social Justice, Lori was the Acting Director of Advocacy Programs at Seton Hall. Lori has worked on public interest concerns throughout her career. She was a Gibbons Fellow in Public Interest and Constitutional Law, worked as the senior staff attorney with the Voting Rights Project of the Lawyers' Committee for Civil Rights Under Law, and was the Director of the Housing and Homelessness Clinic at Seton Hall. A graduate of Harvard, Lori attended Columbia Law School and later clerked for the Honorable Joseph E. Irenas in the United States District Court for the District of New Jersey.

Kelly Canary (Washington) has been appointed the **inaugural fellow** in the **Innocence Project Northwest Clinic** at the University of Washington Law School. Kelly is a clinic alum who completed a fellowship with the Federal Defender and worked at the Northwest Defender Association after graduating from law school in 2007.

Michael Foreman (Penn) has joined Penn State as a Clinical Professor and **Director** of its new **Civil Rights Appellate Clinic**. He is the immediate past Deputy Director of Legal Programs for the Lawyer's Committee for Civil Rights Under Law in Washington, D.C.,

where he was responsible for supervising all litigation in employment discrimination, housing, education, voting rights, and environmental justice areas since 2001. He received his J.D. from Duquesne University.

Mark Rabil (Wake Forest) has been appointed **Co-Director** of the **Wake Forest Innocence and Justice Clinic**. He had been an Assistant Capital Defender in North Carolina for the past five years. He received national recognition after working twenty years to exonerate Darryl Hunt, a twice wrongfully convicted individual who was freed in 2005 after DNA testing lead to a confession from the perpetrator.

Shoba Sivaprasad Wadhia (Penn) is a **Clinical Professor** and **Director** of Penn's new **Center for Immigrant's Rights**. Professor Wadhia is the former Deputy Director for Legal Affairs of the National Immigration Forum in Washington, D.C., where her work included providing legal expertise and policy analysis of legislative and regulatory proposals; engaging in advocacy with Congress and the administration; and leading one of the nation's strongest nongovernmental work groups on immigrant due process and civil liberties. She has been an adjunct professor at Howard University and American University, Washington College of Law, where she taught Immigration Law and Policy and Asylum and Refugee Law. She received her J.D. from Georgetown University Law Center.

TRANSITIONS

Ken King (Suffolk), Associate Clinical Professor in the Juvenile Justice Center's Defender's Clinic, has been appointed by Massachusetts Governor Deval Patrick to a **Juvenile Court Judgeship in Middlesex County**.



Bob Kuehn (Alabama), who has been Associate Dean for Skills Programs and Professor of Law since 2001 at Alabama, will be joining the **Washington University Law School** faculty in July as Professor of Law. His ties to Washington University are longstanding and deep. They include a productive scholarly partnership with Peter Joy and a shared interest and expertise in environmental law and clinics with Maxine Lipeles, the Director of their **Interdisciplinary Environmental Clinic**, which Bob will **co-direct** with Maxine. Maxine feels particularly excited because this marks Bob's return to teaching an environmental clinic, something he has not done for nearly a decade. Bob's work helped inspire the expansion of environmental clinics around the country and it was his efforts that first brought together the environmental clinics as a group in January 1999 at the AALS meeting in New Orleans. Maxine will be on sabbatical this fall, so the timing of Bob's arrival is perfect.



Anita Ortiz Madalli (Northwestern), formerly teaching at Northwestern University Law School in the Bluhm Legal Clinic's Children and Family Justice Center, is now a litigation attorney with the Mexican American Legal Defense and Educational Fund. She can be reached by e-mail at: Amaddali@MALDEF.org.



Thomas Morsch (Northwestern), founder and long-time Director of the SBOC and entrepreneurship program, became **Director Emeritus** at the start of the current academic year. Tom was previously a senior partner and member of the Executive Committee in the Chicago Office of Sidley Austin, LLP.



Gwynne L. Skinner (Willamette) joined the Clinical Law Program in the fall of 2008 to help launch the school's first **International Human Rights Clinic**. Previously, she served as a Visiting Clinical Professor of Law at Seattle University. Prior to entering academia, Professor Skinner was a civil rights and international human rights attorney with the Public Interest Law Group PLLC, a Seattle-based law firm she founded in 2003. She also worked as a civil litigator with the national law firm of Dorsey and Whitney LLP and as a federal and state prosecutor. She is a graduate of the University of Iowa Law School.

HONORS, AWARDS & PROMOTIONS



Deborah Archer (New York Law School) was elected a member of the **ACLU Board of Directors**, replacing in some ways our colleague, Nadine Strossen, who resigned her seat on the Board at the same time she resigned as President of the ACLU.



Esther Barron (Northwestern) has been named **Director of the Small Business Opportunity Center (SBOC)**, one of several programs of Northwestern's Bluhm Legal Clinic. Prior to her appointment, Esther was the SBOC Assistant Director. In addition to her clinical work, Esther is continuing to team-teach Entrepreneurship Law

and Venture Capital, two of the Law School's high-demand doctrinal courses. Esther practiced corporate and business law in Chicago before joining the Northwestern faculty in 2005.



Margaret Martin Barry (Catholic) received the **William Pincus Award** at the AALS Conference in San Diego, California, in January, 2009, at the Clinical Section lunch on Wednesday, January 7. The Pincus Award honors one or more individuals or institutions of clinical legal education who have demonstrated excellence in service, scholarship, program design and implementation, and other activity beneficial to clinical education or to the advancement of justice.

Professor Barry exhibits has been a tireless advocate for clinical legal education, and has fought to protect and enhance the role of clinics and clinical faculty in law schools in numerous ways. In addition to helping to build a strong clinical program at her own law school where she is an inspiring teacher, she has contributed to the development of clinical legal education in the United States and in other countries through her work with many organizations and by mentoring other clinical faculty. Her service to the clinical community includes serving as a Chair of the Clinical Section, as President of CLEA, an active member of Global Alliance for Justice Education (GAJE), and frequently presenting at conferences in the United States and in other countries. She has continued her work to advance the development of legal education and the incorporation of clinical legal education and the justice mission into law schools by currently serving as a Co-President of SALT and serving as Vice-Chair of the ABA Section on Legal Education and Admissions to the Bar Standards Review Committee. She is the author of important scholarship on clinical legal education, clinical teaching methodology, access justice, and family law issues. Through her scholarship, Professor Barry has made a significant contribution to advancing clinical education as well as justice.



Katherine "Shelley" Broderick (University of the District of Columbia David A. Clarke School of Law), received the **2009 Deborah L. Rhode Award** given by the

AALS Section on Pro Bono and Public Service Opportunities at the AALS Annual Meeting on January 8, 2009 in honor of her 10 years as Dean and 30 years of service to building the country's quintessential public interest law school. Beginning as a junior clinical faculty member in 1979 at Antioch School of Law and working her way up through the full range of faculty and administrative positions at its daughter law schools, Dean Broderick has fought tirelessly for an institution that integrates theory and practice, mind and soul, nurturing the public spirit of all her students. UDC-DCSL is founded on the principle that all students benefit from providing substantial hands-on public service; each student provides a minimum of 740 clinical and public service hours – and quite often much more. Dean Broderick's success in saving, protecting, improving and expanding the service opportunities of UDC-DCSL has resulted in literally hundreds of thousands of hours of student public service – 85,000 this year alone. All of her many nominators spoke of her "visionary leadership and unwavering commitment" in keeping her public interest law school alive during multiple times of crisis. Moreover, through her example, leadership, and scholarship, she has been a powerful proponent of a new model for American legal education in the 21st century.

In the greater community, Dean Broderick has been the initiator and the catalyst for a mesmerizing number of public interest law achievements in every imaginable arena, several of which have significantly increased financial support for public service lawyering in the District. She has done all this while taking a keen interest in mentoring her own students, devoting countless hours to counseling and working with them as individuals.



Susan Saab Fortney (Texas Tech), Paul W. Horn Professor of Law and Director of the Health Care and Bioethics Mediation Clinic, was named by *Texas Lawyer's* editorial staff as one of **30 Extraordinary Women in Texas Law** who've had an impact on law and lawyering in the state of Texas within the past five years.



Michele Gilman (Baltimore) was **promoted to full professor**.



Dan Hatcher (Baltimore) was **awarded tenure**



Eve Biskind Klothen (Rutgers-Camden), Assistant Dean for Pro Bono and Public Interest Programs received the **2009 Robert Drinan Award** given by the AALS Section on Pro Bono and Public Service Opportunities at the AALS Annual Meeting on January 8, 2009. Eve's distinguished and visionary career has included service as a legal services lawyer in Georgia, director of the Philadelphia Volunteers for the Indigent Program, and director of the Philadelphia Bar Foundation. In all these roles Eve has created programs; mentored students, public interest professionals, and lawyers; and served the public with dedication. In her tenure at Rutgers, Eve has both dramatically expanded opportunities for students to engage in an array of *pro bono* activities and has been instrumental in building a broad Law School culture that values and rewards public service and makes it possible for more students to pursue careers in public service. Her efforts have resulted in numerous new and expanded programs, such as the *Pro Bono* Research Project, new *pro bono* projects in specialized areas such as tax assistance and immigration, and annual leadership training for student leaders at nearby law schools. In her work at Rutgers and throughout her career, Eve has always been guided by the dual goals of inculcating the *pro bono* ethic into the next generation of lawyers and serving more low income clients in South Jersey and Philadelphia. Now, at the Law School and indeed at all of the area law schools, she nurtures the next generation of public interest attorneys.

The many people who supported Eve's nomination noted that the central theme of her work at Rutgers and throughout her professional career is one of building partnerships. Eve's unique contribution lies in how she promotes cooperation and collaboration to multiply the efforts of students, faculty, administration and community partners; she puts her own ego aside and shows various constituencies how they can work together.



Steve Reed (Northwestern) has been **promoted to Assistant Director of the SBOC** with continuing responsibility in the classroom for Entrepreneurship Law and the basic course in Business Associations. Steve practiced corporate and business law in Los Angeles before joining the Northwestern faculty in 2005.

Melinda Saran (Baltimore) was named **Woman Lawyer of the Year** by the Women Lawyers of Western New York. She is Director of the JD/MSW Clinic at UB Law.



Leticia Saucedo (UNLV) was recommended for **tenure and promotion** by a unanimous vote of the tenured faculty of the William S. Boyd School of Law at

UNLV.



Scott Schumacher (University of Washington), Director of the Federal Tax Clinic) received a unanimous vote for **promotion to Associate Professor (WOT), tenure in position.**



FROM CLINICAL PROGRAMS



Albany Law School Securities Arbitration Clinic Assists Congressional Oversight Panel for Recent Bailout Legislation



Christine Chung, Assistant Clinical Professor and Director of Albany Law School Securities Arbitration Clinic and David P. McCaffrey, Distinguished Teaching Professor, University of Albany, recently prepared summaries of reports on regulatory reform for the Congressional Oversight Panel (“COP”) charged with monitoring the Troubled Assets Relief Program (“TARP”). COP’s Report on Regulatory Reform includes short-form summaries in the appendix, with longer summaries posted the COP’s Regulatory Reform Report website.

UNIVERSITY *of* ARKANSAS
SCHOOL of LAW

Immigration Clinic Opens Its Doors

The Immigration Clinic at the University of Arkansas School of Law opened its doors on January 12, 2009. Directed and taught by **Professor Elizabeth Young**, the Clinic serves clients in removal proceedings, before the Board of Immigration Appeals, as well as those needing waivers and assistance with family visas. There has been an overwhelming response from the immigrant community in Northwest Arkansas and the clinic has been busy fielding intake calls since the very first day, with a wide range of cases and clients. Look for updates on the Immigration Law Clinic website:

<http://www.law.uark.edu/190.php>

New Team Member!

We would also like to introduce the newest member of our team, **Melissa (Mel) Thomas**, our Clinic Office Manager. Mel has 20 years of managerial experience, including Wal-Mart, with her position previously being the Assistant Manager of our local Toys R Us. She is married to Brian Thomas, Assistant Prosecuting Attorney for the City of Fayetteville; they have three children. She is quickly proving herself as a very valuable employee and we are excited to have her on board!

Legal eSource Update!

University of Arkansas Legal eSource has made exciting developments this year. Legal eSource hired its first employee, **Emily Bridges**, in September of 2008. Emily is a recent graduate and licensed attorney in Arkansas. She is assisting Professor Tarvin with the website, video lectures, and seminars on tax issues for nonprofit organizations.

Additions to the website include new video lectures now available on Risk Management, The Environmental Audit, Introduction to Cooperatives, and Nonprofits and Insurance, Nonprofit Contracts, Gift and Estate Planning, Conflict Resolution, HIV and AIDS in the Workplace, Immigration Issues in Employment, The University of Arkansas Law Library, and Choosing a Lawyer. New video lectures on 501(c)(3) Tax Status and an Introduction to Administrative Law are currently in production and will be available soon.

In other exciting news, we learned that there were over 10,000 hits on our website last year. Also, **Tim Tarvin** and **Emily Bridges** gave a seminar on the new IRS Form 990 on December 9, 2008 at the Fayetteville Public Library. They will be conducting seminars on the IRS Form 990 and 501(c)(3) Tax Status in the upcoming months.

Check out Legal E-Source at: <http://www.uacted.uark.edu/legalesource/index.html>

Pro Bono Awards!

The University Of Arkansas School Of Law will host their third Annual Pro Bono Awards Ceremony, on April 6th. The schools Pro Bono Coordinator, **Susan Williams**, will begin the program by hosting a lunch at noon, followed by a 45 minute program. During

the program both students and their supervisors are given the opportunity to talk about their experience. Mr. Scott Gage, Teen Court Coordinator, with the Washington County Teen Court, is the keynote speaker. Mr. Gage has presented interested students a great opportunity, under his supervision, and training, students volunteer as judges, bailiffs, court clerks, and jurors.

All students who have participated in the program will receive a certificate of recognition, and a small gift of appreciation. The third year student who has contributed the most hours during their tenure will receive the Bobby Fussell Award. There will also be special recognition, and award given to the students that contribution the second and third most hours. Last year 59 students logged 2087 hours of service, both legal and non-legal.

UNIVERSITY OF BALTIMORE

University of Baltimore Center for Families, Children and the Courts Launches “Urban Child Symposium” and Other Family Justice System Initiatives

The University of Baltimore School of Law Center for Families, Children and the Courts (CFCC) will launch its first annual Urban Child Symposium on April 2, 2009. The symposium, “Solving the Dropout Crisis: Getting the Other Half to Attend and Achieve,” will feature a series of panel discussions devoted to issues affecting the education of inner-city children. Panelists will discuss the challenges facing urban children, the issues presented by chronic truancy, and the programs and methods that enhance a child’s likelihood to complete high school.

Confirmed symposium panelists include, among others, Dr. Andres Alonso, Chief Executive Officer of the Baltimore City Public Schools; Dr. Robert Balfanz, Johns Hopkins University Center for Social Organization of Schools; Donald DeVore, Secretary of the Maryland Department of Juvenile Services; Susan Leviton, University of Maryland Professor of Law; and Dr. Ken Seeley, President of the National Center for School Engagement. The Honorable Catherine Curran O’Malley, First Lady of Maryland and Judge of the District Court for Baltimore City, is the luncheon speaker. Further information about the symposium and registration can be found at www.law.ubalt.edu/urbanchild.

In addition to the symposium, CFCC is working on several new projects. Professor **Barbara Babb**, CFCC’s Director, and CFCC Senior Fellows **Gloria Danziger** and **Judith Moran** are guest editors of the April 2009 special issue of the *Family Court Review*, the journal of the Association of Family and Conciliation Courts (AFCC) published in cooperation with Hofstra University School of Law. The special issue is devoted to articles on substance abuse and addiction as they relate to family law cases.

CFCC will publish in April its spring issue of the *Unified Family Court Connection*, its nationally recognized quarterly newsletter. The forthcoming issue focuses on issues related to children and the courts. Featured articles address how courts help families in crisis, the use of mediation in child protection cases, and a therapist’s and a client’s perspective on the court’s role in helping children in crisis, among others. The newsletter is mailed to 2,000 judges, attorneys, court administrators, law school faculty, legislators, and other family court experts around the country.

CFCC, in collaboration with the National Center for State Courts (NCSC), presented a two-day Unified Family Court (UFC) workshop in December for the New Mexico family

court system. The workshop covered the development, implementation, and evaluation of UFCs, including their theoretical and structural components, physical attributes, operation, advantages, court services, and challenges.

CFCC, in collaboration with the Association of Family and Conciliation Courts, provided two two-day workshops in December. The first workshop was conducted by Christine A. Coates, M.Ed., J.D., for professionals who work with high-conflict families. The second workshop was conducted by Marsha Kline Pruett, Ph.D., M.S.L., for professionals who work with fathers in intact, separated, or divorced families. Both workshops were held at the University of Baltimore and attracted professionals from across the country. For further information about CFCC and any of its initiatives, or if you would like to receive the *Unified Family Court Connection*, please contact Professor Barbara Babb at 410-837-5661, bbabb@ubalt.edu, or consult CFCC's Web site at: www.law.ubalt.edu/cfcc/



CUA Clinic Faculty: Highlights of Recent Activities Here and Abroad

Midwest Clinical Conference:



Margaret Martin Barry and



Faith Mullen both gave presentations at

the 23rd Midwest Clinical Conference, held November 13-14 at the University of Indiana-Bloomington. Margaret's conducted the plenary session on "Collaboration: What, Why, and How," and Faith's presentation was "Working Without a Net in the Court Resource Center: A Bar/Clinic/Court Collaboration" describing the challenges associated with a bar-clinic-court collaboration when General Practice clinic students staff the District of Columbia Small Claims Resource Center.

Global Alliance for Justice Conference: Manila, The Philippines



Lisa Martin



Catherine Klein



Leah Wortham



Margaret Martin Barry

CUA faculty were instrumental in planning and presenting at the 5th Worldwide Conference of the Global Alliance for Justice (GAJE) hosted by the Ateneo Human Rights Center (AHRC) in Manila, the Philippines and held on December 7-13, 2008. Conference

themes includes: new initiatives in justice education; developing and mainstreaming justice education curricula; teaching social justice through experiential learning; clinical legal education, including street law, legal awareness and live-client clinics; justice education and professional responsibility; and special areas of concern, such as human rights and violence against women and children.

The six day conference program included opportunities to learn about local justice education activities, such as the AHRC internship program, in which law students are introduced to the field of alternative or developmental law practice through exposure to grassroots life and to human rights advocacy in the Philippines; non-government organizations from the coalition of Alternative Law Groups; paralegals based in rural areas serving marginalized sectors such as farmers and fisher folk; and various clinical legal education programs in the Philippines, including a mandatory program at the law school at the University of the Philippines.

Catherine Klein, a member of the GAJE Steering Committee since 2004 and **Leah Wortham**, long time active GAJE member, were selected to be on the conference planning committee and had responsibility for reviewing and selecting proposals, and structuring the initial organization of the program, which consisted of presentations from law teachers from more than 30 countries. Margaret Martin Barry and **Lisa Martin** also participated in the conference. CUA faculty led the following workshops:

- Catherine Klein and Leah Wortham: *Teaching Ethics in a Corrupt Legal System*;
 - Catherine Klein: *Community-based Legal Empowerment & Access to Justice for Women in Transitional Societies: Iran as a Case Study* (with Zahra Maranlou of Iran);
 - Catherine Klein and Margaret Barry: *Clinical Education Roundtable* (presentations on our chapters for upcoming book on the global clinical movement with other co-authors);
 - Catherine Klein,: *Justice Education Initiative and Regional Roundtables*;
 - Leah Wortham: *Converging Practical Education, Justice Education and Ethics: Instilling Pro Bono Practices in Law Schools* (with Public Interest Law Institute staff members);
- Margaret Barry and Lisa Martin: *Interdisciplinary Partnerships: The More the Merrier* (with Dr. Bernadette Madrid of the Philippines).

AALS Annual Meeting in San Diego:

Margaret Martin Barry received the prestigious Pincus Award given by the Clinical Section at the AALS annual meeting. The Pincus Award honors individuals or institutions who have demonstrated excellence in service, scholarship, program design and implementation, and other activity beneficial to clinical education or to the advancement of justice. Catherine Klein and Sue Bryant (CUNY) presented the award to Margaret. Margaret was part of the Presidential Program on Associational Pluralism organized by AALS president John Garvey. As co-president of SALT, she helped organize the SALT dinner that honored Steve Wizner (Yale) and Rhonda Copelan (CUNY).

Also honored at the AALS meeting was **Faith Mullen**, who has been selected to be a

Bellow Scholar. The Bellow Scholar Program honors the work of Gary Bellow, clinical pioneer and lifelong social justice advocate, by calling attention to innovative anti-poverty or access to justice projects that encourage collaboration and empirical analysis. Faith's project which will involve the work of CUA General Practice students is called: Access to Justice and Community Involvement in the DC Office of Administrative Hearings. Faith is co-chair of CLEA's Legal Ethics Committee.



In San Diego, **Sandy Ogilvy** showed the latest installment of his video history of clinical legal education at the evening program honoring the influential Ford Foundation initiative, Council on Legal Education and Professional Responsibility (CLEPR), and its first president William Pincus. Some 40 years ago CLEPR began making nearly 11 million dollars in grants to law schools across the country, including CUA, to establish live-client clinics, effectively starting modern clinical legal education.

UNIVERSITY OF COLORADO

Substantial seed funding has been received to launch a new sustainable community economic development clinic. The clinic will partner with CU's Business School and College of Architecture & Design so that law, business and planning students will team together to work on sustainable development projects throughout Colorado. Building on CU's expertise in all things "green," the new clinic is likely to work on projects such as helping launch a manufacturer of green pre-fab low-cost housing, or planning for urban "in-fill" in Denver that includes affordable green housing that is closely linked with transit systems.

In addition, a \$5 million endowment to build out our experiential learning program, in which our clinics will continue to play a large part. The full press release is below and includes a link at the bottom to a video with Associate Clinical Professor **Ann England**, one of her students, and their client.

CU LAW SCHOOL RECEIVES \$5 MILLION GIFT FROM TRIAL LAWYER, QUIZNOS' FOUNDERS TO BOLSTER EXPERIENTIAL EDUCATION

For University of Colorado at Boulder Law School students, experiential education is about applied learning -- acquiring experience and skills by working as lawyers on actual, current cases for clients in need. Thanks to a new \$5 million endowed chair donated to the law school by local philanthropists Richard F. and Rick E. Schaden, Colorado Law students will be better equipped to incorporate real-world practice into their schooling.

The endowment, donated by the Schaden Family Fund, will enhance Colorado Law's clinical programs, externships, appellate and moot-court competitions, and voluntary *pro*

bono work. It will enable the hiring of a senior professor to oversee the school's experiential education programs, and allow more students to participate.

"With the Schaden Chair in Experiential Learning, we will establish and staff an Experiential Education Program that builds linkages with faculty involved in experiential education and those doing traditional classroom teaching," said David H. Getches, dean of Colorado Law.

"The Schadens' gift allows us to strengthen our program, and acknowledges the importance of experiential education," said Colorado Law associate professor and director of clinical programs Deborah Cantrell.

Colorado Law has been a leader in hands-on legal education since the school was one of the nation's first to establish its legal aid and defender clinic 60 years ago. Today, students can get academic credit working on cases in one of Colorado Law's nine clinics, in areas ranging from civil and criminal cases to entrepreneurial law to American Indian law. In addition to helping students connect theory with practice, Colorado Law's clinics provide free legal services for underserved clients who could otherwise not afford assistance.

Another aspect of Colorado Law experiential education is externships, in which 70 students now participate, at government agencies, corporate legal offices, nonprofits or private law firms. Students also gain experience in moot court competitions -- Colorado Law's teams are among the best among U.S. law schools, with one team winning a national championship last year, and another placing second in the nation's most prestigious competition. In November, the Colorado Law team won the regional finals in the National Moot Court competition and will soon compete in the national championship in New York.

"In addition to giving greater coherence to our entire curriculum, from the theoretical to the practical, Colorado Law's Experiential Learning Program involves our students in the community -- instilling the legal profession's ideal of service to society, and meeting the needs of underserved people," said Getches.

"I believe that experiential education is essential," said Richard F. Schaden. "This concept gives lawyers in training an opportunity to deal with real people with real problems."

The endowment will help Colorado Law forge links between these programs and classroom curriculum. "Suppose a student chooses to take my Family Law clinic, because they're really interested in family law," Cantrell said. "There may be a trial or moot-court competition related to it -- but they don't hear about it, because there's no central location where they can find these sorts of resources. This gift will enable these connections to be made."

The \$5 million endowment is the largest of several recent Colorado Law gifts involving the Schadens. Richard Schaden provided substantial support for the Wolf Law Building, and another 2007 gift enabled the law school to double student moot-court participation.

Richard F. Schaden, of Boulder County, is an aeronautical engineer, businessman, restaurateur, highly recognized trial lawyer, and founding partner of the aviation and public-interest law firm Schaden, Katzman, Lampert and McClune. His son Rick E. Schaden of Denver, graduated *magna cum laude* from the University of Colorado at Denver in 1987, and is founder, chairman, and (with his father) majority shareholder of Quiznos, building the company since 1991 to more than 5,000 franchises worldwide. Both Schadens are founding partners of Consumer Capital Partners, a nationally recognized private investment, concept development, strategic advisory, and causal marketing firm that is actively developing new restaurant and retail concepts including Smashburger, its latest.

A video news release on Colorado Law legal clinics is available on the CU-Boulder news Web site at <http://www.colorado.edu/news/>.

COLUMBIA LAW SCHOOL

Philip Genty will be teaching a summer course "Teaching Law, Human Rights and Ethics".

Overview: The Public Interest Law Institute (PILI) in cooperation with Columbia Law School and within the framework of Central European University's SUN Program is organizing the fourth summer course titled "Teaching Law, Human Rights and Ethics" on July 6-10, 2009 in Budapest, Hungary. This is a one-week course for junior and mid-career law faculty as well as senior students interested in pursuing academic career and willing to learn more about the use of innovative methods of teaching. The course comprises of three components - human rights, legal ethics and teaching workshops.

Course Directors:

Philip Genty, Columbia University School of Law, New York, USA

Lusine Hovhannisian, Public Interest Law Institute, New York, USA

Daniela Ikawa, Public Interest Law Institute, New York, USA

Edwin Rekosh, Public Interest Law Institute, Budapest, Hungary

To apply: Detailed information on the course and the application procedure can be found at

<http://www.sun.ceu.hu/02-courses/course-sites/teaching-law/index-teaching.php>

Deadline: The deadline for application is February 16, 2009.

Sexuality & Gender Law Clinic Gains Asylum for Gay, HIV-Positive Man from Côte d'Ivoire

Columbia Law School's Sexuality and Gender Law Clinic secured asylum for a gay, HIV-positive man who feared persecution if forced to return to the Republic of Côte d'Ivoire (Ivory Coast) in West Africa. The U.S. Department of Homeland Security issued the grant of asylum. "This case sheds light on the violence and abuse gay men and people living with HIV/AIDS face in Côte d'Ivoire," said **Suzanne B. Goldberg**, who directs the Clinic. The extensive documentation of the horrific conditions faced by gay and HIV-positive Ivoirians that the Clinic students compiled is now available for all gay or HIV-positive asylum-seekers from Côte d'Ivoire.

The asylee, age 32, arrived in the United States in January 2004. His application for asylum describes the personal violence and abuse he was subjected to because of his sexual orientation. He has been raped and beaten by military and militia members and was subjected to constant verbal and physical abuse by his neighbors, classmates and his own father. His application also describes the lack of protection offered him at home in Côte d'Ivoire, where police too participate in the persecution of gay people.

"I feel really happy and blessed that I was granted asylum, because I was not expecting it,"

the asylee said. "I am so happy that I can stay in the U.S. and live a happy and healthy life." He added, "I am so grateful for all of the hard work of the Clinic students, Professor Goldberg and Immigration Equality."

Since this past September, five students from Columbia's Sexuality and Gender Clinic – Dana Kaufman '09, Holly Chen '09, Abbey Hudson '09, Brad Mullins '10 and Keren Zwick '09 – have provided legal assistance to the asylee. Immigration Equality, a national organization focused on immigration rights for GLBT (gay, lesbian, bisexual and transgender) individuals, referred this asylum-seeker to the Clinic and provided important assistance on the case.

"Our client's personal story reveals the perilous conditions for gay men in Côte d'Ivoire who are beaten, sexually assaulted and rejected by the military, police, militias, civilians and even their own families," said Chen.

The Clinic students spent several months conducting interviews, drafting affidavits, researching country conditions, reaching out to HIV experts and filling out necessary forms to complete the asylum application. The students also accompanied their client to the asylum office in Rosedale, New York, for his asylum interview, where Chen and Kaufman asked follow-up questions and made a closing presentation to the asylum officer after the client's testimony.

"We are thankful that our client will finally be able to live openly as a gay man, safe from government-sponsored persecution, and that he will be able to access the life-saving HIV medications that he would not have been able to obtain in Côte d'Ivoire," added Kaufman. "We hope that our client's case will help combat the misperception that Côte d'Ivoire is a safe place for gay people, and will let other Ivoirians who were persecuted because of their sexual orientation know that they are not alone," said Kaufman.

Goldberg said, "This experience – where students are responsible for working through the challenges of a case that makes a real-world difference in an emerging and important area of law – is what the Sexuality and Gender Law Clinic is all about."

Three Cheers to the students in the Sexuality and Gender Law Clinic!!!

UNIVERSITY OF DENVER STURM COLLEGE OF LAW

On January 14, 2009, a client of the Student Law Office's Civil Rights Clinic testified before the Judiciary Committee of the Colorado state Senate, in support of a bill before that committee to amend the Colorado Anti-Discrimination Act (CADA) to allow courts to award monetary damages for individuals harmed by wrongful discrimination. Federal law already provides for such remedies, but for individuals in Colorado who are employed by businesses with fewer than 15 employees, CADA is their sole recourse for the harms they have suffered. Chris, the Civil Rights Clinic's client (who did not use her full name in testifying), related to the Senators in attendance the egregious conduct of her former employer, which included sexually-explicit comments about her appearance, direct propositions for sex, and groping. Chris also explained her difficulties in finding representation, due in part to her employer having fewer than 15 employees, and how she was ultimately able to find representation for her case with the Student Law Office. A number of the Senators were visibly affected by Chris's story, and the committee voted that day to renew CADA and to amend it to provide for damages. One more vote by the committee on this amended bill, and a larger vote on the floor of the Senate to make it law, are still pending. The student attorneys representing Chris in her case were instrumental in preparing their

client for her testimony, and accompanied her to the committee hearing. They and their client felt immensely rewarded by the experience, and are proud that their contributions to the effort to make long overdue improvements in the state's protections of the equal rights of women and other protected classes.

THE JACOB BURNS COMMUNITY LEGAL CLINICS THE GEORGE WASHINGTON UNIVERSITY LAW SCHOOL

Hope, optimism, and change have come to Washington, D.C., and life at the Jacob Burns Community Legal Clinics is in keeping with the tenor of the times. Our clinic building has been filled with energy and excitement since the academic year opened, our first in the company of our Friedman Fellows—**Anastasia Boutsis** (Consumer Mediation Clinic), **Kelly Knepper** (Federal, Criminal and Appellate Clinic), **Juliana Russo** (Outside Placement Program), **Amanda Spratley** (Small Business and Community Economic Development Clinic), and **Jenelle Williams** (Immigration Clinic). All of them will be attending the Clinical Conference in Cleveland in May, where we hope you will have the pleasure of meeting them. We will be expanding our clinical fellowship program next year with the addition of two new Fellows for 2009-2011 and will be selecting these Fellows soon from an abundance of exceptional applicants.

Also newly established for the 2008-2009 academic year is the clinic's Student Advisory Committee. Comprised of a student representative from each of the clinical programs, the Committee meets regularly under the direction of managing attorney **Lisa Guffey**, student director Maureen McGough, and clinical fellow Kelly Knepper, who serves as faculty liaison to the student committee. The members relay information about their individual clinics, discuss clinic-wide issues, and propose improvements. The Student Advisory Committee is involved in streamlining our clinical registration process for Fall 2009 and—facilitated by the devoted work of Maureen and Kelly—has had significant involvement in producing the inaugural issue of *Clinical Perspectives*, a newsletter that we have created to showcase the work of our clinical program. We look forward to the continuing participation and input of our dedicated clinical students in the governance of the Jacob Burns Community Legal Clinics. And we are eagerly awaiting the first issue of *Clinical Perspectives*, due from the printer in March.

As we have developed programmatically, we have maintained our focus on our primary ventures of teaching students and serving clients. In that regard, we have many gratifying recent successes to share. Here is a sampling:

1. In January, 2009, students in Professor **Joan Strand's** Civil and Family Litigation Clinic, performed a two-day trial and won a favorable judgment in a factually complex divorce case involving alimony and division of marital property. The case, pending for over a year and a half, resulted in a long-awaited victory for the clinic's client when the judge found that the student's cross-examination of the opposing party effectively impeached his testimony.

2. In the fall semester of 2008, NBC featured the Consumer Mediation Clinic, taught by Professor **Carol Izumi** and Fellow **Anastasia Boutsis**, in a televised news story. After

this TV profile aired, student-mediators fielded 205 requests from metro-DC residents, an increase of 91 calls over the previous semester. Students mediated a vast variety of consumer matters, as well as a number of misdemeanor cases, achieving successful resolutions.

3 In 2008, the United States Supreme Court decided the case of *Giles v. California*. The Court's opinion was noticeably influenced by an *amicus* brief on which students in Professor **Joan Meier's** Domestic Violence Project had provided assistance.

4. Under the supervision of Professor **Alberto Benitez** and Fellow **Jenelle Williams**, students in the Immigration Clinic won lawful permanent resident status for a Salvadoran client; Cancellation of Removal for a 63-year-old Guatemalan client, grandmother of U.S. citizens; and lawful permanent resident status for a Dominican client, even though her marriage to a U.S. citizen had ended in divorce. In the latter case, the students were able to show that the marriage ended due to the husband's battering, which qualified the client for a waiver.

5. Students in Professor **Arturo Carrillo's** International Human Rights Clinic, in partnership with an NGO, Jamaicans for Justice, prepared and filed a report on the unlawful use of lethal force by Jamaican police. The clinic hosted a delegation from Jamaica who attended a hearing at the Inter-American Commission on Human Rights on deadly police violence, in a case litigated jointly by the clinic and Jamaicans for Justice

6. In addition to obtaining unemployment compensation and disability compensation for their clients, students in the Public Justice Advocacy Clinic taught by Professor **Jeffrey Gutman** assisted attorney Amber Harding of the Washington Legal Clinics for the Homeless, in successfully settling their client's claim that her homeless shelter units did not comply with the Americans with Disabilities Act, Fair Housing Act, and Rehabilitation Act. The clinic also successfully settled two federal Freedom of Information Act cases in which plaintiffs sought health care-related documents from two federal agencies.

7. The Federal, Criminal, and Appellate Clinic learned this year that appellate briefs and arguments by last year's clinic students resulted in convictions reversed and new trials granted to two of its clients. In addition, Professor **Anne Oleson** successfully argued the case of *State v. Coates*, 405 Md. 131 (2008), before the Maryland Court of Appeals, the state's highest appellate court. This year, students supervised by Professor Oleson and Fellow Kelly Knepper, will argue nine appeals before the Maryland Special Court of Special Appeals. Some of the issues being argued include whether the Maryland Pattern Jury Instruction on accomplice liability is inconsistent with the applicable standard of proof as developed by case law; whether a conviction must be reversed when the trial court admitted a prior conviction for attempted murder in a murder case; and whether DNA must be excluded when the prosecution does not follow the statutory guidelines for admission.

8. Students in the Small Business and Community Economic Development Clinic, supervised by Professor **Susan Jones** and Fellow **Amanda Spratley**, represented a community development consulting firm that is working to revitalize low income communities through human capital development and job creation. Students drafted articles of organization and an operating agreement for a limited liability company, wrote contracts, researched regulatory requirements, and counseled the client on trademark and copyright

law issues. The clinic also co-hosted a professional networking event for law students, new lawyers, and experienced attorneys in various fields related to Affordable Housing and Community Development Law.

Above and beyond the important work of the clinics, GW clinical faculty have been engaged in many other professional endeavors as well. By way of example:

1. In November, Professor **Arturo Carillo** presented in Spanish at the Universidad Iberoamericana in Mexico City a paper entitled, “Litigating Human Rights Cases in U.S. Courts: Clinical Legal Education and the Alien Tort Statute,” for the International Seminar of the Latin American Network of Public Interest and Human Rights Legal Clinics.
2. Dean **Phyllis Goldfarb** presented “American Ways of Death” at a symposium entitled “Defining Race” held at Albany Law School in November.
3. Professor **Carol Izumi** discussed anti-racism work at the November conference of the Federation of Asian Canadian Lawyers at the University of Toronto Faculty of Law in Ontario, Canada.
4. In December, Professor **Susan Jones** presented a workshop titled “New Initiatives & Innovations in the Global Economic Justice Movement” at the 5th Worldwide GAJE Conference in Manila, Philippines. She also presented, “The Role of Community Economic Development Clinics in Promoting Social Justice—A Critical Reflection” at the Clinical Faculty Workshop of Vanderbilt Law School.
5. In November, Professor **Joan Meier** presented “Vicarious Traumatization: What It Is and What Can Be Done About It”, at an event hosted by the Children’s Law Center in Washington, D.C. In October, she presented, “Partnering to Prevent Domestic Abuse,” on a panel sponsored by the World Bank, International Monetary Fund, and the Inter-American Development Bank, Washington, D.C.
6. Professor **Jeffrey Gutman** served as an advisor to the transition team of the United States Department of Justice for the incoming administration of President Barack Obama.

We are proud of all that our clinical faculty and students have accomplished on the threshold of the new era in Washington, and we are reminded once more of the importance of clinical legal education in the law school, the legal profession, the local community, and the world at large.

HARVARD

Harvard Law School International Human Rights Clinic contributes to historic passage of international weapons ban treaty

For the past two years, the International Human Rights Clinic (IHRC) at Harvard Law School has engaged students on a clinical project related to the creation of a new treaty to ban cluster munitions. Cluster munitions, often referred to as cluster bombs, are large weapons that spread dozens or hundreds of smaller submunitions over broad areas.

In addition to endangering civilians during strikes on populated areas, they leave large numbers of unexploded submunitions that become de facto landmines killing or injuring civilians for months or years to come.

In December 2008, the IHRC's work on the treaty came to fruition - nearly 100 countries signed a treaty in Oslo, Norway, after five intensive negotiation sessions produced a comprehensive ban on the weapon. Harvard Law School Lecturer on Law and Clinical Instructor **Bonnie Docherty** attended the treaty signing ceremony, along with Christopher Rogers (J.D. '09). Docherty also took students to negotiating sessions in Dublin (May 2008), Wellington (February 2008), Vienna (December 2007), and Lima (May 2007). Docherty has worked on the issue of cluster munitions since 2001, conducting fact-finding missions to Afghanistan, Iraq, Israel, Lebanon, and most recently Georgia to document the use of these weapons.

As part of its work to advocate for the treaty, the IHRC wrote three memos, co-published with Human Rights Watch, that were distributed to treaty delegates during the negotiation sessions in Dublin and Wellington. These memos focused on user state responsibility for the clearance of cluster munition duds; the application of the proportionality test to arguing for an international ban on cluster munitions; and a provision that prohibits states parties from assisting non-states parties with cluster munition use in joint operations. Students also provided on-site legal research assistance to the coalition of nongovernmental organizations at the meetings.

“Being involved with the cluster munitions ban has been an incredible experience — a unique opportunity to create new international law that will save lives,” said Rogers. “In addition, it establishes important legal precedents that will be the foundation for future campaigns that seek to protect civilians from the effects of war.”

Harvard Law School International Human Rights Clinic participates in historic business and human rights case addressing corporate accountability in Apartheid South Africa

More than twenty-five Harvard Law School clinical students have assisted with *Ntsebeza et al. v. Daimler AG et al.*, one of two cases comprising *In re South African Apartheid Litigation*, the largest corporate Alien Tort Statute case ever litigated. The suit alleges that multinational corporations including Daimler, Ford, GM, IBM, and Barclays participated in and facilitated the commission of human rights abuses in apartheid South Africa. The complaint brings claims for crimes against humanity including the crime of apartheid, as well as extrajudicial killing, torture, denationalization, and cruel, inhuman or degrading treatment.

The International Human Rights Clinic (IHRC) has been co-counsel in the case since October 2008 and has taken a principal role in the litigation since the fall of 2005. On February 26, 2009, argument on the defendants' motion to dismiss and the plaintiffs' motion to solicit anew the views of the U.S. and South African governments will be heard in

the Southern District of New York. The Clinic will prepare and moot Paul Hoffman, who will argue the motions for the *Ntsebeza* plaintiffs.

Under the supervision of Clinical Director **Tyler Giannini** and Clinical Instructor **Susan Farbstein**, the IHRC led efforts to draft the amended *Ntsebeza* complaint, the opposition to the defendants' motion to dismiss, and a motion requesting the court solicit anew the views of the U.S. and South African governments. The Clinic also contributed legal research and drafting on the opposition to a petition for a writ of certiorari from the Supreme Court and on appellate briefs before the Second Circuit. Over the past three years, clinical instructors and students have taken eight fact-finding missions to South Africa to conduct interviews and extensive archival research.

"The work of our clinical students has been absolutely critical to this case," said Farbstein. "From traveling to South Africa to interview plaintiffs, to working sixteen hour days to prepare the opposition to the motion to dismiss, the students have been completely dedicated and are at the center of the largest corporate accountability case of its kind."

Indiana University Maurer School of Law – Bloomington

On October 3, Indiana Law honored Judge Viola J. Taliaferro (JD, IUB 1977) by dedicating the **Viola J Taliaferro Family and Children Mediation Clinic**. The clinic will continue Taliaferro's vital work on behalf of children and families, providing a critical service to the community by working with low-income families to resolve paternity, child custody, and other issues in the best interests of the child. By training students to become certified family mediators, the clinic also helps address a pressing need in our society for legal professionals trained to deal with issues specific to children.

Amy Applegate, Clinical Professor and Director of the Viola J Taliaferro Family and Children Mediation Clinic, was honored October 2, with the 2008 Women in the Law Recognition Award. The award is presented by the Indiana State Bar Association to a female attorney in the state who has contributed to the legal profession as a whole or to a particular area of practice. The letter of nomination noted, "Amy has made a lasting substantial contribution to the legal profession. She has served as a mentor, teacher, and leader to female students, attorneys, and underrepresented females in the legal system and is an untiring inspiration to her students. In January, **Amy Applegate** was elected Chair-Elect of the AALS section on clinical education.

Successful conference -- Materials from the Midwest Clinical Law Conference (November 2008) are on the conference website: <http://mclc.indiana.edu>. The conference theme was "Building Bridges: Creating Clinical Opportunities through Collaboration"

Mark E. Need, Clinical Associate Professor of Law and Director of the Elmore Entrepreneurship Law Clinic was asked to join the Indiana University Medical Group Foundation Investment Committee. The Foundation is an organization stemming from the clinical activities conducted by the physicians in the IU School of Medicine. The Foundation pro-

vides investments to startup companies arising from the work performed by School of Medicine faculty.

Andrea Need, Adjunct Professor of Law and Staff Attorney with the Conservation Law Center was appointed by the mayor to the Bloomington (IN) Environmental Commission.

UNIVERSITY OF MIAMI

Joint Program on Law, Public Policy & Ethics University of Miami School of Law & College of Arts & Sciences Center for Ethics & Public Service

Founded in 2006, the Joint Program on Law, Public Policy & Ethics (“LPPE”) with the College of Arts & Sciences collaborates University-wide and throughout the Miami community to sponsor interdisciplinary colloquia at the law school and University on topics of law, public policy and ethics. LPPE also provides seminars for freshman and upper level honors students in the College of Arts and Sciences, as well as provides internship opportunities to qualified University of Miami law and undergraduate students in the various clinics and programs.

LPPE Fellows and Interns hosted a multitude of interdisciplinary colloquia and educational panels on topics ranging from election law to torture. LPPE also continued our tradition of bringing in alumni to speak to students about the practice of law as well as having law students conduct presentations in undergraduate courses.

Additionally, LPPE co-sponsored conferences dealing with *Immigration and the Changing Notions of Citizenship in a Changing World* and *The Justice and Peace Law and the Demobilization of the Colombian Paramilitary*.

Under the direction of Arts & Sciences Fellow Christina Cicconi, the Program continues to work on our documentary about representation of indigent clients in the criminal justice system.

For more information about upcoming LPPE events contact:

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NORTH CAROLINA

Tamar Birckhead was a Member, North Carolina Governor-Elect Beverly Perdue's Transition Team, Planning Committee on Juvenile Justice, 2008-09. She also was a Panelist, Faculty Panel at the 7th Annual Public Interest Retreat, UNC School of Law, Jan. 23, 2009 as well as a speaker, *Study on Raising the Age of Juvenile Court Jurisdiction*, N. C. Governor's Crime Commission on January 21, 2009. Her recent publications include the following: Tamar Birckhead (UNC), Op-Ed., The Right Thing for Juveniles, NEWS & OBSERVER (Raleigh, N.C.), Nov. 24, 2008, at 9A (arguing that the upper age of juvenile court jurisdiction in N.C. should be raised from 16 to 18) and Tamar Birckhead (UNC), Fact Sheet, Action for Children North Carolina, New Research Analyzes North Carolina's Century-Long Refusal to Include 16- and 17-Year-Olds in Juvenile Court (November 12, 2008).

Deborah Weissman has made the following presentations: Keynote Address, Economic Justice and Domestic Violence, Twelfth Annual Conference of the National Coalition of Attorneys and Advocates Meeting, Raleigh, NC, Sept. 10, 2008; Panel: "The United States and Cuba: Rethinking Reengagement." Panel on Trade, Travel, and Political Relations: Legal Remedies, Political Strategies, University of North Carolina, Sept. 27, 2008; Panel: "Tolerance Wears Thin:" Changing Demographics in North Carolina, UNC School of Law, Sept. 17, 2008; Panel: Changing the World: Two Cities at a Time, (Human Rights Week Series), What are Human Rights? University of North Carolina, Dec. 3, 2009; Panel: Faculty Panel at the 7th Annual Public Interest Retreat, UNC School of Law, Jan. 23, 2009



Annual Small Business Opportunity Conference

February 28, 2009

On February 28, 2009, entrepreneurs, lawyers, business leaders, and students from across the country will gather at Northwestern University School of Law's Small Business Opportunity Conference to discuss such issues as social entrepreneurship, financing a small business in the current economy and real estate development after the bubble.

David W. "Buzz" Ruttenberg, Northwestern JD '66, will receive the Distinguished Entrepreneur Award and deliver the Conference's keynote address. Mr. Ruttenberg is the founder of Belgravia Group, Ltd. and a partner in the law firm Ruttenberg & Ruttenberg, which was founded by his father, David C. Ruttenberg (Northwestern JD '32) and his uncle, Marvin H. Ruttenberg (Northwestern JD '38), in 1938. In his over 40 years of experience in residential, retail and commercial real estate, Mr. Ruttenberg has developed over \$1 billion of real estate development projects. He was honored as a "Chicagoland Home Builder Legend" at the Home Builders Association of Greater Chicago 2007 Key Awards, and Belgravia Group has been awarded numerous distinctions. He is active in numerous civic and philanthropic organizations.

"With a special focus on entrepreneurship in a volatile economy, this year's conference will explore opportunities for entrepreneurs and small business leaders to grow and manage businesses in a tough market," said Esther Barron, Director of the Small Busi-

ness Opportunity Center and Clinical Assistant Professor at the School of Law. “The diversity of expertise and caliber of achievement of our panelists and registrants makes the conference a valuable networking opportunity.”

Northwestern University School of Law’s Small Business Opportunity Center (SBOC) will host the Conference on Saturday, February 28, from 9:30 a.m. to 3:00 p.m. It will occur at the School of Law, which is located at 357 E. Chicago Ave. Admission is free for those who register online or \$10 at the door. Attendees can register online at www.s boc.org/conference.

Bluhm Legal Clinic Pilots Environmental Law Program

The Bluhm Legal Clinic at Northwestern University School of Law has collaborated with the Environmental Law and Policy Center (ELPC) to pilot an Environmental Law Clinic Course. The course is being offered during the Spring 2009 Semester and is being taught by **Nancy Loeb**, Board Member and Treasurer of the ELPC. The course is designed to provide a multidisciplinary clinical experience, emphasizing a broad based view of legal strategy and environmental solutions.

The Environmental Advocacy Clinic Course will train students to pursue environmental solutions through strategies that incorporate a broad range of legal and advocacy options. Students will participate in ELPC-led environmental litigation, administrative proceedings, legislative and rulemaking proceedings, and public advocacy and media activities, working with ELPC’s attorneys, scientists, economists and legislative experts. The clinic will also focus on development of lawyering and advocacy skills and will include a weekly seminar led by Nancy Loeb with participation of ELPC staff. Both through their participation in ELPC projects and the seminar, students will develop skills in assessing environmental issues and developing strategies, often using multiple legal and advocacy strategies, to address a particular issue.

The Environmental Law & Policy Center is the Midwest's leading public interest environmental legal advocacy and eco-business innovation organization. ELPC develops and leads successful strategic environmental advocacy campaigns to protect our natural resources and improve environmental quality. With a strong track record of litigation, administrative, and legislative successes on clean energy development and pollution reduction, transportation and land use reform (smart growth versus sprawl strategies), and natural resources protection issues, ELPC is proud to have received Shorebank's Green Neighbor Award (2007), the American Wind Energy Association's National Wind Energy Advocacy Award (2004), and the American Council for an Energy-Efficient Economy's National Champion of Energy Efficiency Award for Energy Policy (2002).

Nancy Loeb is a seasoned attorney with extensive experience as counsel at major international companies and in private practice. For the past three years she served as Senior Vice President, General Counsel and Corporate Secretary for Takeda Pharmaceuticals, N.A. She previously held senior positions at Honeywell International, where she was the Vice President and General Counsel for Honeywell's Automation and Control Solutions

business group based in Minnesota, Vice President and Deputy General Counsel responsible for all Honeywell litigation, including extensive environmental litigation, and head of Antitrust. Before Honeywell, she served as counsel at General Electric Co., where she specialized in antitrust matters. Following law school, she served as a law clerk for Judge Dolores K. Sloviter on the U.S. Court of Appeals for the Third Circuit (Philadelphia), worked as a legal fellow at the Natural Resources Defense Council, and practiced law as an associate for three years at the Arnold & Porter law firm. Nancy has significant knowledge of Midwest environmental protection issues through her lengthy service on the board of the Environmental Law & Policy Center, providing guidance on both its executive and litigation committees.

Court Dismisses Charges against Center on Wrongful Convictions Client

On January 29, McLean County State's Attorney Bill Yoder dismissed charges against Alan Beaman, a Center on Wrongful Convictions (CWC) client who spent 13 years in prison for a murder he did not commit.

Beaman was convicted in 1995 of the murder of his former girlfriend, Jennifer Lockmiller, a student at Illinois State University, who was found strangled to death in her apartment in Normal on August 28, 1993.

Clinical Professors **Jeffrey Urdangen** and **Karen Daniel** developed persuasive evidence that Beaman could not have committed the crime because he was in Rockford, 140 miles from Normal, shortly before and shortly after the crime occurred. The Illinois Supreme Court reversed the conviction in 2008 because the prosecution had withheld evidence suggesting that a drug dealer with whom Lockmiller was involved might have killed her.

Although the alibi evidence, which included telephone records and a video tape of Beaman making a bank deposit in Rockford, was not a factor in the reversal of the conviction, it no doubt was an important factor in Yoder's decision to drop the charges.

Beaman was the 34th innocent person in whose exoneration the CWC, or members of its staff, before the CWC was founded a decade ago, have been instrumental. Of the exonerations, exactly half—17, including Beaman's—were non-DNA cases.

Center on Wrongful Convictions Delivers Presentations in Japan

After CWC Legal Director, **Steven Drizin**, and his law student, Jenya Moshkovich ('09) filed the first-ever amicus brief accepted by the Japanese Supreme Court in the death penalty case of Masaru Okunishi, the Japanese Federated Bar Association invited Drizin to speak on the subject of false confessions, electronic recording of police interrogations and the Okunishi case. In a whirlwind tour, Drizin gave two lectures to packed audiences at the Tokyo Bar Association and the Osaka Bar Association, spoke at an academic conference at Ryukoku University in Kyoto, met with Japanese exonerees and wrongful convictions lawyers, and gave extensive interviews to leading newspapers and appeared on the-

Japanese equivalent of “60 Minutes.” In anticipation of the tour, Drizin’s law review article (with Richard Leo), *The Problem of False Confessions in the Post-DNA World*, 82 N. C. L. Rev. 891 (Mar. 2004) and the CWC’s amicus brief, were published as a book in Japan.

Children and Family Justice Center Launches Illinois Juvenile Defender Website

On January 26, 2009 the Children and Family Justice Center at Northwestern University School of Law, as part of the Illinois Juvenile Defender Resource Institute, launched an informative website created for juvenile defense attorneys practicing in Illinois. The website was created as a resource for attorneys across Illinois who represent children in juvenile and/or adult criminal court. The website includes features such as: sample court related documents; a secure juvenile defender on-line forum; recent updates to Illinois law and legislation; useful reports, fact sheets, summaries and guides; a calendar of upcoming juvenile justice related events and trainings; as well as numerous other resources.

The Children and Family Justice Center is thrilled about the launch of the website and hopes that the website is going to make a difference in the representation that Illinois children involved in the juvenile and/or criminal justice system receive.

The website can be found at www.iljuveniledefenders.org

Prof. Sandra Babcock Secures Favorable Ruling From the International Criminal Court.

On January 19, 2009, the International Court of Justice (ICJ) ruled that the execution of Jose Medellin, a client of the Human Rights Advocacy Clinic headed by Associate Clinical Professor **Sandra Babcock**, violated the terms of an earlier order issued by that court. The ICJ also held that the United States has an international legal obligation to provide other condemned Mexican nationals with judicial hearings to determine whether they were harmed by the violation of their consular rights at the time of their arrest. Professor Babcock represented Mexico before the ICJ, and two clinic students accompanied her to The Hague in June 2008 to assist in preparing the oral arguments. Clinic students are also working to enforce the ICJ's decision and prevent the executions of several Mexican nationals currently incarcerated on Texas' death row.

The Supreme Court Clinic Assist With Victory in Supreme Court

On January 13, 2009, the Supreme Court unanimously ruled in favor of a Northwestern University Supreme Court Clinic client. In *Chambers v. United States* (<http://www.supremecourtus.gov/opinions/08pdf/06-11206.pdf>), the question presented was whether failing to report to jail was tantamount to an escape and, thus, a violent felony for purposes of the Armed Career Criminal Act sentencing enhancements. In the unanimous decision the Supreme Court reversed the Seventh Circuit, cleared up a 10 to 2 circuit split

on this issue, and rejected the government's position that an "aversion to penal custody" should always be treated as if it were an escape.

Under the supervision of Clinical Professor **Sarah Schrup**, students in Northwestern's Supreme Court Clinic participated in this case from the beginning. Some of the Clinic's very first students in the 2006-2007 school year worked on the cert. petition. Students in later classes assisted with the merits briefing. The Supreme Court Clinic also held a moot last fall for Rob Hochman, the Sidley & Austin partner and Clinic guest instructor who argued the case.

On January 13, 2009, the Supreme Court unanimously ruled in favor of a Northwestern University Supreme Court Clinic Case, **Chambers v. United States**, wherein the question presented was whether failing to report to jail was tantamount to an escape and, thus, a violent felony for purposes of the Armed Career Criminal Act sentencing enhancements. In the unanimous decision the Supreme Court reversed the Seventh Circuit, cleared up a 10 to 2 circuit split on this issue, and rejected the government's position that an "aversion to penal custody" should always be treated as if it were an escape.

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Congratulations to the faculty and students in the Supreme Court Clinic for their significant contributions to this case!

UNIVERSITY OF PENNSYLVANIA

The Clinical Program's seven busy clinics covering civil litigation, small business entrepreneurship, mediation, legislation, child advocacy, transnational lawyering, and criminal defense representation, along with many externship opportunities and a unique public interest lawyering course, continue to offer students challenging opportunities to develop lawyering skills, build strong relationships with diverse clients, and make a substantial difference in the world. Here are a few recent highlights:

Student advocacy in the The Interdisciplinary Child Advocacy Clinic, taught by **Alan Lerner**, was featured on Philadelphia network news as they successfully battled in administrative agency proceedings to obtain medical insurance coverage so that a low-income mother could purchase a chair lift needed to provide in-home care to her quadriplegic child.



Child Advocacy Clinic student featured on Philadelphia network news following successful administrative advocacy

The Civil Practice Clinic, co-taught this semester by **Lou Rulli, Yolanda Vazquez, and John Ghose**, was asked by the local federal district court to enter its appearance on behalf of a *pro se* indigent plaintiff in an employment discrimination lawsuit after several private attorneys declined to accept the case for pro bono representation. The students successfully marshaled the facts and provided vigorous representation of the client, ultimately negotiating a favorable settlement after appearing before a federal magistrate judge in hotly-contested and extended settlement proceedings.

Students in the Transnational Legal Clinic, co-taught by **Sarah Paoletti** and Philippe Weisz, appeared before the Inter-American Commission on Human Rights for a thematic hearing on Due Process Violations in U.S. Detention and Deportation Policies. At the hearing, Penn students testified as representatives of a coalition of international human rights law clinical programs and on behalf of non-governmental organizations engaged in advocacy and direct representation on behalf of immigrants in the United States.



Transnational Legal Clinic students testifying at the Inter-American Commission on Human Rights, October 2008

Students in the Entrepreneurship Legal Clinic (ELC), co-taught by **Praveen Kosuri** and **Rebecca Clayton**, conducted a series of four community legal education workshops,

called “Legal Bootcamp for Small Businesses” for over 100 local entrepreneurs and community members. These workshops, which received rave reviews from participants, served both an educational function and networking opportunity by bringing entrepreneurs together to discuss common challenges and to hear directly from clinic students. The students presented valuable community education presentations on such subjects as “Hiring, Managing and Firing Employees,” “Choosing the Right Business Entity,” “Raising the Bar: Key Legal Considerations for Achieving Nonprofit, Tax-Exempt Status” and “Protecting Your Intellectual Property.”

First Annual Penn Law Public Interest Week. Penn Law School will hold its first Annual Public Interest Week from March 16, 2009 until March 20, 2009. The Honorary Fellow in Residence during this week will be Stephen Bright, Director of the Southern Center for Human Rights. He will deliver a substantive keynote address to the entire law school on March 16 and meet individually with groups of students to discuss public interest careers. Public Interest Week will also include an address to the law school community from Pulitzer Prize winning journalist Linda Greenhouse on March 18. The week will culminate with the annual Sparer Public Interest Symposium on March 20. The symposium will explore “Crime in the City: Current Practices, Alternative Solutions” and will include a keynote address from Jeremy Travis, President of John Jay College of Criminal Justice.

RUTGERS-NEWARK

Rutgers-Newark Students Collect Ballots from Inmates

A team of students from the Rutgers-Newark Constitutional Litigation Clinic collected nearly 450 voter registrations at the Essex County Jail, and delivered 257 completed absentee ballots for the November 4 presidential election. In a campaign that began in the middle of September and was not completed until Election Day, the students spent hundreds of hours at the jail, and made numerous trips between the facility and courthouses in Northern New Jersey to process the registration forms and ballots.

Under New Jersey law, the inmates were eligible to vote so long as they were not serving a sentence for an indictable offense or on parole or probation. Many of the County Jail inmates were serving short sentences for minor offenses or were awaiting trial. With the cooperation of Jail officials, the students signed up voters and collected absentee ballot applications from those who expected they would still be incarcerated by Election Day.

The process was tedious, as only a registered voter in the registrant’s county of permanent residence was allowed to deliver the absentee applications to the Board of Elections, and had to separately sign the books for each application delivered. Then the messenger had to pick up the ballots several days later from the County Clerk’s office and personally deliver it to the voter. In addition to everything else, that meant keeping detailed records of each prisoner and where he/she was located within the vast facility. Some of the inmates lived in pods and could be serviced in groups. However, others were in pri-

vate cells and the students, accompanied by a jail official, had to go from cell to cell to deliver the ballots and instruct the voter on how to fill out the complex form.

Fortunately, once a ballot was delivered, any student could be the bearer and deliver it to the Board of Elections. However, each delivered ballot had again to be individually processed, and the bearer fill out the delivery slip with his/her name and address.

The great majority of inmates resided in Essex County, but some 15 per cent were from other counties in North Jersey. Where inmates had been released prior to delivery of the ballots, the uncompleted ballots were returned to the County and the voter was eligible to vote in person. A final complication occurred when a gang war in Newark caused jail officials to lock down the facility for three days during the week before the election. Thus, the students had to do their final visits over the weekend and up to Election Day itself. Students reported that the inmates were enthusiastic about the opportunity to vote, and many were pleasantly surprised when their absentee ballots were actually delivered to them.

SAINT LOUIS UNIVERSITY

The SLU Legal Clinic just moved into its expanded offices in mid-January. The addition includes new student offices, a large conference room, and five new faculty offices. The expansion allows for a significant increase in the numbers of students who can enroll in the in-house Clinic.

The Legal Clinic sponsored the largest Naturalization Ceremony in Missouri history on September 19 when 1,000 new citizens took the oath. Clinic Professor **Amany Ragab Hacking**, herself an immigrant from Egypt, gave the keynote address to the new citizens. Student Meggie Biesenthiel organized the ceremony and introduced the judge and other guests. The ceremony helped relieve a backlog of cases from the regional Immigration office.

The Missouri Court of Appeals ruled in favor of the Legal Clinic's clients in a lawsuit challenging the way the state's Blind Pension benefit is calculated. Clinic Professors **Barbara Gilchrist** and **John Ammann** worked with several students for the last few years litigating the case. The decision could result in millions of dollars in retroactive benefits for 3,000 blind Missourians who receive the pension. Here's a link to the decision. http://www.courts.mo.gov/file/Opinion_WD69053.pdf

Clinic Professor **Susan McGraugh** will be taking a group of students to Thailand for an alternative spring break trip. The group will be working with Bridges Across Borders on a legal rights education project and on issues for persons with HIV and AIDS.

The Child Advocacy Clinic, supervised by Professor **Tricia Harrison** handled over 100 cases in 2008. Students handled a weekly detention docket and the adjudications and dispositions that followed. Students argued legal motions, cross-examined witnesses and delivered closing arguments.

The Legal Clinic obtained parole for a woman who had received a life sentence for

the killing of her abusive husband. Several students worked on behalf of the woman using a new Missouri law which states that persons who were the victims of domestic violence who were convicted of killing the abuser, but had no chance to raise the domestic violence as a defense, are eligible for parole after serving at least 15 years.

The Legal Clinic's faculty and students successfully settled a lawsuit they brought on behalf of residents of the Sheltered Care Home of Madison County, Illinois, which served people with disabilities and the mentally ill. Under the settlement, the current home which is more than 100 years old, will be allowed to close, but the County is setting aside funds to build new facilities and provide services to residents in their new placements.

Clinic students have won several of the unemployment compensation cases they have argued in the Missouri Court of Appeals. Students are writing the briefs and arguing the cases in the appellate court.

SETON HALL

Haiti Rule of Law Prison Conditions Project

Seton Hall initiated its Haiti Rule of Law Project in 2002. Since that time, faculty and students at Seton Hall Law have worked to support E.S.C.D.R.O.J., a small Catholic Law School in the remote city of Jeremie, Haiti. To date, the trips to Jeremie have focused on providing lectures at the ESCDROJ at night and meeting with lawyers, judges, prosecutors, religious leaders and health care workers during the day.

This year, Seton Hall Law is teaming with UC Hastings to strengthen its commitment to supporting the Rule of Law in Haiti by initiating a new Prison Conditions Project in Jeremie. The prisons in Haiti are known to be among the worst in the Western Hemisphere. Approximately 85% of prisoners have not been convicted of a crime, yet they languish in atrocious conditions for years awaiting their day in court. The United States courts have described Haiti's prison conditions as akin to those that existed on slaveships. In light of the deplorable conditions in Haiti's prisons, **Seton Hall's Prison Conditions Project** will focus on assessing health care needs and legal needs of the prisoners at the Jeremie prison and will complement a larger Health & Human Rights Prison Project (HHRPP) initiated by Paul Farmer's Partners in Health and the Institute for Justice and Democracy in Haiti. The HHRPP is engaged in assessing health care and legal needs to address human rights issues in three prisons: Hinche and Mirebalais in the Central Plateau and St. Marc in the Artibonite Department.

During Seton Hall's initial stage this year, we will be working in partnership with ESCDROJ to interview prisoners on issues such as the length of time in detention, whether there have been formal charges or court proceedings, the availability of legal counsel, health issues and access to treatment and human rights violations. The goal is to engage in a collaborative project between ESCDROJ and Seton Hall Law to produce a da-

tabase of information and a report on conditions. During our March 2009 trip to Jeremie, we will be seeking input from ESCDROJ students, conducting trainings on interviewing and other skills, and beginning the interviewing of detainees in the Jeremie prison. Longer term goals include working with ESCDROJ to provide legal representation at the prison as well as collaborating on human rights complaints before the Inter American Commission on Human Rights.

STANFORD LAW SCHOOL

Stanford Law School's Environmental Law Clinic Brings Suit on Behalf of Environmental Organizations Over Ship Discharges and Invasive Species

On behalf of several environmental groups, students and instructors in the Stanford Environmental Law Clinic recently filed a petition in the Ninth Circuit to challenge the nationwide Vessel General Permit issued by the U.S. Environmental Protection Agency under the Clean Water Act in December. The permit is the culmination of nearly ten years of litigation by the Clinic to compel EPA to regulate the discharge of pollutants, including invasive species contained in ballast tanks, from cargo ships and other vessels. As a result of the Clinic's efforts, these pollution sources are being regulated for the very first time through the National Pollutant Elimination Discharge System permit program, which will allow EPA, state agencies, and the public to monitor vessel discharges.

While it is a key first step to bring thousands of previously unregulated sources of invasives species and chemical pollutants into the regulatory fold, the new Vessel General Permit does not adopt the kind of technology-forcing and water quality based standards that the Clean Water Act requires of all other NPDES permits. Instead, it allows vessels to continue business pretty much as usual for the next five years. Thus, the Clinic has gone back to court to argue for more stringent permit standards that prohibit the discharge of untreated ballast water containing invasive species, which are rapidly invading U.S. coastal waters and the Great Lakes. Students in the Environmental Law Clinic are supervised by Professor **Deborah Sivas** and Clinical Teaching Fellow **Alicia Thesing**.

Stanford Law School's International Human Rights Clinic

In 2007, the Mills Legal Clinic launched the International Human Rights Clinic's Namibia program, which gave IHR Clinic students the opportunity to spend the Spring Quarter participating in human rights work on the ground in Namibia, a flourishing democracy in southern Africa, just 20 years out from under the yoke of Apartheid. Ten Stanford Law School students began working on projects during the winter quarter of 2008 under the supervision of Visiting Professor **Barbara Olshansky** and teaching fellow **Kathleen Kelly**, and they continued their work in Namibia for six weeks with students from the law school of the University of Namibia, with officials from the Ministry of Justice and magistrates

and judges around the country, and with people from various NGOs as well as their clients.

In March of this year, ten Stanford Law School students will return to Namibia to spend six weeks continuing field work on the following projects: helping to stabilize and develop Namibia's first legal services clinic, filing the first challenge to the Public Hospital's treatment of women living with HIV, undertaking environmental advocacy inside and outside of the courtroom on the issues of uranium mining, property rights, and the right to water and working with a and investigating judicial remedies for women who have experienced sexual violence in connection with the elections in Zimbabwe.



Greetings from beautiful East Tennessee. We're keeping busy as always. We're working on starting up three new clinics for Fall of 2009. One is a trusts and estates/wills clinic. It will be a joint effort of **Paula Williams** (as if she doesn't have enough to do!), Trusts and Estates Professor Amy Hess, and an esteemed local lawyer named Barbara Johnson. We're expecting a grant from ACTEC (The American College of Trusts and Estates Counsel) to serve as seed money for the project. We're all really excited about the project. As part of her Business Clinic Paula has been doing wills for new Habitat for Humanity homeowners, so we have a base of business to work from.

We're also going to restart our formerly volunteer innocence project as a full on clinic. **Ben Barton**, Death Penalty expert, Professor **Dwight Aarons**, and **Mae Quinn** are helping to set it up along with the assistance of some of the finest defense lawyers in Tennessee. We're still sorting out the details, but there is a ton of student interest and excitement in the project.

Mae Quinn, **Jerry Black**, and **Dean Rivkin** are also starting up a special juvenile project within the advocacy clinic. They'll be taking exclusively juvenile-related matters, including direct representation, school/IDEA cases, appeals of cases where juveniles were tried and sentenced as adults, some legislative advocacy, and possibly lawsuits aimed at more systemic reform. Mae and Jerry have been working tirelessly on these issues, so it will be a great benefit to them and the students to focus in on this one practice area.

Karla McKanders has been settling in nicely. She's taught in the Advocacy Clinic both semesters and is trying to learn the four areas we practice in, as well as adding some immigration cases into our mix. She, Mae Quinn, and Jennifer Hendricks are also co-facilitating a workshop at the Feminist Legal Theory Conference at the University of Baltimore in March entitled "Creating Space for Feminist Writing and Teaching." Their workshop comes before the keynote speech by Maya Angelou, so they're all looking forward to being the Poet Laureate's opening act! Karla is also presenting a paper (that will also be

published) at the Arkansas Law Review symposium on cause lawyering in March.

Mae Quinn has likewise kept busy. This semester she has returned to teaching in the Advocacy Clinic and is beginning transition into working full time on juvenile issues. Over the last few months she has given talks at the College of William and Mary School of Law and the University of Akron School of Law. In the coming months she will present papers at Washington University in St. Louis and Cumberland School of Law. She also testified in October as an expert witness on problem-solving courts at a public hearing convened by NACDL at the University of Texas School of Law.

Paula Williams continues to amaze. She is working hard on the planning committee for the 2009 Clinical Conference in Cleveland, and continuing to hone and refine the work of her business clinic to encompass non-profits, community economic development, start up companies, and the more traditional transactional work. She's also been volunteering tirelessly for the More to Life Foundation.

Dean Rivkin is back from his visit at American this Fall, full of good ideas and stories from the semester. He'll be joining Mae and Jerry in the juvenile project this Fall, and Dean will have a better opportunity to share his amazing expertise on IDEA and school-related cases with all of us. He continues to litigate several class actions under IDEA and other laws, which fits nicely with his work on his CAN LEARN Project (<http://www.lawschoolconsortium.net/members/models/univoftn.html>).

We're keeping **Becky Jacobs** as busy as possible. She co-directed an environmental practicum with faculty from the Department of Natural Resources this Fall for the first time and is again running our mediation clinic this Spring. Becky attracts a dedicated following of students (known informally as "Jac-aholics"), and the two programs have been tremendous successes. The environmental practicum included graduate students from ecology, public administration, environmental design, wildlife ecology, and law. These different students worked together to create a comprehensive habitat conservation plan for the Cumberland Plateau. The mediation clinic celebrated its 15th anniversary this Fall. It was founded by former faculty member and mediator extraordinaire, Grayfred Gray, and Becky has continued to honor his commitment to educating our students and serving our community.

Our longstanding colleague **Gary Anderson** will be retiring this spring after more than forty years in clinical teaching. He's coached our trial moot court teams, pursued dozens of high profile post-conviction cases, taught in every part of the clinic, and most recently has run our prosecutorial and public defender externships. He's been a model for all of us, and he will be dearly missed.

Ben Barton is trying to stay afloat in his second year as director. In the Fall he joined his Tennessee colleagues George Kuney, and Joan Heminway for a panel arguing that the Business School Case Method is pedagogically superior to the law school case method. He also presented at U.S.C.'s Leading Legal Innovation Conference (<http://scip.usc.edu/events.cfm>). The Conference was a really unique set up. It included prominent lawyers, general counsels of fortune 500 companies, judges, U.S. Representative Jim

Cooper, and various law professors. It included free-wheeling discussions of the problems in legal education, lawyer licensing, and the practice of law. Any and all solutions were on the table, and it was a fascinating discussion.

Speaking of fascinating discussions, Ben Barton and Mae Quinn are organizing a meeting of the revived Southeastern Clinicians Regional Workshop at next years SEALS Conference. The meeting will be all day Friday, August 7th. The list of presenters includes Kimberly Bart, Ben Barton, Tucker Carrington, Kim Connolly, Andrea Dennis, Michele Drumbl, Margareth Etienne, Kris Henning, Emily Hughes, Sue Kay, Kate Kruse, Karla McKanders, David Patton, Michael Pinard, Mae Quinn, Dean Rivkin, Leticia Saucedo, and Paula Williams. Obviously we're really excited about this group, and look forward to a great meeting. We also look forward to the Atlantic Ocean breezes, and we'd love to have you join us, so come if you can.

We're also pleased to note that we're on pace this year to again have approximately 2/3 of our graduating class take a Clinic or an Externship. Nevertheless, the goal is to reach 100%, and we think we'll be there in the near future. We'll keep you posted along the way.



The **Innocence Project of Texas**, a clinical program of the Texas Tech University School of Law, in February, 2009, was successful in exonerating an individual falsely convicted of a crime, unique in Texas because it was the first time a person had been formally cleared of a crime through DNA after their death. In 1986, Timothy Cole was convicted of rape and sentenced to 25 years in prison. Prior to trial, he was offered probation in exchange for a guilty plea, but he refused to admit guilt for a crime he did not commit. During his time in prison, he was offered parole in exchange for admitting his guilt. Again, he refused. On December 2, 1999 Cole died in prison from heart complications caused by an asthmatic condition. He was 39 years old.

The Innocence Project of Texas began investigating Cole's case two years ago when they received a letter from another Texas inmate who claimed to have committed the crime. After extensive investigation and DNA testing, the IPOT undertook to represent the family of Timothy Cole to clear his name. **Jeff Blackburn**, Chief Counsel of IPOT, and **Barry Scheck**, Director of the Innocence Project, conducted the hearing before a state District Court in Austin.

The Texas Tech University School of Law received the inaugural **Law School Commitment to Service Award**, presented by the Texas Access to Justice Commission. The award will annually recognize the efforts among all Texas law schools the contributions made by faculty and students for improving access to justice. In making the award, Texas Tech was recognized, in part, for their innovative clinical programs.



The Wake Forest University School of Law's **new Innocence and Justice Clinic** will give students the unique opportunity to examine the legal, scientific, cultural and psychological causes of wrongful convictions.

The interdisciplinary course begins in the spring semester of 2009. Students will then apply their knowledge to actual cases by reviewing and investigating claims of innocence by inmates and, where appropriate, pursue legal avenues for exoneration and release from prison. Students will meet two hours a week to examine and discuss the substantive law that addresses the causes and remedies associated with wrongful convictions. Students will be placed in pairs and assigned actual cases to investigate situations in which inmates are claiming innocence.

The class will review criminal files, interact with police investigators, contact prosecuting attorneys, gather documentation, prepare legal documents and memos and apply critical legal skills to a client's case. Students will meet with faculty to discuss the ongoing progress of their cases and what needs to be accomplished to further the review and investigation of the inmate's claim.

Topics covered in the classroom will include mistaken eyewitness identification; false confessions; "junk" forensic science; the role of forensic DNA testing; post-conviction remedies for innocence claims; the use of "jailhouse snitches" and cooperating witnesses; police and prosecutorial misconduct; and re-entry programs and post-conviction remedies. The class will discuss proper investigation and interview techniques with guest speakers from local law-enforcement agencies and prosecutors' offices. **Carol Turowski** and **Mark Rabil, Co-Directors** of the **Wake Forest Innocence Project**, will teach the three-credit clinical course.

In addition to the creation of the Innocence and Justice Clinic, the student-run Innocence Project has been made a formal student organization. The Innocence Project will explore joint projects with The Darryl Hunt Project for Freedom and Justice to focus on educating the public about wrongful convictions; protesting executions and injustices in the system; and supporting families of those incarcerated, among others.

"We hope through the new Innocence and Justice Clinic and the student Innocence Project to create collaborative learning experiences between the programs that fit in with the University's goal of a more integrative learning experience," Turowski said.

Associate Dean Ron Wright described the Innocence and Justice Clinic as "the latest component of our larger effort to enrich the experiential learning available to Wake Forest students." The law school, under the direction of Dean Blake Morant, is expanding clinical opportunities, and exploring externships and other methods of integrating the classroom with the realities of legal practice. "Our current students, our alumni, and even some prospective students are very excited about this new clinic," Wright said.

The new clinic and the student organization are an outgrowth of the School of Law's

DNA Innocence Project that began during the 2007-2008 academic year. When the Forsyth County Bar Association began a project to identify prisoners who might benefit from DNA testing to demonstrate their innocence, it received so many requests that the Bar Association asked for help from Wake Forest law students. The Law School agreed to manage the project under the auspices of the North Carolina Center on Actual Innocence.

Carol A. Turowski (Wake Forest) has been appointed Co-Director of the newly founded Wake Forest Innocence and Justice Clinic. The program will focus on the underlying causes of wrongful convictions while providing students with the opportunity to investigate and review sustainable claims of innocence by inmates and, where appropriate, pursue legal avenues for exoneration. Carol is also an advisor to the Wake Innocence Project where students assist with cases, volunteer at a community re-entry program and conduct presentations on the causes of wrongful conviction at local high schools. Her Co-Director, Mark Rabil, is a newcomer to clinical legal education who has been an Assistant Capital Defender in North Carolina for the past five years. He received national recognition after working twenty years to exonerate Darryl Hunt, a twice wrongfully convicted individual who was freed in 2005 after DNA testing lead to a confession from the perpetrator. Please welcome him to the clinical community.

UNIVERSITY OF WASHINGTON

I'm thrilled to report more good news on behalf of the University of Washington's Innocence Project Northwest Clinic directed by my colleague, **Jackie McMurtrie**. First, an unsolicited gift from the \$281,000 RiverStyx Foundation will fund a staff position and symposium for the clinic, investigative costs for cases, and more over the next two years. This gift funds the clinic's first fellow, Kelly Canary '07. The gift also has founded the Integrity of Justice Project, a public policy and education effort. The IJP will work to foster a collaborative partnership among prosecutors, law enforcement, defense lawyers, the courts, and others to identify best practices and procedures that can improve the accuracy of determinations of guilt or innocence. It is co-sponsored by the IPNW Clinic and the Center for Justice (headed by Breean Beggs, UW '91) in Spokane. Theresa Connor '06 is the newly-hired director of the IJP.

In addition, the IPNW Clinic partnered with the Washington State Patrol (WSP) Crime Lab Division and received more than \$250,000 from the U.S. Department of Justice. The grant is part of \$4.5 million the DOJ allocated to defray the costs associated with reviewing cases where DNA testing and evidence may prove innocence. In Washington state, when a court orders post-conviction DNA testing, it is done by the WSP Crime Lab. The grant funds will be used to hire a forensic scientist to compensate for additional workload stemming from post-conviction DNA cases, pay for outsourcing of tests not currently done by the WSP Crime Lab (e.g., mtDNA and Y-STR tests), and hire a paralegal to work with the IPNW Clinic. The paralegal will assist the IPNW Clinic's identification, analysis, and investigation of state inmates' significant claims of actual innocence in cases in-

volving murder, non-negligent homicides, and forcible rape where DNA evidence has the potential to exonerate the inmate.



Interdisciplinary Environmental Clinic Helps Win New EPA Lead Standard

The Interdisciplinary Environmental Clinic (IEC) at Washington University Law was instrumental in bringing about a new and much-improved national air standard for lead. On behalf of the Missouri Coalition for the Environment and former residents of Hercules, Missouri (“home” of the nation’s only currently-operating primary lead smelter – and extensive lead contamination), IEC sued the U.S. Environmental Protection Agency (EPA) in federal district court in 2004 to compel EPA to conduct a long-overdue review of the lead standard.

IEC students and faculty participated actively throughout the lengthy, court-ordered review. In particular, several medical students played key roles in critiquing the detailed technical documents prepared by EPA staff and outside experts during the review.

On October 25, 2008, EPA concluded the review by revising the lead standard to one-tenth of the old level. However, one key aspect of the revised standard – apparently urged upon EPA by the Office of Management and Budget at the eleventh hour – remains problematic. Together with the Natural Resources Defense Council, the IEC is challenging that provision in the D.C. Circuit on behalf of the Missouri Coalition for the Environment, NRDC, Physicians for Social Responsibility, and the Coalition to End Childhood Lead Poisoning.

Civil Justice Clinic Victories for Domestic Violence Survivors

Washington University’s Civil Justice Clinic (CJC) had had two victories against domestic violence. Several semesters of civil justice students and faculty worked together on behalf of a client who had been convicted of murder for killing her cruelly abusive husband. After serving nearly one-third of her 30 year sentence, outgoing Governor Matt Blunt commuted her sentence from 30 to 10 years in response to the renewed request of fall 2008 semester clinic students and faculty. Since 2005, the Clinic worked to bring to light the extreme physical and sexual violence. The client suffered at the hands of her husband and the excessiveness of her thirty year sentence for his murder. Initially, the governor’s office was pessimistic about the merit of clinic’s renewed request for commutation, but Civil Justice Clinic Managing attorney **Brendan Roediger** and law student Tom Smith

were able to marshal the information the Governor needed to act. The client is now eligible for release and reunification with her son, in April of this year.

The Civil Justice Clinic won another victory on behalf of adult and child domestic violence survivors, this time from the judicial branch. Here, the court determined that petitioners for a child order of protection may not be charged for guardian *ad litem* fees or other necessary costs of litigation or for the appellate court docketing fee if they choose to appeal. The appellate decision vindicated the clinic's arguments presented by Professors **Katherine Goldwasser**, **Brendan Roediger**, and clinic student Ann Bindu Thomas. Professors **Kim Norwood** and **C.J. Larkin** also worked on the case over the years.

William and Mary Law School

Two new clinics at William & Mary Law School – the **Veterans' Benefits Clinic** and the **Special Education Advocacy Clinic** – began accepting their first clients on Jan. 12 and Feb. 1 respectively. The Veterans' Benefits Clinic is assisting veterans with the filing, adjudication and appeal of service-related disability compensation claims and is staffed by eight law students working under the supervision of **Adjunct Professors Stacey-Rae Simcox** and **Mark D. Matthews**. Both are veterans who served in the U.S. Army Judge Advocate General's Corps. The clinic is the first service learning project of the Virginia Commonwealth University – William & Mary Health Policy and Law Initiative. William & Mary students and faculty will help veterans with their legal needs while students and faculty at VCU's Center for Psychological Services and Development will provide assessment, counseling and referrals to clients in need of those services. The Law School announced the creation of the clinic on Veterans Day, Nov. 11, in a ceremony that was reported in numerous newspapers in Virginia.

The Special Education Advocacy Clinic is assisting children with special needs and their families with eligibility or IEP meetings, discipline matters, mediation, and administrative hearings. The clinic and a new course on special education law and advocacy are part of the Law School's new **Parents Engaged for Learning Equality (PELE) Initiative**. Five law students, working under the supervision of **Clinical Assistant Professor Patricia Roberts**, will offer their services to families at no charge and also will conduct a free training class each semester to help parents become more knowledgeable advocates for their children. A number of groups in Virginia already have lent their support to the clinic: the Virginia Trial Lawyers Association has taken on PELE as a service project, the law firm of LeClair Ryan and the Virginia Office of Protection and Advocacy have volunteered to assist with cases and work with clinic students, and Virginia Commonwealth University's Center for Psychological Services and Development will help with testing. Attorney Jeffrey Breit and the law firm of Breit, Drescher, & Imprevento, the Legal Aid Society of Eastern Virginia, the Peninsula Autism Society, and the Virginia Trial Lawyers Association provided initial grants to get the clinic off the ground.



William Mitchell College of Law is offering a new clinic, the **Legal Planning Clinic for Tax-Exempt Organizations and Low Income Clients (LPC)**. This clinic, taught by **Professor Carolyn Grose** and one or two members of the local bar, serves non-profit, tax-exempt clients and will also provide legal services to individuals seeking other kinds of legal planning assistance, e.g. with trust and estate issues, health care directives, powers of attorney, permanency planning for children or other dependents, etc. This clinic contributes to filling a gap in the Mitchell curriculum – indeed in the law school curriculum nationwide – by providing students opportunities to work with low-income individuals on issues other than those raised by high-stakes, crisis-driven litigation. In addition, in its representation of tax-exempt organizations, the clinic provides opportunities to students who want clinical experience working on tax-related issues.

William Mitchell's **Community Development Clinic** received a three-year grant totaling \$171,573 from the Otto Bremer Foundation to expand hands-on educational opportunities for students and legal services to underrepresented communities. Begun in 2005 by **Professor Diane Dube**, students in the Community Development Clinic work with community groups and non-profit organizations throughout Minneapolis-St. Paul to address issues of poverty, neighborhood revitalization, and economic development.

William Mitchell's **Immigration Law Clinic**, its founders Sam Myers and Bernard Becker, alumni and students, were honored for 25 years of service to the community at a reception during the 2008 Upper Midwest Immigration Conference.



On Sept. 12, 2008, Willamette University College of Law welcomed **U.S. Supreme Court Justice Ruth Bader Ginsburg** to campus for two days of events with students, faculty and friends. Ginsburg participated in a ribbon-cutting ceremony during

the **dedication** of the law school's new **Oregon Civic Justice Center**, the new home of Willamette's Clinical Law Program.

Held on the front steps of the newly renovated building, the event drew more than 100 people, who gathered to witness this important milestone in the law school's history. The crowd was welcomed by College of Law Dean Symeon C. Symeonides, who had the honor of inviting Ginsburg to cut the ribbon, officially opening the Oregon Civic Justice Center. Following the ribbon cutting, Ginsburg was asked to unveil a plaque on the front of the structure — which honored her role in the dedication of the building.

"I never expected my name would be part of this beautiful edifice," Ginsburg said. "With enormous appreciation, I wish all users of this building well in their important mission to advance justice in our land."

Located on the corner of State and Winter streets, the stately structure has a rich history in Salem. Opened in 1912, the building originally served as Salem's first public library. Willamette bought the building in 2003, and the College of Law has spent more than \$4 million and one year renovating the structure with generous assistance from donors and foundation grants. In addition to the Clinical Law Program, the new Oregon Civic Justice Center houses several law school programs that help connect Willamette with state government and the broader Salem community.

The new Clinical Law Program facilities include connected observation and interview rooms with sound and recording devices to allow students' work to be recorded and played back for review and feedback. The clinical space also has three open work rooms with modular furniture to allow the students to work individually or collaboratively. It has secure doors with keycard access, reception space, on-site file storage, six faculty offices, student lockers and a shared conference room."

"Willamette University College of Law established itself as a pioneer of clinical legal education in 1947, when it founded one of the first legal aid clinics in the West," said Professor Warren H. Binford, director of Willamette's Clinical Law Program. "Today, it has re-established itself as a leader in legal education and community service by devoting one of the most distinguished law school facilities in Oregon entirely to community service."

Willamette's Clinical Law Program enables students to represent real clients in actual cases and transactions under the close supervision of law faculty. The program instills in students a strong sense of professionalism, standards of excellence, and an appreciation for the importance of reflection and balance in the practice of law. The Clinical Law Program includes specialized clinics in business law, trusts and estates, sustainability law, child and family advocacy, law and government, and international human rights.



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JOB ANNOUNCEMENTS



AMERICAN UNIVERSITY WASHINGTON COLLEGE OF LAW

Practitioners-in-Residence

American University, Washington College of Law is seeking applications for **Practitioners-in-Residence** for academic years 2009-10 and beyond in a number of our in-house clinics. American University's in-house, "live-client" Clinical Program, comprising nine (9) in-house clinics and serving approximately 240 students per year, is respected for its leadership in scholarship, development of clinical methodology, contributions to in-

creasing access to justice for under-served clients and breadth of offerings.

At this time, it is anticipated that we may have openings in the following in-house clinics: criminal justice clinic; disability rights law clinic; domestic violence clinic; international human rights law clinic; and women and the law clinic.

The Practitioner-in-Residence Program is a program designed to train lawyers or entry-level clinicians interested in becoming clinical teachers in the practice and theory of clinical legal education. Many graduates of the Practitioners-in-Residence program have gone on to tenure-track teaching positions at other law schools. Practitioners can serve in these positions for up to three (3) years. Practitioners supervise student casework, co-teach weekly clinic seminars and case rounds, and engage in course planning and preparation with the clinic's tenured faculty. They also teach a course outside of the clinical curriculum. The Practitioner-in-Residence Program provides full-year training in clinical theory and methodology and a writing workshop designed to assist Practitioners in the development of their clinical and doctrinal scholarship.

Minimum qualifications include a JD degree, outstanding academic record, three years' experience as a lawyer and membership in a state bar. Salary and benefits are competitive for entry-level faculty positions. American University is an EEO\AA employer committed to a diverse faculty, staff and student body.

Applications consisting of a curriculum vitae and cover letter should be e-mailed to **Professor Brenda Smith**, Chair, Faculty Appointments Committee, bvsmith@wcl.american.edu, with copies to **Professor Robert Dinerstein**, Director of the Clinical Program, rdiners@wcl.american.edu.

AMERICAN UNIVERSITY WASHINGTON COLLEGE OF LAW

Visiting Professor

American University, Washington College of Law is seeking applications for a **Visiting Professor** for all or part of Academic Year 2009-10 in the following clinics: **International Human Rights Law Clinic** (academic year), **Community and Economic Development Law Clinic** (academic year), and **General Practice Clinic** (fall or spring semester). American University's in-house, "live-client" Clinical Program is respected for its leadership in scholarship, development of clinical methodology, contributions to increasing access to justice for under-served clients and breadth of offerings.

The Visiting Professor will supervise casework, co-teach the weekly seminar and case rounds, and engage in course planning and preparation with the clinic's director or ten-

ured faculty member. The Visiting Professor will also teach a course outside of the clinical curriculum.

Minimum qualifications include a JD degree, outstanding academic record, three years' experience as a lawyer and membership in a state bar. Appointment as a Visiting Professor is limited to those who are faculty members at another law school to which they are eligible to return. American University is an EEO\AA employer committed to a diverse faculty, staff and student body.

Applications consisting of a curriculum vitae and cover letter should be e-mailed to **Professor Brenda Smith**, Chair, Faculty Appointments Committee, bvsmith@wcl.american.edu, with copies to **Professor Robert Dinerstein**, Director of the Clinical Program, rdiners@wcl.american.edu.

UNIVERSITY OF BALTIMORE

Clinical Fellow for Immigrant Rights Clinic

The University of Baltimore School of Law invites applications for a Fellowship in its Immigrant Rights Clinic to start July 1, 2009. This public interest fellowship program offers practicing attorneys exposure to law school clinical teaching.

The Fellow's duties include direct supervision of clinic students representing clients who have immigration law issues and clinic classroom teaching in coordination with clinic faculty. Fellows also pursue professional goals in conjunction with his/her clinic director, including opportunities for scholarship.

This position is a contractual appointment for up to two years with an option for a one—year renewal.

Qualifications: excellent oral and written communication skills; at least two years of experience as a practicing lawyer primarily in the area of immigration law; a strong academic record and/or other indicia of high performance ability; a commitment to work for low income clients and a strong interest in teaching. Fellows must be members of the Maryland Bar in order to supervise law practice by students.

Salary: The current salary is \$50,000 year 1; \$53,000 year 2. The position includes full benefits, including retirement annuities, research support, and travel allowance.

The deadline for letters of interest and resumes is **March 16, 2009**. For detailed job descriptions of UB's fellowship program, please view our website at <http://law.ubalt.edu/clinics/fellows.html>.

To apply, submit a letter of interest and curriculum vitae to: **Robert Rubinson** Professor of Law and Director of Clinical Education University of Baltimore School of Law 40 W. Chase Street Baltimore, Maryland 21201 Phone: 410-837-4094; Fax: 410-333-3053 rrubinson@ubalt.edu

UNIVERSITY OF BALTIMORE

Clinical Fellow for Family Mediation Clinic

The University of Baltimore School of Law invites applications for a Fellowship in its Family Mediation Clinic to start July 1, 2009. This public interest fellowship program offers practicing attorneys exposure to law school clinical teaching.

The Fellow's duties include direct supervision of clinic students in the Family Mediation Clinic, representing clients who have family mediation issues and clinic classroom teaching in coordination with clinic faculty. Fellows also pursue professional goals in conjunction with his/her clinic director, including opportunities for scholarship.

This position is a contractual appointment for up to two years with an option for a one-year renewal.

Qualifications: excellent oral and written communication skills; at least two years of experience as a practicing lawyer primarily in the area of mediation; a strong academic record and/or other indicia of high performance ability; a commitment to work for low income clients and a strong interest in teaching. Fellows must be members of the Maryland Bar in order to supervise law practice by students.

Salary: The current salary is \$50,000 year 1; \$53,000 year 2. The position includes full benefits, including retirement annuities, research support, and travel allowance.

The deadline for letters of interest and resumes is **March 16, 2009**.

For detailed job descriptions of UB's fellowship program, please view our website at <http://law.ubalt.edu/clinics/fellows.html>.

To apply, submit a letter of interest and curriculum vitae to: **Robert Rubinson**
Professor of Law and Director of Clinical Education University of Baltimore School of Law
40 W. Chase Street Baltimore, Maryland 21201 Phone: 410-837-4094; Fax: 410-333-3053

UNIVERSITY OF BALTIMORE

Clinical Teaching Fellow-Tax Clinic

The University of Baltimore School of Law invites applications for an anticipated position as a **fellow** in its **Tax Clinic** to start no later than July 1, 2009. This public interest fellowship program offers practicing attorneys exposure to law school clinical teaching.

The Tax Clinic handles a wide variety of tax controversy issues in tax court and before the Internal Revenue Service. The fellow's duties include direct supervision of case work of clinic students and clinic classroom teaching in coordination with clinic faculty. Fellows also pursue professional goals in conjunction with his/her clinic director, including opportunities for scholarship. This position is a contractual appointment for up to two years with an option for a one-year renewal.

Qualifications: excellent oral and written communication skills; at least two years of experience either as a practicing lawyer primarily in the area of tax law or in a U.S. Tax Court clerkship; a strong academic record and/or other indicia of high performance ability; a commitment to work for low-income clients and a strong interest in teaching. Fellows must be members of the Maryland bar (currently licensed in Maryland or willing to take the next Maryland Bar exam) to supervise law practice by students.

Salary: The current salary is \$50,000 year 1; \$53,000 year 2. The position includes full benefits, including retirement annuities, research support and travel allowance.

The deadline for letters of interest and resumes is **March 1, 2009**.

For detailed job descriptions of UB's fellowship program, please view our website at <http://law.ubalt.edu/template.cfm?page=541>.

To apply, submit a letter of interest and curriculum vitae to: **Keith Blair**, Assistant Professor of Law Tax Clinic, University of Baltimore School of Law 40 West Chase Street Baltimore, Maryland 21201 Phone: (410) 837-5706; fax: (410) 333-3053.

The University of Baltimore is an equal opportunity employer and minority candidates are encouraged to apply.



Hastings Civil Justice Clinic Teaching Fellowship

The Hastings Civil Justice Clinic seeks applications for a two-year **clinical teaching fellowship** program. The fellowship is designed for lawyers with preferably at least five years of outstanding legal practice experience, who are interested in preparing for a career in law school clinical teaching. One fellow will be selected for a full-time position beginning June 1, 2009 and ending June 30, 2011.

The Civil Justice Clinic takes its fellowship training commitment seriously. The fellow will participate in a rigorous training program over the summer 2009 that will include extensive readings and discussions about clinical supervision and pedagogy as well as lawyering techniques and approaches. The first semester, the fellow will work intensively with a mentor/co-supervisor. The fellow's supervisory responsibilities will increase thereafter, with the expectation that s/he will carry a full supervisory load in the second year.

The Civil Justice Clinic consists of four different clinics with accompanying seminars. The permanent staff includes six full-time clinical faculty members. The clinical fellow's responsibility will be as a co-teacher and supervising attorney in the Individual Representation Clinic. In this one-semester clinic, which is offered each term, students act as lead counsel, under careful faculty supervision, to take cases start-to-finish from the planning of an initial client interview to their culmination in a trial, administrative hearing, or

settlement. The Individual Representation Clinic practices in three different subject fields: wage & hour law, social security disability law, and San Francisco rent control law. The other clinics within the Civil Justice Clinic are the Group Advocacy and Systemic Reform Clinic, the Community Economic Development Clinic, and the Mediation Clinic. The Hastings Civil Justice Clinic is widely respected for its high quality representation of clients and its pedagogy, which closely integrates hands-on legal practice experiences and extensive readings, reflective written assignments, and classroom discussions on legal skills development and professional role conceptions.

Hastings College of the Law is part of the University of California. It has a large and vibrant clinical education program that takes advantage of its location in San Francisco's Civic Center and abutting the Tenderloin, a diverse, low-income neighborhood. In addition to the Civil Justice Clinic, Hastings has a separate in-house Refugee and Human Rights Clinic; out-placement clinics in Criminal Practice, Environmental Law, Immigrants' Rights, Local Government Law, Workers' Rights, and State Legislation; an extensive judicial externship program; and a large number of simulation skills courses.

Fellowship requirements: At least five years of legal experience in client counseling, advocacy, and litigation, as well as experience in or aptitude for supervising and teaching law students (or, if less than five years lawyering experience, exceptional training and experience in supervising or teaching students or other colleagues); California Bar admission; strong written and oral skills; considerable initiative; a collegial disposition; and a demonstrated commitment to public interest or pro bono lawyering.

Fellowship salary and benefits: Salary range of \$55,000 to \$65,000 annually depending on experience; excellent University of California medical, vacation, and other fringe benefits; and full access to all law school facilities.

Application procedure and materials: Please send to **Professor Miye Goishi**, the Director of the Hastings Civil Justice Clinic, a cover letter describing your prior legal, teaching, and other relevant experience; your aspirations regarding clinical teaching; and any other information relevant for assessing your potential as a clinical teacher and supervising attorney. In addition, you must include a detailed resume and a sample of your advocacy writing of up to 10 pages. **The deadline for submitting applications is February 13, 2009.** The address for hard copies is Hastings Civil Justice Clinic, 100 McAllister St., Suite 300, San Francisco, CA 94102. Electronic copies should be sent c/o **Karen Amaya** at amayak@uchastings.edu with "CJC Clinical Teaching Fellowship" on the subject line.

UC Hastings is an Equal Opportunity Employer. All qualified persons including people of color, women, individuals with disabilities, and LGBTQ persons are encouraged to apply. The Hastings Civil Justice Clinic is committed to diversity in the workplace.

UNIVERSITY OF COLORADO

The Schaden Endowed Chair in Experiential Learning

Thanks to a substantial endowment, Colorado Law is establishing an expanded experiential learning program under the creative direction of an experienced practitioner-professor. Applications from and referrals to highly qualified candidates for the chair are eagerly solicited.

Experiential Learning: Colorado Law is committed to providing its students an outstanding legal education that ensures they are prepared to enter the legal profession. To do so, we are refining our approach to teaching practical and professional skills. We propose to expand, enhance, and coordinate the courses and activities in which a law student applies knowledge and analytical abilities through the use of lawyering skills and instill in our students an awareness of a lawyer's civic responsibilities and opportunities to serve and lead. This will require, among other things, integration of experiential education in selected classes throughout the Law School and coordination of existing experiential programs with one another and with the full curriculum. Our goal is to create the best experiential education program in the nation.

Experiential learning at Colorado includes: nine clinical programs; basic and advanced Trial Advocacy courses; externships in law offices of private firms, public agencies, and non-profits and in judicial chambers; numerous trial and appellate court competitions; and a new, voluntary public service pledge program.

Duties: **The Schaden Chair** will develop, coordinate, and sustain a first-rate and fully integrated Experiential Learning program at Colorado Law. Specifically, the Chair will:

Advise and oversee faculty, program directors, and students in all components of the program.

Teach one course a semester, such as in Trial Advocacy, Professional Responsibility and Ethics, or Clinical Education.

Perform administrative duties, including curriculum development, fund-raising, faculty support, and student counseling. This will include oversight of the content and delivery of the Law School's externship program, coordination of all trial and appellate court student competitions, and promotion and administration of the public service pledge program. Working with and through the Director of Clinical Programs, the Chair will continue to build the strength and quality of clinical education.

Engage in substantial outreach, including recruiting and engaging volunteer and adjunct practitioners to participate in programs including Trial Advocacy teaching and coaching and judging court competitions, developing opportunities with public and private law offices for student externships, and working with non-profit organizations and public agencies to advance the pro bono pledge program.

Serve as the faculty liaison charged with elevating the visibility and quality of practical and service education

Assist in integrating experiential components of the curriculum in the School's doctrinal and theoretical teaching mission.

Coordinate experiential opportunities with law school departments such as Career Development, Academic Affairs, and Development.

Continue pursuing a scholarly agenda in a chosen field.

Qualifications: The Chair must be:

An experienced trial lawyer; appellate experience is also desirable.

A legal educator with a record of scholarship and teaching that is worthy of tenure at Colorado Law. Teaching experience is ideally in fields such as Trial Advocacy, Evidence, Trial Practice, clinical education, or Professional Responsibility.

An individual with a personal and professional character that inspires students to use their legal education and their privileges as lawyers to serve clients and advance society with excellence, commitment, and integrity.

Please direct applications and inquiries to: **Dean David H. Getches**, University of Colorado Law School 401 UCB Boulder, Colorado 80309-0401 lawdean@colorado.edu.



**Assistant/Associate Clinical Professor of Law
Intellectual Property and Entrepreneurship Law Clinic
Search 2008575**

The University of Connecticut School of Law solicits applications for an **assistant/associate clinical professor of law** to serve as a supervising attorney in the **Intellectual Property and Entrepreneurship Law Clinic** beginning July 1, 2009. The position is subject to the Law School's policy on long-term renewable contracts for clinical faculty, which complies with ABA Standard 405(c).

An excellent academic record, significant law practice and/or clinical teaching experience, demonstrated research and writing ability, and membership in the Connecticut bar or the ability to become a member within one year of hire, are required. The ideal candidate will also have significant intellectual property experience, some transactional business-lawyering experience, and be a member of the Patent Bar. Salary and rank are commensurate with qualifications and experience.

Potential candidates with questions regarding the position itself, their qualifications, or any related matter are encouraged to contact **Associate Professor Hillary Greene**, Director of the Intellectual Property and Entrepreneurship Law Clinic at hillary.greene@law.uconn.edu, (860) 570-5211.

Applicants should send a letter of interest and resume to Ms. **Kathleen Lombardi**, Program Coordinator, Intellectual Property and Entrepreneurship Law Clinic, at kath-

leen.lombardi@law.uconn.edu, (860) 728-2104. *The University of Connecticut encourages applications from under-represented groups including minorities, women and people with disabilities.*

UNIVERSITY OF DENVER

Environmental Law Clinical Teaching Fellow

The University of Denver Sturm College of Law, invites applications for a three-year **clinical teaching fellowship** in our **Environmental Law Clinic**. The fellowship is designed for experienced lawyers who are interested in exploring the possibility of a career in law school teaching.

One of five clinics constituting the Student Law Office, the Environmental Law Clinic represents a variety of public interest environmental organizations and individuals seeking to protect environmental values. The majority of the current docket involves litigation in federal court under environmental statutes such as the Endangered Species Act, National Environmental Policy Act and the Clean Air Act. However, the Clinic is also actively developing a regulatory docket in which students appear before state agencies to advocate for greater protection of the environment and public health in the greater Denver metro area. Applicants with regulatory experience, or an interest in environmental justice, are strongly encouraged to apply.

The three-year fellowship will provide the fellow the opportunity to supervise and train law students representing clients. The fellow will also teach classes, attend workshops designed to train the fellow as a clinical teacher and pursue a scholarly agenda. During the first year, the fellow will have the opportunity to tailor the fellowship to his/her particular areas of interest within the Environmental Law Clinic. All clinic fellows will be integrated into the intellectual life of the law school and the larger University. Fellows are invited to attend faculty workshops at which works in progress will be presented, and to attend mentoring sessions for faculty.

Fellowship requirements: Applicants must have at least five years of legal experience, must have a demonstrated commitment to public interest lawyering and must possess strong academic credentials. Applicants must be admitted to the Colorado Bar or willing to seek admission.

Fellowship salary and benefits: Salary is competitive and is based on years of legal experience. Benefits include excellent University of Denver Sturm College of Law medical, vacation, and other fringe benefits and full access to all law school and other university facilities.

Application procedure and materials: Applicants should submit the following materials through <http://www.dujobs.org/hr> and to **Professor Christine Cimini**, Director of Clinical Programs, University of Denver Sturm College of Law, 2255 E. Evans Ave., Denver, CO 80208. Materials can also be sent electronically to Professor Cimini through the clinic's administrative assistant at lsarceno@law.du.edu:

1. a cover letter describing your prior legal, teaching, and other relevant experience; your aspirations regarding clinical teaching; and any other information relevant for assessing your potential as a clinical teacher and supervising attorney;
2. a detailed resume;
3. under other documents: a writing sample (10-15 pages); and

4. a list of at least three references.

The University of Denver is committed to enhancing the diversity of its faculty and staff and encourages applications from women, minorities, people with disabilities and veterans. DU is an EEO/AA employer.

UNIVERSITY OF DENVER

Civil Rights Clinical Teaching Fellow

The University of Denver Sturm College of Law, **Civil Rights Clinic**, invites applications for a three-year **clinical teaching fellowship**. The fellowship is designed for experienced lawyers who are interested in exploring the possibility of a career in law school clinical teaching.

One of five clinical programs constituting the Student Law Office, the Civil Rights Clinic represents clients in a broad range of civil and human rights matters, including prisoners' rights (e.g., claims against federal and state prisons for violations of First, Fifth, Eighth and Fourteenth Amendment rights), and discrimination by employers and other public and private entities based on disability, race, gender, religion, age and national origin. In addition to the Civil Rights Clinic, the Student Law Office houses a Criminal Defense Clinic, a Mediation Clinic, a Community Legal Services Clinic, and an Environmental Law Clinic.

The three-year fellowship will provide the fellow the opportunity to supervise and train law students who are representing clients. The fellow will also teach classes, attend workshops designed to train the fellow as a clinical teacher and pursue a scholarly agenda. During the first year, the fellow will have the opportunity to tailor the fellowship to his/her particular areas of interest within the Civil Rights Clinic. Fellows in the Clinic will be integrated into the intellectual life of the law school and the larger University. Fellows are invited to attend faculty workshops at which works in progress will be presented, and to attend mentoring sessions for faculty.

Fellowship requirements: Applicants must have at least five years of legal experience, must have a demonstrated commitment to public interest lawyering and must possess strong academic credentials. Applicants must be admitted to the Colorado Bar or willing to seek admission.

Fellowship salary and benefits: Salary is competitive and is based on years of legal experience. Benefits include excellent University of Denver Sturm College of Law medical, vacation, and other fringe benefits and full access to all law school and other university facilities.

Application procedure and materials: Applicants should submit the following materials through <http://www.dujobs.org/hr> and to **Professor Christine Cimini**, Director of Clinical Programs, University of Denver Sturm College of Law, 2255 E. Evans Ave., Denver, CO 80208. Materials can also be sent electronically to Professor Cimini through the clinic's administrative assistant at lsarceno@law.du.edu:

1. a cover letter describing your prior legal, teaching, and other relevant experience; your aspirations regarding clinical teaching; and any other information relevant for assessing your potential as a clinical teacher and supervising attorney;
2. a detailed resume;
3. under other documents: a writing sample (10-15 pages); and

4. a list of at least three references.

The University of Denver is committed to enhancing the diversity of its faculty and staff and encourages applications from women, minorities, people with disabilities and veterans. DU is an EEO/AA employer.

GEORGE WASHINGTON UNIVERSITY LAW SCHOOL

Jacob Burns Community Legal Clinics Friedman Clinical Fellowship Program

The Jacob Burns Community Legal Clinics of The George Washington University Law School have established a two-year graduate clinical fellowship program. In recognition of the generous gift of Philip Friedman, the Fellows are known as Friedman Fellows. We have five inaugural Friedman Fellows for 2008-2010, and we are pleased to announce the availability of **two additional two-year clinical fellowships** to begin in the summer of 2009. These fellowships allow both new and experienced attorneys to obtain an LLM degree while examining and engaging in clinical legal education and public interest law.

Each fellowship is connected to a law school clinic. Although the clinics provide varying kinds of responsibilities and experiences, each allows the Fellow to co-teach and co-supervise, alongside experienced clinical faculty, the law students enrolled in the clinic. Every Fellow is provided the opportunity to learn about clinical teaching and public interest lawyering through the practice of engaging in it, studying it, receiving mentorship and support, and assisting clinical students in their lawyering work.

The fellowships begin with an orientation to clinical teaching, followed by two year-long courses in Clinical Teaching and Scholarship taught by the Associate Dean for Clinical Affairs. As part of this course sequence, Fellows receive specific instruction and guidance in teaching, supervising, and writing a publishable thesis. Fellows also enroll part-time in other classes, and receive an LLM degree upon completion of the class and thesis requirements of the LLM program.

We are currently seeking applications from candidates with strong academic, clinical, and lawyering experience for the 2009-2011 Friedman Fellowships, with a preference for applicants who have interest and experience in the following areas: family law, employment law, federal litigation, and administrative advocacy. Fellows receive an annual stipend between \$40,000 and \$50,000, tuition remission for the LLM program, health insurance and other benefits, and possible student loan deferment. Fellows must be members of a state bar.

Applicants should send letters of interest, resumes, a list of references, and a complete law school transcript by **February 15, 2009**. These materials should be sent to **Associate Dean Phyllis Goldfarb** by email to pgoldfarb@law.gwu.edu or by mail to Jacob Burns Community Legal Clinics, The George Washington University Law School, 2000 G St. NW, Washington, DC 20052. The George Washington University Law School is an Affirmative Action/Equal Opportunity employer.



ENTREPRENEURSHIP LEGAL CLINIC

Clinical Supervisor & Lecturer

The University of Pennsylvania Law School's Gittis Center for Clinical Legal Studies invites applicants for the position of **Clinical Supervisor and Lecturer** in its in-house, live client, transactional law clinic beginning July 1, 2009. The **Entrepreneurship Legal Clinic** was founded in 1982 as one of the nation's first legal clinics devoted to the study and practice of transactional law. It serves both for-profit and non-profit organizational clients located primarily in underserved communities by counseling them on business structuring, negotiation strategy, transactions, and regulatory compliance. By assisting locally owned and operated enterprises, its goal is to stimulate economic activity and neighborhood revitalization.

The Clinical Supervisor and Lecturer will work closely with the Director of the Entrepreneurship Legal Clinic in all activities, including course planning and teaching, supervision and mentoring of law students, representation of clients, Clinic administration, and community education and outreach.

The position is a short-term contract position that is annually renewable up to a maximum of 5 years. It is the Clinic's goal and expectation that the selected candidate will receive training, mentoring, and experience in all aspects of teaching in and leading a successful transactional clinic that will enable the individual to pursue a career in legal academia upon completion of service at Penn Law School including starting or directing a transactional law clinic at another law school.

The successful applicant will be a licensed attorney who has 3+ years of experience in a general business or transactional law practice and a demonstrated acumen in business planning and structuring, negotiation, contract drafting, and community interaction. A record of strong academic achievement, commitment to public interest work, and intellectual engagement with entrepreneurship and the law are essential. Teaching experience or a passion for teaching, creativity and strategic thinking, and demonstrated ability to work with culturally and economically diverse groups is highly valued. Admission to the Pennsylvania bar or willingness to be licensed in Pennsylvania is required. Review of candidates will begin immediately and continue until the position is filled.

The University of Pennsylvania is an affirmative action/equal opportunity employer. Women and minority candidates are especially encouraged to apply.

Please refer questions to the ELC Director, **Praveen Kosuri** at pkosuri@law.upenn.edu.

Please send cover letter, resume, and three references to:

Valerie Rose, Clinic Administrator
Gittis Center for Clinical Legal Studies
University of Pennsylvania Law School
3400 Chestnut Street
Philadelphia, PA 19104
E-mail: ELCSupervisor@law.upenn.edu

SETON HALL

Director of Skills Curriculum

Seton Hall Law seeks a **Director of Skills Curriculum**, which comprises the first through final year collection of skills courses as well as intra- and inter-school competitions. The Law School's recently adopted strategic plan aspires to a Skills Curriculum that approaches inculcation of skills holistically, reflecting coherence among the various pieces that currently comprise the curriculum. The strategic plan emphasizes that most students do not become litigators, and that the curriculum should therefore reflect the skill set required of those who engage, *inter alia*, in training, counseling, investigation, and transactional practice. It also recognizes, however, that there are certain skills common to every area of practice that should be contained in the required portion of the curriculum, such as fact-finding and oral presentation. The strategic plan is being implemented with an eye towards the Carnegie Report and on-going discussions by the ABA Legal Education Committee about re-orienting accreditation standards towards a great focus on skills development.

The Director is responsible for the required Persuasion and Advocacy course and advanced litigation courses, including design of the curriculum, as well as hiring, training, and supervising the adjunct faculty. The Director also coordinates the Skills Committee, develops and manages the skills budget, and develops written and web materials about the program. At this time, the Director oversees the mock trial program as well. The Director would also be expected to teach in some component of the Skills Program. The several faculty and administrators who oversee the various segments of the skills curriculum, both full-time and adjunct, would report to the Director. The major exception is the clinical programs, housed in the Center for Social Justice, and externships, housed in the Office of Career Services, with which the Director would work closely to ensure a cohesive experience. The Director of Skills Curriculum reports to the Associate Dean for Curriculum and is a long-term ABA Standard 405(c) contract 12 month position. Salary is competitive

The Skills Curriculum is a multi-year program that exposes all JD students to the basic skill set required of all lawyers, culminating in a capstone experience in their final

year of law school. Specifically, the curriculum consists of:

Required Courses:

First year legal writing
Appellate Advocacy
Persuasion & Advocacy

Elective Courses:

Advanced Trial Practice courses
Transactional Skills
ADR

In addition, there are numerous for-credit opportunities in the Center for Social Justice, which house Seton Hall's clinical programs; CSJ is a sibling program of the Skills Curriculum, under the direction of a full-time tenured faculty member.

For-credit Competitions:

Interscholastic Moot Court Board, directed by a part-time adjunct administrator
Jessup International Moot Court Competition, supervised by a full-time faculty member
Riccio First Year Moot Court Competition, directed by the head of the Moot Court program
Gressman Moot Court Competition, directed by the head of Appellate Advocacy

Extra-Curricular Competitions:

Mock Trial
Client Counseling
Negotiation

Applicants should have significant practice experience, as well as proven administrative and program-building experience. **Application Deadline – February 15, 2009** Respond to **Maria Polimeni** Assistant to Associate Deans polimema@shu.edu

SETON HALL

The Center for Social Justice at Seton Hall University School of Law, located in Newark, New Jersey, is pleased to announce the job openings listed below. The Center is home to eight clinics, as well as the International Human Rights/Rule of Law Project and the Urban Revitalization Project. The existing clinics focus on the following areas: predatory lending and foreclosure, education and prison reform, challenges to various aspects of the "War on Terror". Impact litigation, family law, immigration and human rights, immigrant workers' rights, and juvenile justice. The Center also coordinates the law school's *Pro Bono* program.

The positions include a generous salary and compensation package. Interested individuals are encouraged to apply at their earliest convenience. Review of applications will begin February 15, 2009, and will continue until the positions are filled. To apply, please send a letter of interest, curriculum vitae, list of three references, and a writing sample to Denise Verzella, Administrative Director, Center for Social Justice, Seton Hall University

School of Law, 833 McCarter Highway, Newark, New Jersey 07102 or via e-mail to verzelde@shu.edu. Please indicate for which position(s) you are applying.

Seton Hall University is an affirmative action, equal employment opportunity employer. Employment is contingent upon satisfactory criminal and other relevant background investigations. The determination of satisfactory is at the sole discretion of Seton Hall University. For more information on the clinical programs with the Center for Social Justice, visit the Center's website at <http://law.shu.edu/csi/index.html> For more information on Seton Hall University School of Law, see <http://law.shu.edu>.

Practitioner-in-Residence
International Human Rights/Rule of Law Project
May 2009 to July 2010

Seton Hall University School of Law is seeking applications for a **Practitioner-in-Residence** for the **International Human Rights/Rule of Law Project** within its Center for Social Justice. This is a 1-year position, with the possibility of renewal based upon performance and availability of funding.

The Practitioner-in-Residence will work in collaboration with faculty in at least two sections of the Center for Social Justice: the Immigration & Human Rights Clinic and the section of the Civil Litigation Clinic focusing on civil rights and challenges to “the War on Terror.” The Immigration & Human Rights Clinic focuses on representation in claims arising under the Refugee and Torture Conventions, the Violence Against Women Act, Trafficking Victim Protection Act, human rights complaints before international tribunals, and field work on human rights and comparative refugee law issues. The Civil Litigation Clinic docket includes civil rights litigation, labor issues relating to human trafficking, challenges to immigration raids and local enforcement of immigration laws, and challenges to various aspects of the “war on terror,.” In addition, the clinic is one of the counsel in the Guantanamo Bay detainee litigation.

The Practitioner-in-Residence will take a multi-disciplinary approach to protecting the rights of immigrant communities in New Jersey, with a special focus on immigrant women. Examples of cases/projects undertaken by the Project include drafting amicus briefs before state and federal courts raising novel human rights arguments in cases impacting immigrant communities in New Jersey; drafting a model brief for immigration advocates regarding principles of family reunification and the best interests of the child under human rights law; representing individuals and groups who were arrested in Immigration and Customs Enforcement raids; drafting and coordinating oral and written submissions with immigrants' rights groups across the country for the U.S. visit of the United Nations' Special Rapporteur on the Human Rights of Migrants; representing individual clients in asylum and trafficking cases; and preparing “Know Your Rights” materials.

Although the Practitioner-in-Residence will not be responsible for teaching a clinic sec-

tion, she will supervise second-year students enrolled in Seton Hall Law School's externship program, as well as first and second-year students participating in the school's *Pro Bono* Program as they work on the Practitioner's litigation and advocacy projects.

All applicants must be members of a state Bar; New Jersey bar membership is strongly preferred but not required. All applicants should have a strong academic record, an ability to be proactive and work independently, and excellent written and oral communication skills. We welcome applications from those with at least five years of experience working in one or more of the International Human Rights/Rule of Law Project's areas of concentration.

**Clinical Fellow
Civil Litigation Clinic
July 2009 to July 2011**

Seton Hall University School of Law is seeking applications for a **Clinical Fellow** to work in our **Center for Social Justice** from July 2009 until July 2011. The Clinical Fellow will work with two sections of the Civil Litigation Clinic that focus on civil rights impact litigation. The Fellowship provides a unique opportunity to gain clinical teaching and public interest litigation experience in a supportive law school environment, while working closely with Professors in the Civil Litigation Clinics.

The Clinical Fellow will assist with client intake, all aspects of civil litigation, supervision of clinical students, and the teaching of clinical seminars. In addition, the Clinical Fellow may be responsible for the preparation of colloquia and community training manuals, networking with community and civil rights advocacy groups, and full case coverage during the summer months.

All applicants must be members of a state Bar; New Jersey bar membership is preferred but not required. All applicants should have a strong academic record, and excellent writing and oral communication skills. We welcome applications from new attorneys; preference will be given to applicants who had a clinical experience or other public interest service during law school, and/or have relevant post-graduate legal experience, including a clerkship.

STANFORD LAW SCHOOL

Director of Cyberlaw Clinic

Stanford Law School invites applications for the position of **Director of the Stanford Cyberlaw Clinic (SCC)**. SCC is a clinical program that has long been offered at Stanford Law School. It is one of ten clinical programs making up the Stanford Legal Clinic. The SCC provides students opportunities to work as lawyers on the cases it handles, under the close supervision of the SCC director.

As its name suggests, the clinic has until now focused primarily on the intersection of new digital technologies and the law. For example, it has worked on cases involving internet anonymity, and rights of free speech. In addition, the clinic has worked on some fair-use cases outside of the internet context.

As we approach hiring a new director we are open to considering new directions for the clinic's work within the areas of technology or intellectual property. Depending on the nature of the work the clinic does under its new director, the name of the clinic may well change to more accurately reflect the actual work being done.

Duties of the Director of the SCC include management of projects and clients, direct supervision of a clinical fellow and Stanford law students, teaching the seminar that is part of the clinic, collaborating with clinical faculty at the Law School, managing the operation of the Clinic, budgeting, community relations, assisting in the development of additional resources, and acting as liaison with the Law School community.

Depending on the experience and qualifications of the candidate, the appointment as Director of the SCC may be accompanied by an appointment to a clinical-tenure-track position within the clinical faculty. If that is not appropriate, the appointment will be made for a three-year term as a Lecturer at the Law School. In that event, we would anticipate that the director would be considered for a clinical-tenure-track during his or her third year in the position.

We seek candidates with distinguished practice experience and a strong commitment to clinical legal education. Applicants should have at least five years experience in a relevant practice area. Applicants should also have an academic record that demonstrates their capacity to be active participants in the Law School's academic community. The applicant must either be a member of the California State Bar, or be willing to take the examination necessary for admission within one year of the commencement of employment. Stanford University is an equal opportunity employer and is committed to diversity.

Interested applicants should send a cover letter and resume by mail or e-mail to:

Lawrence Marshall

Associate Dean for Public Service
and Clinical Education &
David & Stephanie Mills Director
of Clinical Education
Stanford Law School
Crown Quadrangle
559 Nathan Abbott Way
Stanford, CA 94305
email: lmmarshall@stanford.edu

Applications will be accepted until the position is filled.

STANFORD LAW SCHOOL
Environmental Law Clinic
Clinical Teaching Fellowship
Start Date: Summer 2009

(Full-time; 2 years)

The Stanford Legal Clinic invites applicants for a **clinical teaching fellowship** in

the **Stanford Environmental Law Clinic (“ELC”)**. The fellow will have the opportunity to be part of the thriving clinical community at Stanford Law School where, together with the clinical faculty and other fellows, the fellow will represent clients and supervise and train law students who are representing clients. The ELC is one of ten programs that make up the Stanford Legal Clinic.

The fellow will work with the clinic director on environmental and natural resource cases representing non-profit conservation organizations and institutions. The ELC’s work focuses primarily on the protection of marine resources, endangered species, water quality, and public lands, and increasingly on climate change issues. The ELC engages in a mix of state/federal court litigation and policy advocacy/legislative work. Students working in the clinic help to investigate cases, develop strategies, advise clients, work with scientific experts, build and review administrative records, draft briefs and policy pieces, and present oral arguments. The fellow will have substantial responsibility for the litigation of clinic cases in state and federal court and before administrative agencies and will help supervise Stanford Law School students enrolled in the clinic. Applicants for the fellowship in the ELC must have practice experience in the environmental law area or a demonstrated interest in the field plus other relevant litigation experience (student practitioner in a clinical program, judicial law clerk, etc.).

This fellowship will allow a lawyer to spend two years honing skills in public-interest lawyering and clinical teaching, with the expectation that at the end of the two-year-program, the fellow will be well-situated to secure a position in one of those fields. Fellows in the clinic are part of the intellectual community within the clinical program and the Stanford faculty at large. Fellows are invited to attend the weekly faculty workshops at which scholars from within Stanford and from throughout the world present works in progress. Fellows will also participate in workshops geared toward clinical teaching in particular. Given the full-time demands of the work supervising students and representing clients, however, fellows should not expect to have time during working hours to engage in their own independent scholarly research and writing.

Applicants must have demonstrated commitment to public interest lawyering and must possess strong academic credentials. Excellent writing skills are a necessity. Successful teaching and student supervision experience or the demonstrated potential for such teaching and supervision are desirable. The salary is based on a formula that is competitive with other public-interest fellowships—setting compensation based on years of legal experience.

We are looking to fill this position by the summer of 2009 and will consider applications on a rolling basis.

Applicants should submit resumes through <http://jobs.stanford.edu>, referencing job number 33655.

Additionally, the following materials should be sent to **Professor Deborah Sivas**, Director, Environmental Law Clinic, Stanford Law School, Crown Quadrangle, 559 Nathan Abbott Way, Stanford, California, 94305-8610 (this set can also be sent electronically to Professor Sivas through the clinic's legal assistant, **Lynda Johnston**, at lyndaj@stanford.edu)

- A short statement (no more than 750 words) describing: (1) prior experience in providing legal services; (2) other relevant experience; (3) aspirations for future public interest and/or clinical legal education work; and (4) information relevant to the applicant's potential for clinical supervision and teaching;

- Resume;
- Writing sample (10 – 15 pages);
- List of at least three references; and

Law school transcript

Stanford Law School is an equal opportunity employer that does not discriminate on the basis of race, religion, disability, gender, nationality, ethnicity, sexual orientation or other prohibited category. We strongly encourage women, people of color, LGBTQ individuals, people with disabilities, and all qualified persons to apply for this position.

SUFFOLK UNIVERSITY | LAW SCHOOL

Visiting Clinical Professor

Suffolk University Law School is seeking an experienced **Visiting Clinical Professor of Law** to teach in its Clinical Program during the 2009-2010 academic year. The Professor will be responsible for classroom substantive law and skills teaching, student supervision, and other related duties. Applicants must be able to teach and supervise students representing clients in one of the following areas: adult criminal defense, housing and foreclosure law, family law or immigration.

Clinical faculty from other law schools are especially encouraged to apply. Applicants must either be a member of the Massachusetts Bar or eligible for admission to practice in Massachusetts (a local practice rule allows most out-of-state clinicians to practice for up to two years representing indigent clients). Applicants should also have at least five years of litigation practice and/or teaching experience.

This is a one year position, beginning July 1, 2009, and ending June 30, 2010. Suffolk University is an equal opportunity employer and particularly encourages applications from women and minorities.

To apply, please send a letter of interest, curriculum vitae, and a list of three references to **Professor Ilene Seidman**, Acting Director of Clinical Programs, Suffolk University Law School, 120 Tremont Street, Boston, MA 02108-4977 or iseidman@suffolk.edu.

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